YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	ANAND ARTS COLLEGE, ANAND
• Name of the Head of the institution	Dr. Manoj Patel
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02692250260
• Mobile No:	9824043050
• Registered e-mail	aac.anandarts@gmail.com
• Alternate e-mail	aac.anand@yahoo.com
• Address	Opp. Electric Grid, Anand
• City/Town	Anand
• State/UT	Gujarat
• Pin Code	388001
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**Sardar Patel University, Vallabh Vidyanagar**
• Name of the IQAC Coordinator	**Dr. Suresh Gadhavi**
• Phone No.	**02692250260**
• Alternate phone No.	**0**
• Mobile	**7984906640**
• IQAC e-mail address	**aac.anandarts@gmail.com**
• Alternate e-mail address	**surgadhvi@yahoo.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aac.edu.in/wp-content/uploads/2023/12/AQAR-2022-23.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aac.edu.in/wp-content/uploads/2024/08/ACADEMIC-CALENDAR-2023-24.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.69**	**2024**	**05/09/2024**	**04/09/2029**

6.Date of Establishment of IQAC	**30/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Community College	CHE	2023-24	2500000
Institutional	Finishing School	KCG	2023-24	1755500
Institutional	Swarnim Gujarat Grant	CHE	2023-24	480000
Department	Seminar Grant	Gujarat Sahitya Akademi	2023-24	95670

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Reviewed the Implementation of National Education Policy-2020 at the Institution

Submitted an SSR for the 3rd cycle and solved the DVV Queries

| Made all the necessary preparation for the NAAC PEER TEAM visit |
| Maintained regular correspondence with various stakeholders of the college |
| The career advancement scheme (CAS) files of faculty members have been scrutinized |

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To organize a seminar	Organized a state level seminar in collaboaryion with Gujarat Sahitya Akademi on Humour in Gujarati Literature
To maximize the use of English Language Lab	Students of all the Departments were given opportunity to join Language Lab
To encourage faculties to complete NEP Orientation Progarmme	All the faculties successfully completed NEP Orientation Progarmme from UGC-MMTTC
To start in-house canteen for students and staff	The new canteen was opened in the campus
To enhance library resources and improve accessibility for students	Purchased a KIOSK machine for faster accessibility of digital books
To promote partnership with industries through collaborations and linkages	Carried out various collaborative activities with the functioning MoUs

| **13.Whether the AQAR was placed before statutory body?** | **No** |

- Name of the statutory body

Name	Date of meeting(s)
Nil	**Nil**

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	05/03/2024

15. Multidisciplinary / interdisciplinary

From the current academic year, i.e., 2023-24, the University has implemented NEP-2020. The college has also implemented NEP guidelines as per the University guidelines. The college offers multidisciplinary courses to the students, allowing them to choose their subjects and courses from different areas as per NEP 2020. The institute offers Bachelor of Arts program and total 8 main subjects which include 4 languages- English, Hindi, Gujarati and Sanskrit and four subjects of Social Sciences- History, Sociology, Psychology and Economics. Each Department offers one multidisciplinary subject. The affiliating university has recently started NEP CELL to brainstorm about new curriculum in line with NEP. As a part of this, several meetings have been organized for brainstorming which was also attended by our faculty members and they also shared their inputs. The affiliating University is proactively working towards implementation of the suggestions given in the NEP. The institute also offers the University approved interdisciplinary courses for holistic development of the students. This gives students the chance to develop a variety of skills, both technical and practical. As per NEP- the students of 4th year will have the option of research work. Keeping in mind this, we are encouraging the students to take up the Project works which can be of interdisciplinary in nature. Every year national and international conferences are organized in which students and teachers read their research papers. The faculties, having PhD Guideship, also motivate and guide the researchers to take interest in Interdisciplinary research.

16. Academic bank of credits (ABC):

In the direction of Academic Bank of Credits, the guidelines issued by the affiliating university are being implemented by the institute. First of all, the faculties were instructed by the institute to make students aware about this new initiative. The faculties explained each point in the classrooms such as, advantages of ABC implementation, procedure to register on ABC portal, and how the students can operate the account in which all academic credits earned by the students from various courses will be deposited, recognized, maintained, accumulated, transferred, or redeemed for the purpose of getting the award of Certificate Course, Diploma, Graduate or Honours Degree. The faculties have also shared YouTube video with students which explain steps for creating ABC account. The institute has also prepared pamphlets on STEPS FOR CRETAING ABC

ID and displayed on the Notice-Boards. The faculties have also done one-on-one counselling of the students who had technical glitches to open ABC account. The institute also encourages students to enrol to Online Courses on SWAYAM, NPTEL, UDEMY, etc. so they can earn credits from such courses as well and they can also be benefitted from national and international level faculties. As per the NEP provisions, a student can get his/her BA degree at the end of 3 years. But if he/she wants to have BA (Honours) or BA (Honours with Research), he/she will have 4 years course. The institute has also planned to organize awareness program regarding this for new admitted students in the academic year-2023-24.

17.Skill development:

In the present era, it is very necessary to have command on Soft Skills along with core skills or hard skills. To fulfil the need of the time, the institution offers various Certificate Courses such as- E-Banking, Translation Studies, Stress Management Spoken Sanskrit, among others. The college is a part of FINISHING SCHOOL PROJECT, a Gujarat Government funded employability enhancement initiative administered by Knowledge Consortium of Gujarat. Every year, as a part of this initiative, we provide training to our students. The training is provided by empanelled trainers from KCG (Knowledge Consortium of Gujarat). The main purpose of Finishing School is to develop Soft Skills among the students and make them career ready. The entire training is of 40 hours which include components such as Communication Skills, Presentation Skills, Corporate Culture and Etiquettes. Time and Stress management, Goal setting, Negotiations and many more skill sets required for successful career. As per the guidelines of Higher Education Dept., Govt. of Gujarat, the college has also formed INNOVATION CLUB under which the students are encouraged for creative ideas and are prepared for start-ups. Innovation club is based on STEM pedagogy. STEM pedagogy can be applied with any curriculum as it is a methodology rather than curriculum, which is based on experiential learning. PRABODH training was also organized in the institute in which the Innovation Club, Gandhinagar provided Do It Yourself (DIY) Kits for students which include Advance Electronics Kit, Agri-Tech Kit, Basic Electronics, Energy Conservation Kit, Mechanical Kit, VR Globe Kit, Mechatronics Kit, Telescope Kit, Drone Kit and Advance Science Kit. Through all these initiates, the college aims to develop skills among the students and prepare them for the demand of the workforce and helps them become more well-rounded individuals.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

As per the NEP guidelines, the college offers a paper on Indian Knowledge System. The college provides University-approved add-on courses on the Bhagavad Gita and Yoga so that students may internalize the profound spiritual and cultural values hence aiding in the preservation of indigenous culture and traditions and the development of individual personalities. Moreover, the college offers Sanskrit as a main subject. The curriculum also includes literature originally written in Gujarati and Sanskrit that have been translated into English. Webinars and seminars are organised to encourage the students to understand the cultural values permeated by the literary works. Frequent field trips to local heritage sites and museums hall value the culture and traditions which will boost tourism sector in State and create awareness amongst students. To preserve and spread Indian culture and tradition, the institute organise various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing Competition etc. and also inculcate Indian culture and values through the participation of students in university level youth festivals. Hence, the curriculum incorporates the Indian Knowledge System in an appropriate manner.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers Bachelor of Arts program with 8 main subjects. All these courses are offered as outcomes-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creating. The college has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. In the Orientation and induction program, faculties inform students about PO (Program Outcomes), PSO (Program Specific Outcomes) and CO (Course Outcomes) after graduation. In the syllabus, there are papers related with Soft Skills and Communication Skills which make students ready for their career. In addition, there are classes of Finishing School to develop communication and other necessary skills to make students employable. Every year, the students of college participate in Job Fair and prior to that they are given training to prepare CV, interview skills etc. Career counselling and psychological counselling are also provided to the students in collaboration with local NGOs. The college takes care of the mental health and wellness of the students and many activities are done under Collegiate Women's Development Cell (CWDC). Slow learners are identified and provided with guidance. All course syllabi have been designed with due consideration to social needs at large. The college prepares students to acquire positive attitude and other

qualities which will lead to a successful life.

20.Distance education/online education:

Due to the experience gained during the lock-down period of Covid-19, access to online resources by educators and students will not be a constraint anymore. The college promoted the blended learning system of learning and conducted online classes and examinations and has encouraged students to join online academic activities. Keeping in view the convenience of the student, the various technological tools are used by the faculties The faculties and students are encouraged to go for MOOC courses which promote the blended learning system of learning. The college is already prepared, especially during COVID-19 pandemic situations and teaching-learning process through different online modes like Google Meet, Google Classroom, Zoom etc. The faculties also prepare video lectures, question banks, PPTs, YouTube lectures so the students can study from their home in case if they have missed some lectures. The college campus is Wi-Fi enabled and hence no obstacle in online education. The college is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. The institute, as per the norms of the affiliating University, adheres to online admission process and also incorporate e-governance at maximum. The students' feedback is also taken in online mode.

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**240**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1400**

File Description	Documents
Data Template	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		**318**
File Description	Documents	
Data Template	View File	

2.3 Number of outgoing/ final year students during the year		**273**
File Description	Documents	
Data Template	View File	

3.Academic

3.1 Number of full time teachers during the year		**21**
File Description	Documents	
Data Template	View File	

3.2 Number of Sanctioned posts during the year		**21**
File Description	Documents	
Data Template	View File	

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6057882.17**
4.3 Total number of computers on campus for academic purposes	**110**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Anand Arts College, Anand considers effective delivery of curriculum as the most vital curricular aspect. The college follows curriculum prescribed by the affiliating University. Many of our faculties are members of University Board of Studies and substantially contribute to the curriculum development. An orientation program is organized for the newly admitted students where in information regarding courses, extracurricular, co-curricular and extension activities, remedial classes and examination and evaluation patterns are explained.

Time-Table Committee:

- The college constitutes the Time-Table committee.
- The Time-Table is prepared by the committee and finalized after the approval of the Principal.
- The Time Tables are displayed on the Notice Board and also shared in students' groups.
- The Remedial classes are also planned if needed.

Teaching Plan and Teaching Diary:

- Teaching plan is prepared by every faculty member at the beginning of academic year.
- The faculties regularly maintain the teaching diary in which they record the conduct of teaching and practical work.
- Every Saturday, the Principal checks the diaries and makes suggestions to teachers if needed.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://aac.edu.in/wp-content/uploads/2024/08/ACADEMIC-CALENDAR-2023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college follows the academic calendar given by the affiliated University and also prepares its own acadmeic calendar which includes systematic planning of academic and extra-curricular activities:

Academic Calendar:

- The University prepares Academic Calendar specifying the admission process, minimum teaching days, and examination schedule for internal and semester-end exams
- Aligning with this, the IQAC prepares the college's own Academic Calendar specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc.
- The Principal monitors the effective implementation of the Calendar through formal meetings with Heads of Departments and faculty members.

Continuous and Comprehensive Internal Assessment:

The college monitors the students' progress throughout the Semester through Group Discussions, Debate, Classroom Presentation, Laboratory Works and Journals, Home Assignments and Classroom Assignments, Project Work, Quiz, Class Test, Written Test, Participation of students in Seminars and Extra-Curriculum Activities and regular attendance in the class.

File Description	Documents
Upload relevant supporting documents	[View File]()
Link for Additional information	https://aac.edu.in/wp-content/uploads/2024/08/ACADEMIC-CALENDAR-2023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University	A. All of the above

Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1025

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1025

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

- **Educational Institution, being important part of society, has a major role to play in handling cross-cutting issues.**
- **The syllabus offered by the college covers all these components:**

Professional Ethics:

- **The papers on Communication Skills & Phonetics offered to students of English cover topics such as telephonic etiquettes, the qualities of an effective speaker. To facilitate the learning process, the college has a Language Lab.**

Gender Issues:

- **Economics curriculum includes paper on the Regional Economics of Gujarat. This paper also delves into understanding the gender ratio in the region.**
- **In Psychology subject, the paper on Psychology of Marriage Life addresses critical issues related to sexual life in marriage, maturity, and sexual health.**

Human Values:

- **From 2023-24, the college has implemented the NEP into the curriculum for first-year students. As part of this initiative, a paper on Indian Knowledge System has been introduced, aiming to impart Indian values to the students.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

8

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

900

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://aac.edu.in/students-feedback/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

650

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

416

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Remedial Coaching Classes for Slow Learners:

Special care is taken of the academic weak students. To enhance their performance the college conducted remedial coaching.. Class tests are conducted based on previous year question papers. Problem solving sessions and additional tutorials were conducted. The students were also given extra books from the departmental library. To improve the confidence level of the students, confidence building lectures were arranged. Some faculty members guided the students personally as well as they were encouraged to discuss their problems. Extra time is allotted to slow learners to complete tasks.

Merit Mission for Advanced Learners:

From academic session 2023-24, the college constituted the "Merit Mission" concept for advanced learners to provide special guidance and outcome of this concept is very fruitful and appreciable. Advanced learners are provided several opportunities to develop their knowledge and skills. These students are motivated to read advanced reference books, by providing additional library facilities. They are asked to solve the model question papers. They are encouraged to take part in the various competitions The college

also organized guest lectures of eminent persons, students? seminar, and project to inspire and motivate advanced learners.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1400	**21**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

- **The vision and mission statement of the institution clearly states that the functioning of the college is students' oriented and focuses on imparting higher education to rural based students with minimum expenses.**
- **The teachers use various teaching-methods as per the course, need and level of the students.**

Experiential Learning:

- **The institution is committed to fostering experiential learning environment that goes beyond traditional pedagogical approaches. One such exemplary strategy employed by the institution involves assigning projects and field works.**
- **The best field projects are on "Gujarat ke Vivah Geet" and "Vigyapan Ka Badalta Swaroop".**

Participative Learning:

- **The college has a well-equipped language lab. Here, students engage in experimental learning, focusing on the development of the four language skills: Listening, Speaking, Reading, and Writing.**
- **In the college, we have the 'STUDNETS' CORNER' which provides the students with an opportunity to share their creative activities with other students and faculty members.**

Problem-solving Methodology:

- **The remedial coaching is provided to slow learners.**

- **The slow learners are identified based on their previous results.**

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

- **Anand Arts College has taken significant strides in this direction by establishing eight ICT-enabled smart classrooms.**
- **Smart boards, projectors, and multimedia resources create a dynamic classroom experience, fostering better understanding and retention of complex concepts among students.**
- **The college also leverages technology to make learning accessible beyond the confines of classrooms. Through its dedicated Anand Arts College Android App and campus-wide Wi-Fi facilities, students are provided seamless access to a wealth of online study materials across all subjects.**
- **This initiative ensures that learning is not restricted by physical or temporal barriers. Students can access e-books, research papers, video lectures, and other resources anytime, empowering them to learn at their own pace.**
- **By embracing technology in education, Anand Arts College reaffirms its commitment to creating a future-ready generation equipped with the skills and knowledge required to thrive in a digital age.**

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**Nil**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

20

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

21

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

397

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Response:

- **Evaluation is integral part of teaching-learning.**
- **Internal and External assessment process is conveyed to students in advance in Orientation programme at the beginning of the academic year.**
- **In order to ensure transparency in the internal assessment, the examination committee is formed internally. The committee consisting of senior faculty members looks after the internal evaluation process under the leadership of the Principal.**
- **With regular interactions of IQAC and Heads of the Departments, Examination committee initiates evaluation reforms.**
- **The ratio of the weightage of marks is 70% through External Exam and 30% through continuous internal evaluation as per the university rule.**
- **Continuous Internal Evaluation includes assignments, project**

works, class-test, and Internal examination, classroom performance and attendance.
- The time-table of the Internal exam is displayed on notice boards on all the floors and also shared through WhatsApp groups.
- The faculties are instructed to submit computerized copy of internal exam papers in sealed cover at least one week prior to the exam.
- The facility of in-house printing of the question papers is available.
- Examination committee prepares the in-house printing schedule and the representative of the respective department remains present accordingly to maintain secrecy.
- The evaluated papers are submitted to examination coordinator within time.
- The marks of internal examination are shared with the students before submitting the final marksheet to the University.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- The rechecking/reassessment system in the internal examination is available.
- The rules for grievances are decided by the examination committee and communicated to the students.
- The Re-test is conducted for the students who could not appear in the first schedule.
- In case, students are not satisfied with internal marks, they can approach the grievance committee.
- The Grievance committee solves the students' grievance within 5 working days from receiving the written grievance.
- The students can see their answer books in case they have any dissatisfaction.
- All the classrooms are under CCTV surveillance to avoid any malpractice in the examination.
- The rules are also formed for junior and senior supervisors.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Communication of POs, PSOs and COs:

- **The college follows curriculum designed by affiliating University and teachers give important suggestions regarding curriculum to University at time of designing curriculum.**

- **The POs, PSOs and COs are displayed on the college website for access of all stakeholders, including students, faculty, parents, and prospective employers.**
- **The college ensures that these POs, PSOs and COs are communicated to the students in the classrooms.**

- **POs, PSOs and COs are also displayed on the notice boards and in students' WhatsApp groups.**

- **During parents-teachers meet, the parents are also made aware of learning outcomes.**
- **The college designs curriculum of Certificate Courses and programme outcomes are designed accordingly. It develops mindset of student for continuous personal and professional growth.**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Response:

- The quality enhancement process depends on evaluation of attainment of Outcomes and college has been continuously working on attainment of outcomes.
- The IQAC keeps efforts by organizing meetings and plans mechanism to evaluate POs, PSOs and COs which focuses on observation and assessment of students' performance.

Evaluation of Attainment of POs & PSOs:

- The attainment of Programme Outcomes (POs) was evaluated through a variety of academic activities organized by all departments.
- These activities aimed at facilitating the achievement of POs and Programme Specific Outcomes (PSOs) for BA degree programme.
- The activities such as students oriented seminars, workshops, filed visits, project works, academic tours, groups discussion, debate, quiz, elocution, poster-making provided platforms to the students to develop critical thinking, communication skills, and an understanding of diverse perspectives.

Evaluation of Attainment of COs:

- The attainment of the COs is evaluated based on the comparison of the final Semester result of all the three Arts Colleges in the city of Anand.

- It is evident that Anand Arts College consistently demonstrated highest performance compared to other Arts Colleges in the city of Anand.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

273

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://assessmentonline.naac.gov.in/public/index.php/hei/revers_student_upload

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

5

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Response:

- **The college has active NSS, and NCC units, which act as liaison units in arranging various extension activities in collaboration with various local organizations.**
- **They sensitize the students to various social, healths, environmental issues and ensure their holistic development.**
- **The college has organized NSS programs namely Swachh Bharat Abhiyan, tree plantation, Save the Environment, Gender sensitization activities, Fit India Movement activities, and other activities under the banner of 'Azadi ka Amrit Mahotsav', G20, 'Meri Mitti Mera Desh' to name a few.**
- **The college organized de-addiction programs to bring awareness among students and local communities related to addiction and the disadvantages of addiction.**
- **Voting Awareness programmes were also conducted by NSS units in collaboration with the District Election office, Anand.**
- **In our college, we have two NCC units – one for boys and another for girls. Through various activities, these units extend their influence beyond the confines of the campus into the neighboring community.**

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

2

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

20

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

3887

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

8

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

9

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

- **Anand Arts College, Anand possesses adequate infrastructural and physical facilities for teaching-learning.**
- **The college is well-equipped with physical and technology enabled infrastructure supporting existing academic programmes and administration.**
- **The college has campus area of 4046.86 sqm. and built-up area is 1499.32 sqm.**
- **Among the 21 well ventilated classrooms, 8 classrooms are equipped with technological aids such as LCD Projectors, Smart Boards and Internet connectivity, 1 Seminar Hall, 1 large air-conditioned Auditorium, 1 Computer Lab, a huge library and a Psychology Lab and a Language Lab.**
- **The main building of the college consists of Administrative Office, Library, Reading Room, Well-furnished Cabin of the Principal, Staff Room, Boys' and Ladies' common rooms, lift, railing and wheelchair for differently-able students, NSS Room, NCC Room, IQAC Office, placement cell, and sports ground, Gymnasium, and Yoga Centre and 2 gardens and 1 Botanical garden, canteen and the security cabin.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

- **The college has been providing all the facilities for sports, games and cultural activities to the students. So students can identify their skills and interest level by doing more and more extracurricular activities which are part of the college.**
- **The college has excellent facilities for the following types of activities.**
- **Indoor Games: the college has a special room for indoor game with adequate equipment.**
- **Outdoor Games: The college has a huge playground for outdoor games, such as Cricket, Athletics Kabbadi, Kho-Kho.**
- **Many college-level district level and state-level tournaments**

have been organized in the playground.
- **Our college has 400 mts, running track for students to their practice; there is also cricket pitch in the ground.**
- **All the necessary instruments and equipments for sports are available in the special sports department.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

9

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

9

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5408212

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **The library management system, SOUL 2.0, which was previously used for maintaining the library, was upgraded to SOUL 3.0 in 2022 at a cost of Rs. 235,229. This software facilitates data recovery, barcode generation, and various other functions.**
- **The integrated library management system (ILMS) automates tasks such as book lending, stock register maintenance, issue returns, renewal, reports generation, stock verification, federated search for multiple databases, etc.**
- **The college has subscribed to Turnitin, a plagiarism detection software.**
- **The newly purchased books are displayed for two weeks on the stands, and user orientation are conducted at the beginning of each academic year to familiarize students with the library's facilities, services, and resources.**
- **To facilitate access to e-resources and books, students are provided with Wi-Fi connectivity with a speed of 200 MBPS.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

397086

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

215

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

- **Over the past five years, the college has undertaken significant upgrades to its IT facilities, making several notable purchases:**
- **The acquisition of eight new Globus Projectors (Ultra X 40 U) amounted to Rs. 3,11,875.**

- Additionally, the college invested in eight multimedia projectors from IT CARE Solutions, totaling Rs. 3,99,200.
- Further enhancing its multimedia capabilities, the college procured eight additional multimedia projectors with Wireless Dongles, valued at Rs. 39,92,200.
- In 2019, the college acquired eight new Dolphin computers to bolster its computing resources.
- Among other essential IT assets, the college acquired a Digital Photocopier, Konica Minolta Mizhub 458e, priced at Rs. 2,49,800.
- Moreover, an additional BROTHER DCP-L2531 Printer was purchased at a cost of Rs. 1,28,040.
- The college has air-conditioned staff room.
- In addition to these technological investments, the college has a fully air-conditioned seminar hall with a seating capacity for 100 students. This hall is equipped with essential IT amenities such as projectors, laptops, and loudspeakers, facilitating dynamic and engaging presentations.
- The college also has gymnasium with air-condition facility.
- Furthermore, the college houses a spacious auditorium, capable of accommodating 300 individuals, ideal for hosting large-scale events such as seminars, conferences, and annual functions. This modern, fully air-conditioned auditorium provides a sophisticated ambiance for such occasions.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

110

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3940599

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

- **The college is committed to ensuring that teachers, students, office staff, and stakeholders are well-acquainted with modern teaching and learning resources.**
- **The institution consistently updates its IT infrastructure with various systems.**
- **Presently, the college has 08 smart classrooms equipped with interactive smart boards and projector facilities, facilitating dynamic and engaging learning environments.**
- **The college also has a Computer Lab with 100 computers allotted to the students.**
- **Administrative operations are efficiently managed using software, with administrative staff adeptly trained in technical proficiency.**
- **Specifically, the college utilizes SHREEJI SOFTWARE for admissions, administrative tasks, and examination-related processes.**

- **Recognizing the importance of effective communication and dissemination of information, the college has developed a mobile application.**
- **This application serves as a platform for sharing study materials, exam timetables, and other pertinent instructions, fostering seamless communication between teachers and students. Additionally, the mobile application facilitates feedback collection and online attendance tracking.**
- **To ensure ubiquitous internet access, the institution has deployed a broadband facility with a bandwidth of 200 MBPS through GTPL, enabling Wi-Fi connectivity across the campus.**
- **Efficient examination management is facilitated by ample printing capabilities, utilizing high-capacity printers and scanners.**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

340

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

20

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

768

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

768

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

79

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

273

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The institute promotes representation of students on academic and administrative bodies. An active student council comprises of members to monitor academic, cultural, sports, literary events, The College Student Council members along with committee members take active role in conducting college Annual Programme, Cultural Programme and national festivals. The college student council is constituted as per the norms. The constitution of the student council is as under:

- **President**
- **Secretary**
- **Lady Representative**
- **Representative belonging to SC/ST**
- **Student from each class as Class Representative**

The College Student Council plays a vital role in Departmental activities such as organizing seminars, conferences and workshop and other important co-curricular activities of every Department. Following academic and administrative bodies/committees are functioning in the institution where student representation is considered:

- **IQAC**
- **Electoral Literacy Club**
- **Internal Complaint Committee**
- **Anti- Ragging Committee**
- **Sexual Harassment Cell**
- **Alumni Association**

- **NSS**
- **NCC**
- **Sports Committee**
- **Psychological Counseling Cell**
- **Eco-Harmony Club**
- **Sports Committee**
- **Cultural Progarmme Committee**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

14

File Description	Documents
Report of the event	View File
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

- **Anand Arts College, Anand, has seen the vibrant evolution of its alumni association, which originated informally in 2019. The commitment to fostering a strong bond between the alma mater and its graduates led to the official application for registration in the same year. Subsequently, on May 6, 2021, the Assistant Registrar of Societies in Anand officially granted registration under the Societies Registration Act,**

- 1860, marking a significant milestone for the Alumni Association.
- Under the dynamic leadership of Principal Dr. Manoj Patel, the Alumni Association was strategically established with key roles and responsibilities assigned to esteemed individuals. This included Prof. Y.I. Vhora as Vice-President, Dr. Jitubhai Khaniya as Secretary, Shri Harishbhai Patel as Co-secretary, and Shri Raghavbhai Patel as Treasurer. This structured framework ensured effective governance and coordination in pursuit of the association's objectives.
- A crucial aspect of the association's functioning is the maintenance of a dedicated bank account in Canara Bank under the name of the Alumni Association, Anand Arts College. This account serves as a repository for the generous contributions made by alumni, demonstrating a commitment to financial transparency and responsible fund management.
- The Alumni Association has been actively involved in organizing a diverse range of activities to engage and connect with its alumni community. This includes insightful Expert Talks delivered by alumni, engaging Alumni Meets, and felicitation programs to honour noteworthy achievements. The association goes beyond, extending invitations to alumni for participation in seminars, conferences, and workshops, fostering a culture of continuous learning and collaboration.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

- The college is governed by the management named 'Shri Ramkrishna Seva Mandal'. The Motto of the college is "Ya Vidhya Sa Jyoti". In tune with motto, the college has set following vision and mission:

Vision:

- Dissemination of knowledge and formal university education for the people who could not afford to go to metropolises due to paucity of income. It is a vision to educate the have-nots with minimum expenses and education at doorstep.

Mission:

- As the needs and aspirations of citizens of Anand and Charotar area go on expanding, the mission of the college expands. The ultimate aim is to educate and transform the minds of people to live in tune with the times. Hence all efforts of the college are in the direction of enlightenment and enrichment of the minds of students and this way to bring about a socio-economic change.

Governance and Leadership:

- The Organogram of the college reflects the clearly stated governance leadership.
- Founder of the Sanstha, Shri Gordhanbhai Patel, fondly known as Vakil Saheb, an eminent educationalist adopted inclusive policy seeking participation of teachers in decision making bodies of management and college.
- The college prepares perspective plan under guidance of Management, IQAC, CWDC and Students' Council including academic, infrastructural facilities and extension activities.
- Faculty, staff, alumni, and students are engaged in shaping the institution's policies and practices, ensuring that diverse perspectives are considered.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

- The college has the following functional committees for smooth governance which include all the members of the college:
- Internal Quality Assurance Cell (IQAC)
- Collegiate Women's Development Cell
- Electoral Literacy Club
- IKS (Indian Knowledge System) Cell
- IPR (Intellectual Property Rights) Cell
- Eco Harmony Club
- Examination Committee
- Sports Committee
- NSS Committee
- NCC Committee
- Cultural Committee
- Discipline Committee
- Anti-Ragging Committee
- Grievance Redressal Cell
- News Committee
- Time-Table Committee
- Parents' Association
- Alumni Association
- Faculty Development Cell
- Research and Development Cell
- Psychological Counselling Cell
- Career Counselling Committee
- SC/ST Cell
- OBC Cell
- Minority Cell
- Finishing School and RUSA Committee
- Abhivyakti Falak Committee
- The college tries to uplift downtrodden and socio-economically deprived students by providing several welfare schemes like 'Arthik Sahay Yojana and the poor students are provided financial support.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Response:

Administrative Set-up

- **Anand Arts College, Anand is a Grant-in-Aid College, managed by Shri Ramkrishna Seva Mandal.**
- **The college is governed administratively by the Higher Education Commission, Government of Gujarat, and affiliated to Sardar Patel University.**
- **The decisions of the Gujarat Government and the University are forwarded to the Principal for implementation.**
- **The Principle, as a Head of the Institute, monitors the overall development in pursuing excellence in every aspect..**

- **Institutional Strategic/Development Plan**

- **The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension, and outreach programs and activities conducted all through the academic year.**
- **These committees have teaching and non-teaching members along with students wherever needed.**
- **Each committee is headed by a convener and a few members under the chairmanship of the Principal. The Principal, Faculty In-charge, HODs, Administrative Coordinator, and the various committees implement the plans and policies together.**
- **For better Human Resource Management, our management recruits visiting staff to fill up the gap of staff not appointed by the government.**
- **The college practices decentralization and participative management by constituting Institution level committees and assigning work to different committee members.**
- **Various committees are formed for various Academic and Administrative activities done throughout the year.**

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

- **The IQAC is considered the think tank of the college. It comprises the Principal, Coordinator, teachers, members of the management and other stakeholders like student representatives, Alumni, and representatives from industry, education, and corporate sectors.**
- **It reviews the performance of the institution and decisions taken in the previous meeting and also approves the policy decisions.**

Appointment and Service Rules:

- **Commissionerate of Higher Education, Gandhinagar, Gujarat issues NOCs for the appointment of Assistant Professor through Centralized Recruitment Process. The management authorities of the concerned colleges give their consent for the Centralized Recruitment Process.**
- **To make recruitment process transparent, qualitative, speedy and as per roster the state government has decided to follow the norms of Notification of U.G.C. New Delhi, published in Gazette of Government of India dated 18th July 2018.**
- **If Government or Commisionerate of Higher Education decides to implement new policy due to workload or some administrative reason even after the selection list, any post or all the posts are treated 'cancelled' automatically and shall be filled up as per the new policy of government or shall be changed.**
- **In the absence of explicit provisions within the institution's rules pertaining to physical fitness, proof of good character, Indian citizenship conditions, and prescribed qualification conditions, the candidate is required to adhere to the regulations outlined in the Gujarat Civil Service Classification and Recruitment (General) Rules of 1967.**

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the Institution webpage	https://aac.edu.in/wp-content/uploads/2023/05/WhatsApp-Image-2023-05-03-at-11.12.12.jpg
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Effective Welfare Measures:

- The college encourages & motivates Teaching Staff for Seminars/Conferences/Workshops/FDP/Orientation/Refresher / Short Term Courses.
- The collage has clearly stated policy and mechanism to provide the financial support to the faculties to attend Seminars/Conferences/Workshops.
- Many of our faculties have taken the benefit of this scheme.
- Non-teaching staff is encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose.

Health Related Welfare Measures:

- Anand Hospital run by our management (SRKSM) provides the free treatment to the teaching, non-teaching staff and the students of our college

- The college regularly organizes Health Check-up Camps, Blood Donation Camps, Health Awareness Programs and the teaching and non-teaching staff take benefit of these camps without any charge.
- All precautionary measures were taken by the college during

the Covid-19 Pandemic situation for example Oxymeters,
Sanitizers, Temperature Guns, Soaps and maintaining physical
distance structure, etc.

Free Legal Advice:

- The Legal Advise Centre run by our sister institute Anand Law
  College provides free legal advice to any of our teaching, non-
  teaching staff

Encouragement and Motivation for Higher Studies:

- The College always encourages and motivates Teaching Staff for
  their Doctoral, Postdoctoral Studies.
- Teachers are encouraged to use ICT as their teaching aids to
  make their classes more interesting and effective.
- During the annual function, the Management honors the
  faculties for their attainment of doctoral degrees.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

`0`

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

`14`

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Response:

Performance Appraisal System:

- The college follows guidelines by UGC and Commissionerate of Higher Education for assessment of performance of teaching-staff.

- The faculty members are asked to submit Appraisal form which includes details of research projects, research students, publications, invited lectures, consultancy, awards, membership, participation in curricular/extra-curricular/co-curricular activities, participation in conferences, seminars, workshops, etc.
- The new employees are recruited on probation period for five years. After the completion of five years, they are made permanent on the basis of their performance evaluated by the IQAC and the Higher Education Department, Govt. Of Gujarat.
- The faculties are given higher scale on the basis of their performance appraisal.
- Teachers' special achievements are recognized and appreciated through the College's Newsletter SUKRIT which is published on 15th August every year.
- The faculties for their achievement are also facilitated in College's Annual function.
- The college facilitates the regular promotion of teaching and non-teaching staff as per state government and UGC rules and regulations.
- The IQAC arranges seminars and workshops on API calculation and Career Advancement Scheme system.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- The College has a transparent mechanism for management and maximum utilization of the financial resources. The efficient use of financial resources is coordinated and monitored by the head of the institution.
- The account and finance related data maintained in Tally and Shreeji software are monitored by the authorities.
- There is a mechanism of checking, rechecking, and cross-

- checking accounts by the authorities.
- The Internal Audit is carried out by CA Hirenbhai Asnwinbhai Patel (Internal Auditor of SRKSM).
- The institution has an auditor named Jayant Patel and Co.. who audits all the accounts yearly.
- Apart from the Internal audit, the External Audit is carried out by the Commisionerate of Higher Education, Gandhinagar.
- Apart from this, the college management takes an active interest in mapping the all-around development of the institution.
- There are no adverse comments or audit objections in the last five years.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

27010

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Strategy for Mobilization and Utilization:

- Every year budget is prepared taking into consideration the requirements of each department, office, and various committees.
- The budget is presented before management and approved by the same. The utilization of the budgeted amount is closely

- monitored. Special permission is required for non-budgeted expenditure.
- For utilization of the grants, the committees headed by the Secretary of the management and the college Principal, are formed.
- The college keeps transparency in the use of funds and strongly believes to use funds in the right place. The college follows Gujarat Govt. and Central Govt. policy for optimal utilization of resources.
- The College has registered itself on the GEM Portal for purchase purpose.
- The Principal of the institution takes care of collecting information on where funds are needed to invest and utilize.
- The Principal discusses in staff meeting before taking a major decision and the final decision is taken with the consent of the majority.
- The college utilizes the grant in time.
- The College has a transparent mechanism for management and maximum utilization of the financial resources. The efficient use of financial resources is coordinated and monitored by the head of the institution.
- The account and finance related data maintained in Tally and Shreeji software are monitored by the authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

- IQAC of the college was established in 2009.
- IQAC is consistently working on to magnify quality culture in its all spheres of college activities by channelized efforts towards promoting holistic academic excellence.

Quality Assurance Strategies and Initiatives:

- IQAC monitors implementation of vision and mission of College.
- The IQAC evaluates the attainment of POs, PSOs, and COs

through a well-developed strategy.

- It prepares perspective plan of development and execute it in strategic way.
- It has been trying to institutionalize number of quality assurance strategies such as digitization of academic and administration facilities, gender equality, strengthening extension activities.
- Since First cycle of NAAC, IQAC has been promoting quality culture in overall activities.
- As per recommendations made by NAAC Peer Team, 27 Certificate/Vocational Courses are introduced in recent few years for students to enhance quality and employability under the direct guidance of IQAC of the college.
- The several Distance Learning Courses are also offered to the students.
- IQAC has developed feedback mechanism for students, teachers, alumni and employers.
- Based on the feedback necessary action is taken.
- Every teacher is expected to submit a planner for an effective teaching learning process and co-curricular and extracurricular activities.
- The IQAC measures the performance of the teachers through appraisal forms.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Response:

- IQAC of the college was established in 2009.
- The college has a functional IQAC committee formed as per the norms of NAAC. It includes Management Representatives, Faculty Representatives, Admin Staff, Alumni, Students, Employers, Industry and Local Society representatives.
- The IQAC has been trying to enhance and update its academics and administration.
- The process of quality enhancement and sustenance was begun through different strategies.

- **IQAC is consistently working on to magnify quality culture in its all spheres of college activities by channelized efforts towards promoting holistic academic excellence.**
- **IQAC organizes meetings at regular interval to review the progress and the suggestions are taken from all the stakeholders.**
- **The action taken report is prepared every year and uploaded on the website.**
- **IQAC has also applied for GSIRF and NIRF rankings.**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	<u>View File</u>

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures for Gender Sensitization:

- **The college has anti-ragging and sexual harassment cell to take necessary action on sensitive issues of girls. Notably, there is not a single case of sexual harassment noted in the college.**
- **The entire campus is covered under CCTV cameras.**
- **For the safety and security of the students, hostels maintain movement register.**
- **To promote menstrual hygiene and convenience, the college has installed sanitary pad vending machine.**
- **The college has common room for girls students and female staff.**
- **The college organizes awareness program on 'Protection of Children from Sexual Offences (POCSO) Act, 2012' in collaboration with District legal Service Association.**

- **Development of Career Opportunities:**

- **Collegiate Women's Development Cell of the college offers a Certificate Course on Mahendi Design, aimed at empowering girls students with valuable skills and enhancing their career prospects.**
- **This course has consistently benefited many students each year.**
- **Moreover, in collaboration with Glamour Beauty Studio and Maruti - the family beauty salon, the college has organized training programs for girls, focusing on equipping them with the knowledge and practical skills necessary to initiate and thrive in the beauty parlour industry.**

File Description	Documents
Annual gender sensitization action plan	https://aac.edu.in/wp-content/uploads/2024/02/7.1.1.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://aac.edu.in/wp-content/uploads/2024/02/6.-FACILITIES-FOR-GIRLS-STUDENTS.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/	**A. 4 or All of the above**

power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **One of the institution's principle is to keep the campus in pristine condition in order to provide a conducive environment for academic and non-academic interests.**
- **All stakeholders follow good hygienic practices as well as a**
- **comprehensive waste management plan.**
- **The core concern is to reduce, reuse and recycle wastes generated in the campus.**
- **The college has different dustbins for different types of waste, such as biodegradable, recyclable and non-degradable. Green, blue and red bins have been provided across the campus for the collection of solid waste generated at different sources in the college.**
- **Organic waste is disposed off in compost pits and processed and reused as manure for the plants and trees inside the campus.**
- **For liquid waste management, the water transport system is inspected for leaks in pipes, taps, valves and other components on a regular basis and promptly repaired.**
- **All E-Wastes such as computer, its accessories and all electronic wastes are collected and discarded through the authorized vendor to ensure no hazard to the environment.**
- **The college has well maintained and pollution free environment because of meticulously following the green and waste management systems.**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://aac.edu.in/wp-content/uploads/2024/02/7.1.2-1.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	**A. Any 4 or all of the above**

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- **The college has undertaken several initiatives to promote**

linguistic harmony among its students and faculty. One notable event was the National Seminar on 'Trilingual Formula and Gandhiji, in collaboration with Gujarat Sahitya Akademi.

- The Hindi Divas is celebrated every year by the Department of Hindi.
- The students, under the guidance of the faculty members also published a book on ''Gujarati Lagna Geet'.
- The college organizes Helping Day every year where students provide their clothes, foods and toys to the children in slum areas.
- During the COVID-19 pandemic, the NSS volunteers extended their services to community by distributing masks and food packages.
- Department of English organized a UGC sponsored one-day National Seminar on 'Representation of Communal Harmony in Literature,'
- The SC/ST Cell organizes expert talks and guest lectures on various government schemes and benefits available for SC/ST students. aiming to empower them.
- The Department of Economics celebrates Bank Nationalization Day.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

- The institution sensitizes the students and the employees to the constitutional obligations about values, rights, duties and responsibilities and constantly works upon to nurture them as better citizens of the country through various curricular and extra-curricular activities.
- The college curriculum is framed with courses like Gandhian Economic Thought, Moral Philosophy, Practical Ethics, Value Education,, Philosophy of Human Rights as a small step to inculcate constitutional obligations among the students.
- The institute hoists the flag during national festivals and invites eminent persons to inspire students and staff by informing the qualities of freedom fighters and to emphasize the duties and responsibilities of citizens.

- **The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules.**
- **The institution encourages participation of students in Sports and Games, NCC and NSS at National level to strengthen nationwide bond and relation.**

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

- **The institution celebrates national and international commemorative days, events and festivals.**
- **Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders.**

- The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.
- Republic day - The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world.
- Independence Day -It is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.
- Gandhi Jayanti - It is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff.
- International Yoga day - It is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware of it.
- Voters Day - It is celebrated on 25th January wherein the students are given awareness on their duties and rights as loyal citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1 Skill-Building Weekly Assembly

- Objective: To enhance students' English language proficiency, boost confidence, and improve communication skills through student-led activities.
- Context: The college organized a Weekly Assembly every Tuesday where students presented various segments, including vocabulary drills, news reading, book reviews, movie reviews etc.

- **Practice: Students managed all aspects of the assembly, from anchoring and presenting to photography and reporting.**
- **Evidence: It developed students' speaking skills, team spirit, and confidence level along with English proficiency.**
- **Problems Encountered: Occasional coordination challenges among students, which were effectively managed by faculty guidance.**

Best Practice-2 Psychological Counseling for Students' Mental Health

- **Objective: To promote emotional well-being and provide support for students facing psychological challenges.**
- **Context: The Psychological Counseling Cell addresse issues like academic stress, anxiety, depression, and personal challenges.**
- **Practice: The cell provides individual counseling, organizes seminars, and runs awareness campaigns to reduce stigma around mental health and encourage openness.**
- **Evidence: The cell has helped many students cope with stress and mental health concerns, fostering a supportive environment on campus.**
- **Problems Encountered: Lack of resistance among students to take counselling.**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Commitment to Gender Equity

Gender Sensitization Initiatives: - By forming various committees like The College Women Development Cell (CWDC), Anti-Ragging Cell and Grievance Redressal Cell the college makes it sure that girls students have not to face any problems. We are providing adequate facilities to girls like Study Room, Girls Common Room with washroom, ample water supply and sanitary vending machine. Drinking water facility with coolers and purifiers is available for all students.

Women Empowerment Programs:- International Women's Day is celebrated every year on the eighth day of March. As part of it, various

competitions such as Mehndi, Hairstyle, Rakhi making, Poster-making, Elocution, Essay writing etc. are organized under the umbrella of Beti Bachao Beti Padhao program. The girl students represent the college at various level sports and cultural events.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- To apply for the autonomous status
- To strengthen Placement and Career Counselling Cell
- To increase financial contribution of Alumni
- To increase number of MRPs and research publications
- Create Opportunity for MOOCS Courses
- Offer Add-on Courses as per Need of the Time
- To start PG Courses other subjects