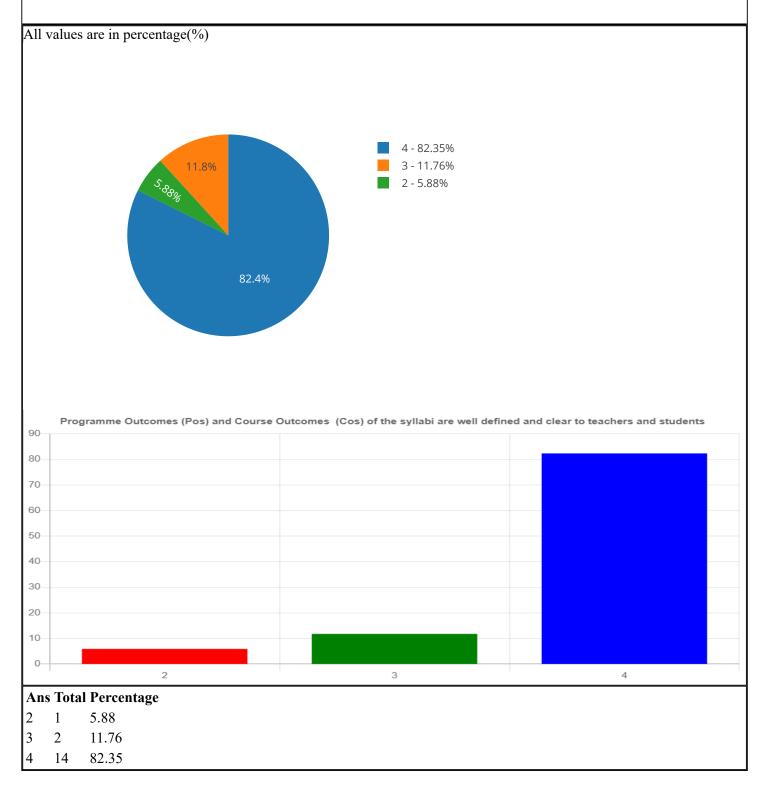
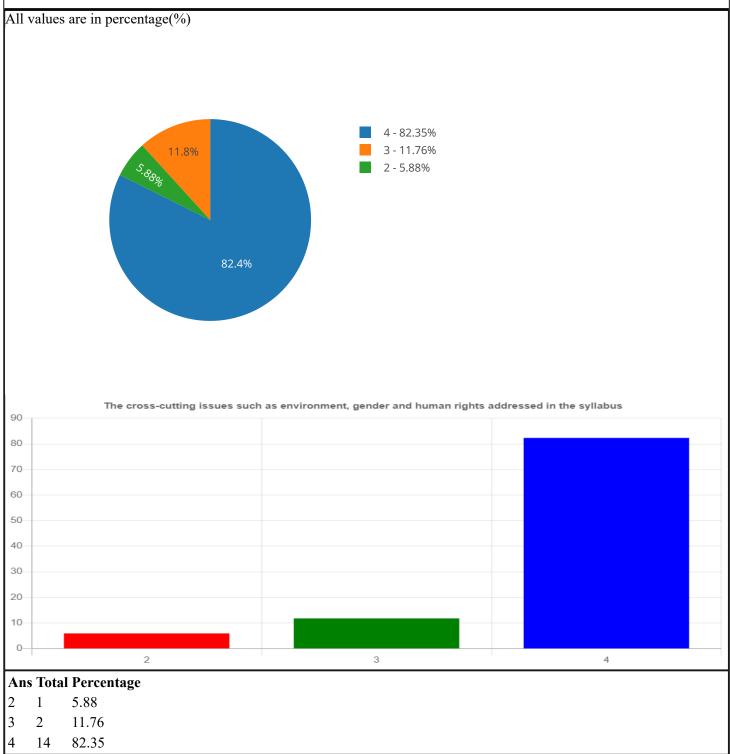
Q: Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabiare well defined and clear to teachers and students



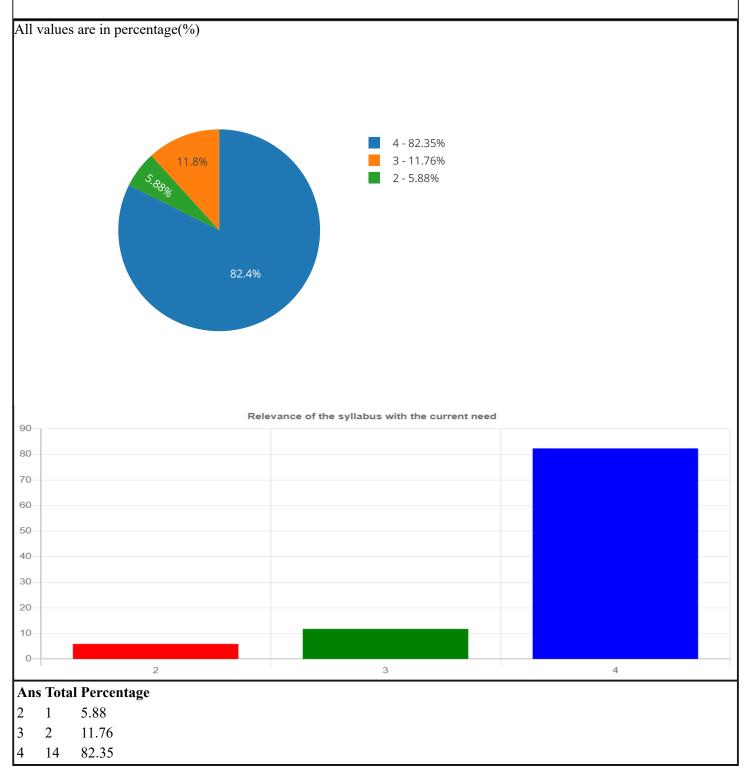
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Q: The cross-cutting issues such as environment, gender and human rights addressed in the syllabus



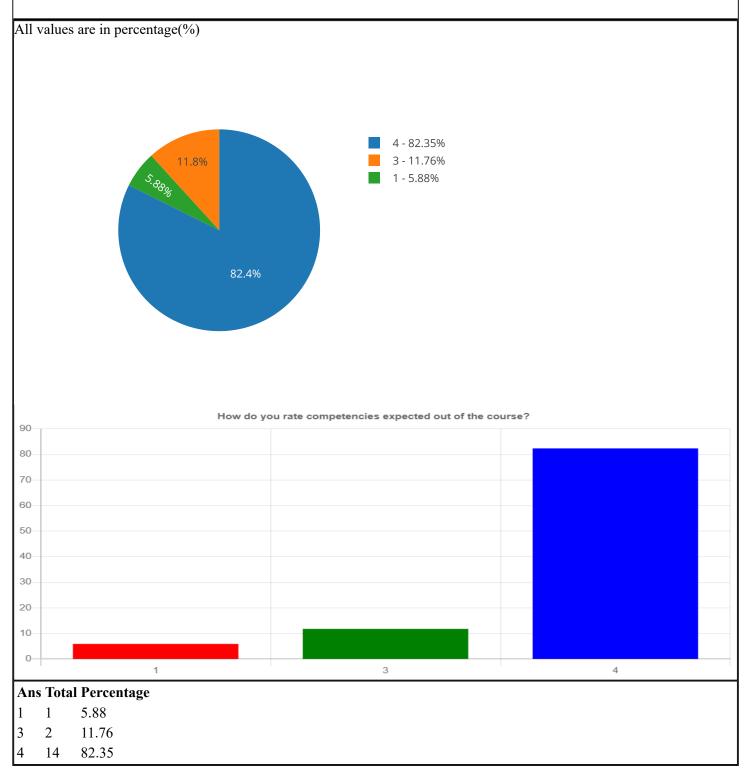
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Q: Relevance of the syllabus with the current need



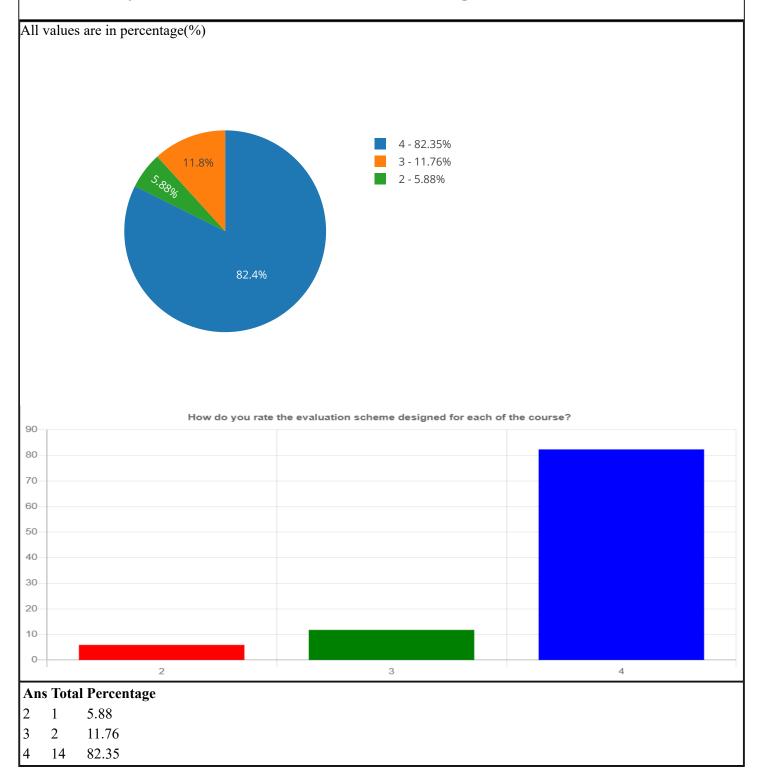
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Q: How do you rate competencies expected out of the course?



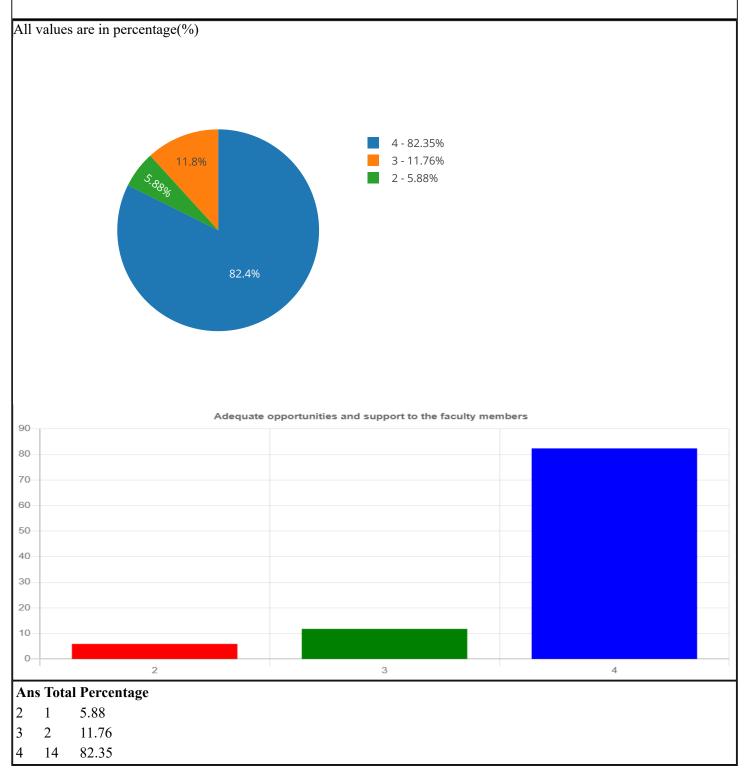
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Q: How do you rate the evaluation scheme designed for each of the course?



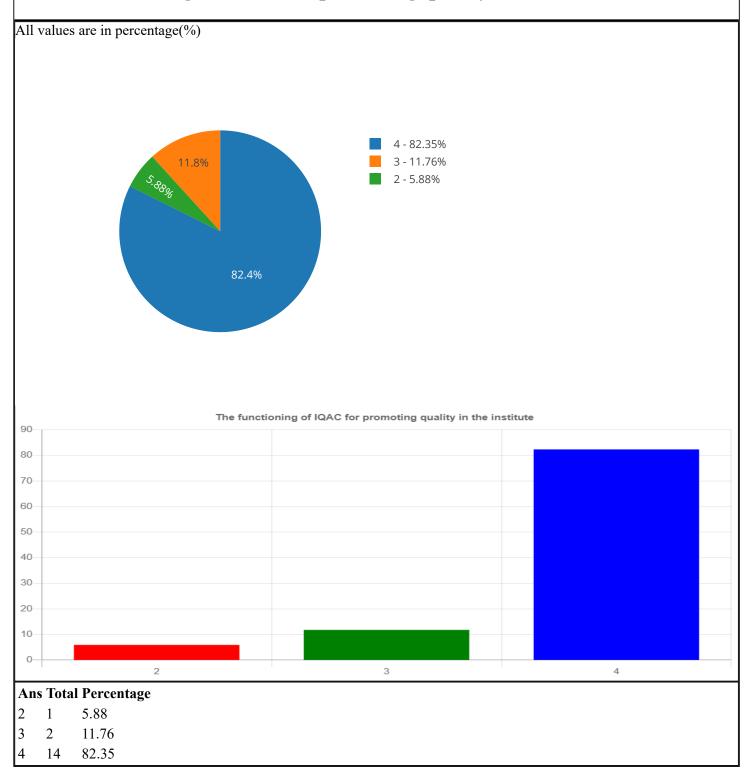
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Q: Adequate opportunities and support to the faculty members



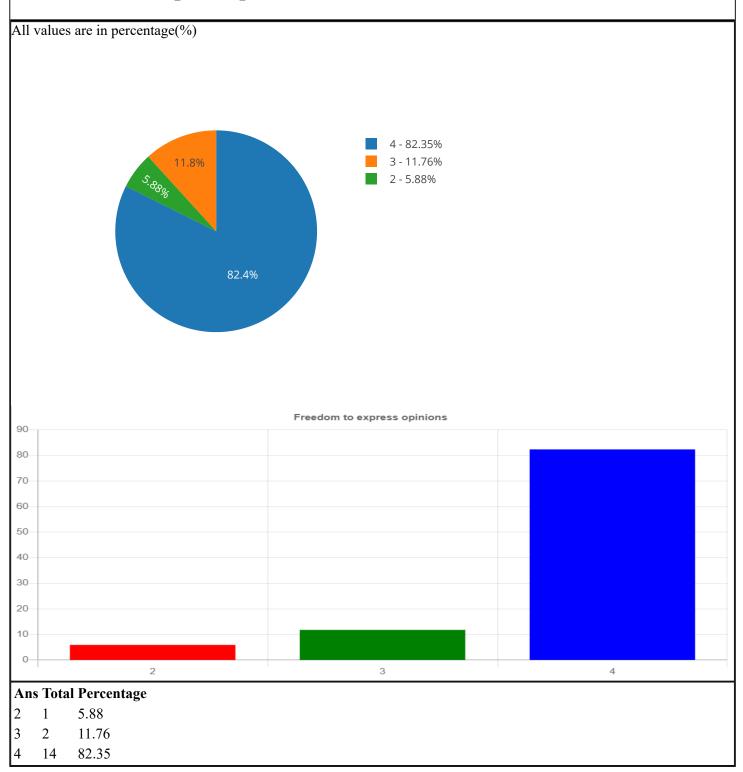
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Q: The functioning of IQAC for promoting quality in the institute



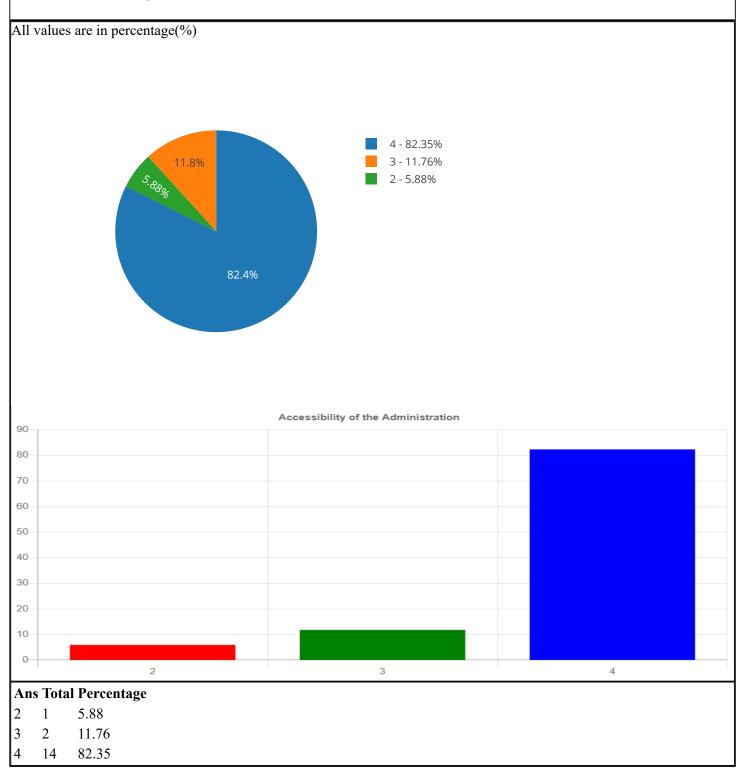
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Q: Freedom to express opinions



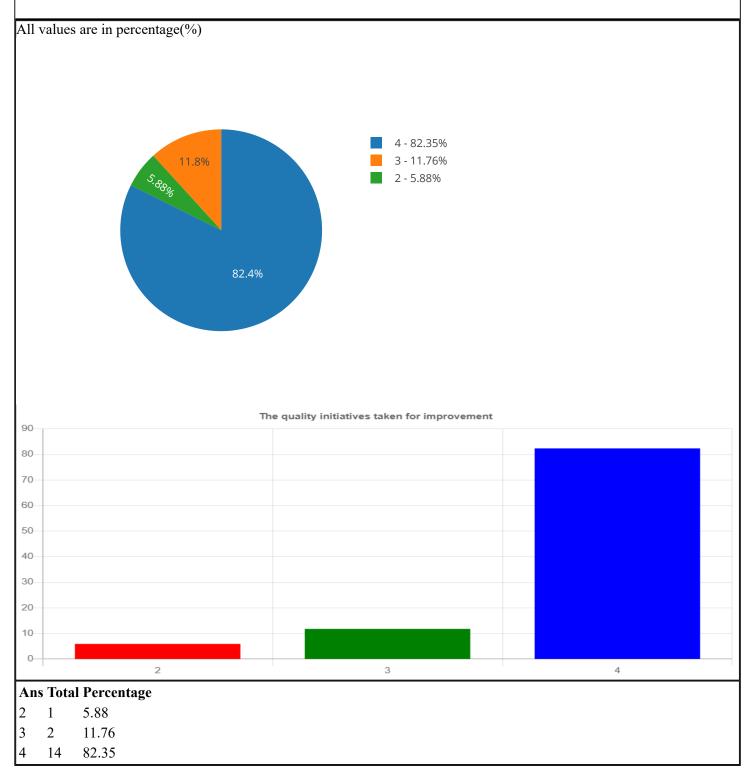
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Q: Accessibility of the Administration



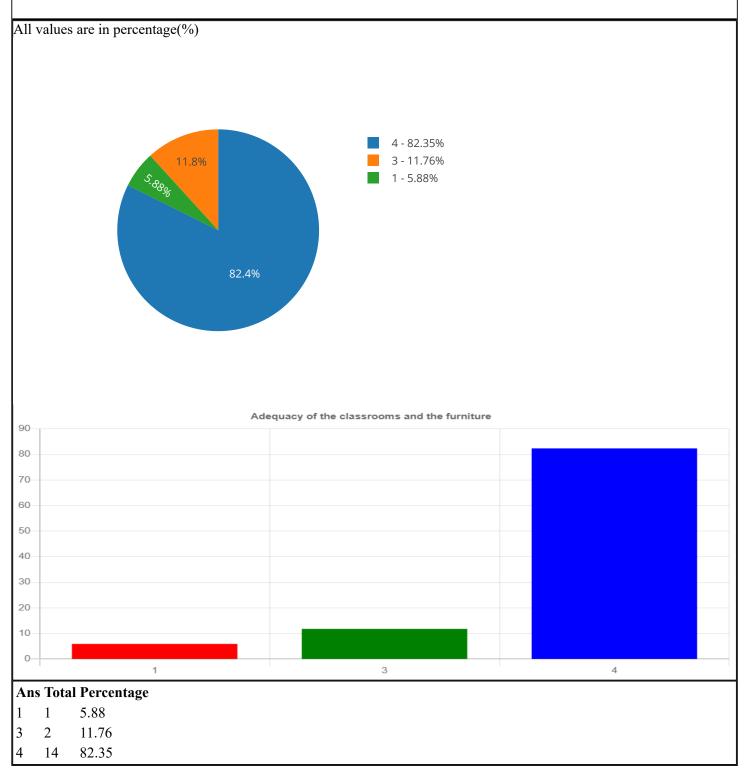
about:blank 9/21

Q: The quality initiatives taken for improvement



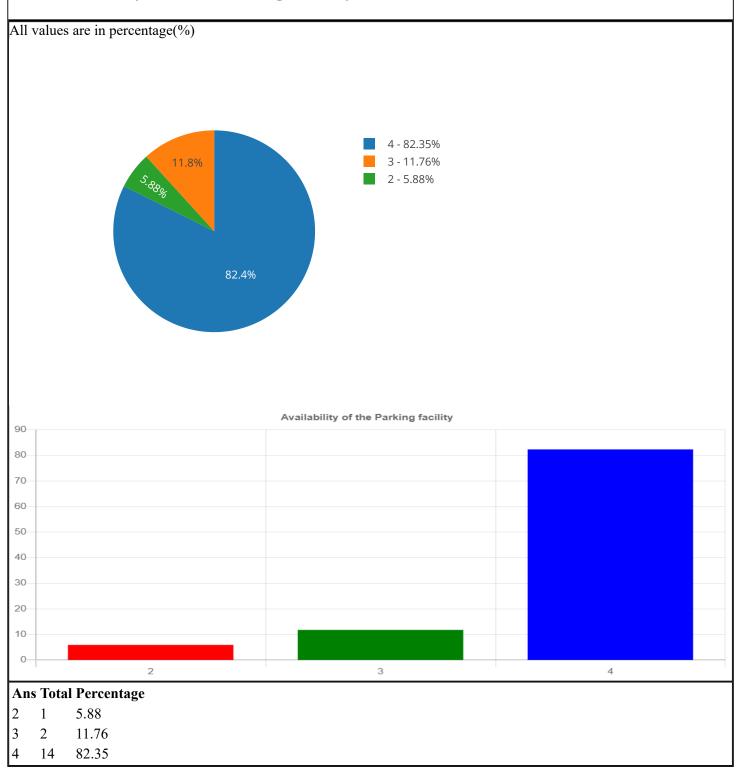
about:blank 10/21

Q: Adequacy of the classrooms and the furniture



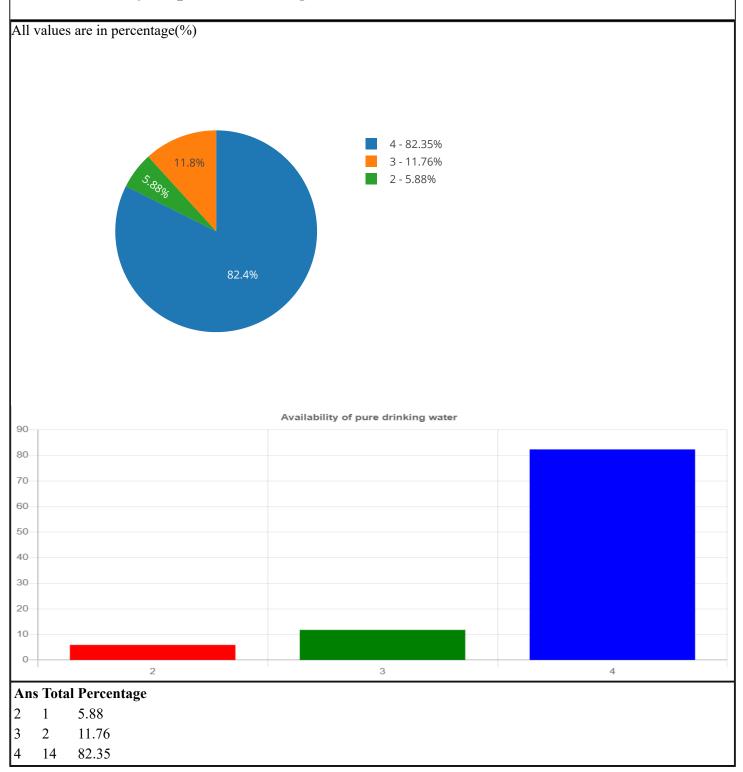
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Q: Availability of the Parking facility



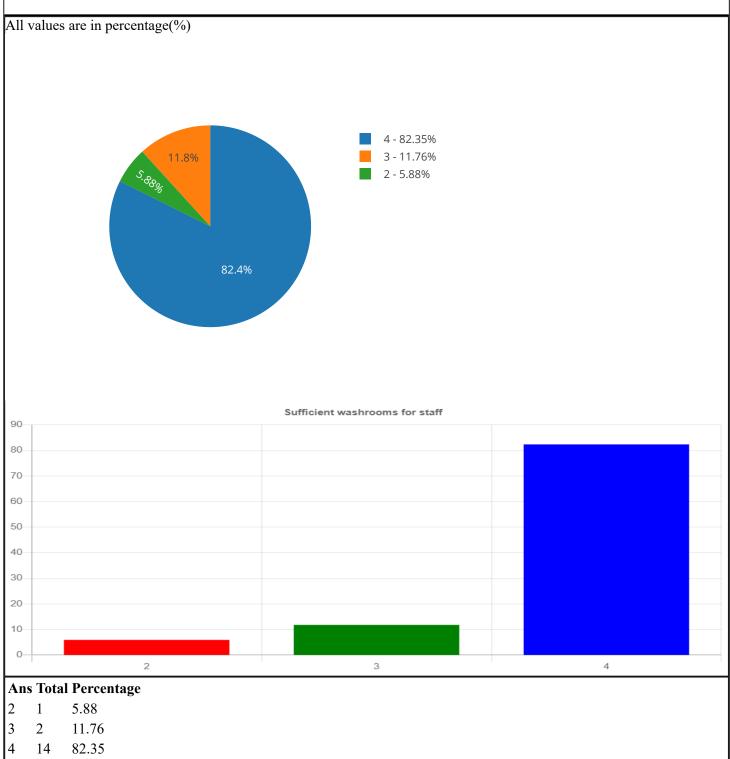
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Q: Availability of pure drinking water



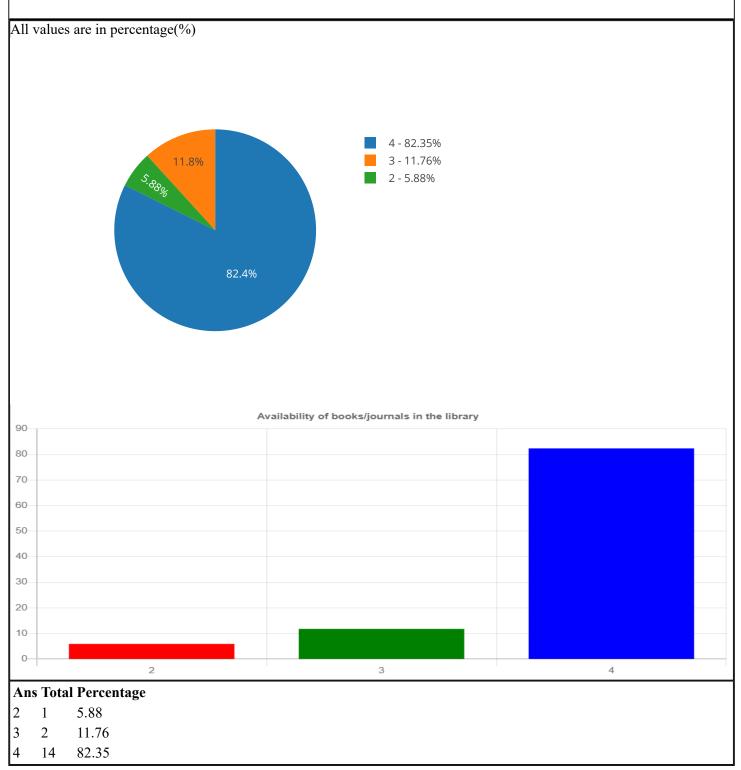
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Q: Sufficient washrooms for staff



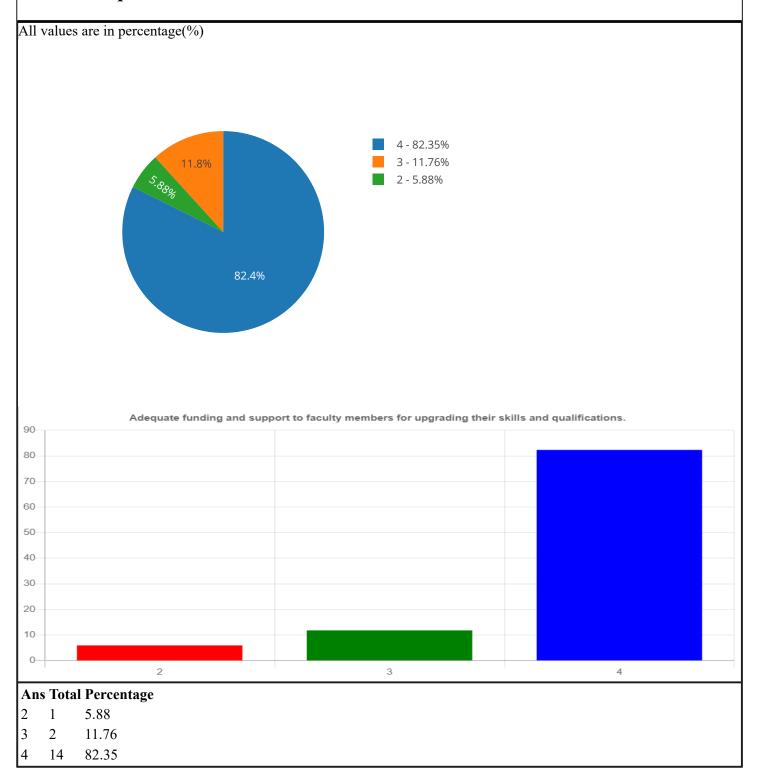
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Q: Availability of books/journals in the library



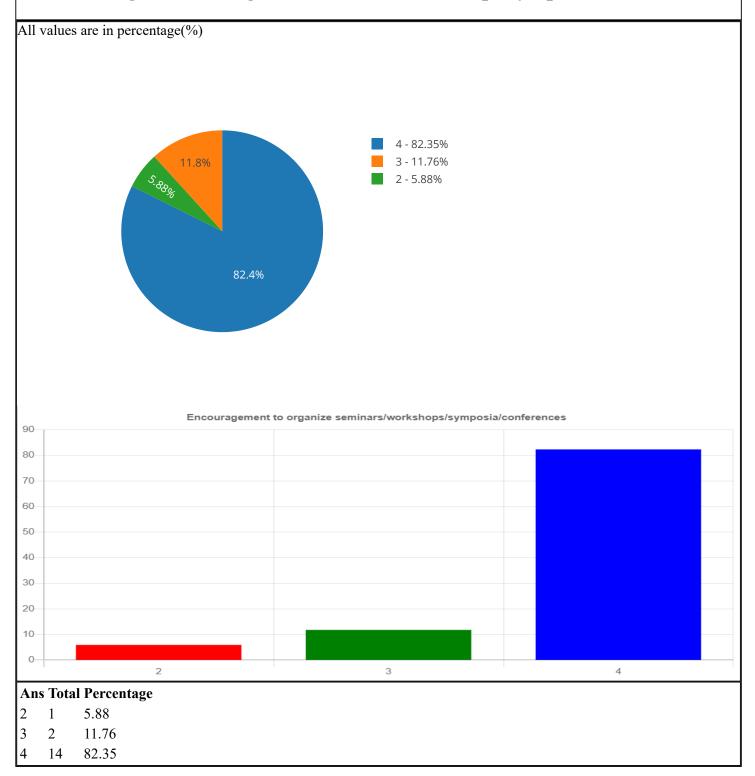
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Q: Adequate funding and support to faculty members for upgrading their skills and qualifications.



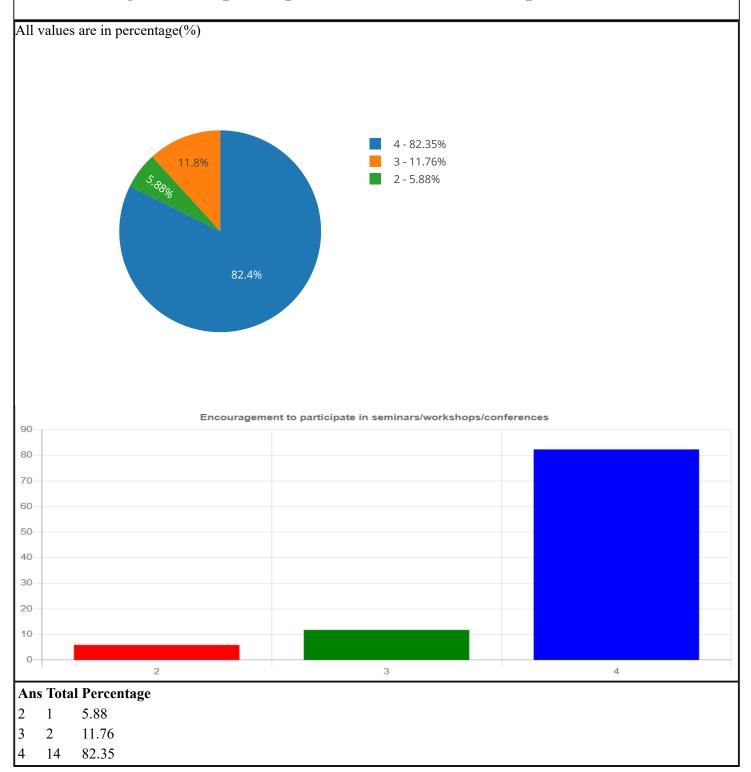
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Q: Encouragement to organize seminars/workshops/symposia/conferences



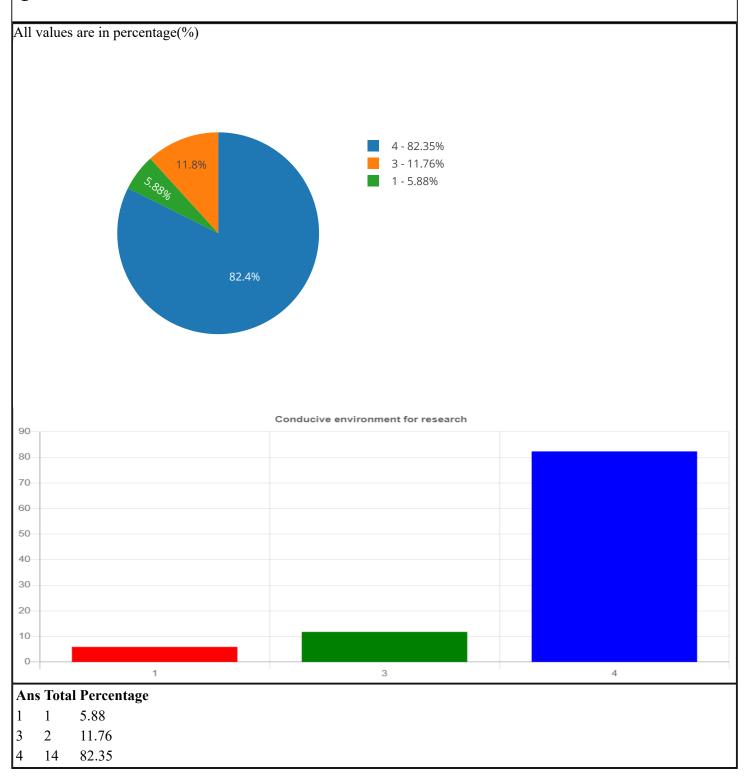
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Q: Encouragement to participate in seminars/workshops/conferences



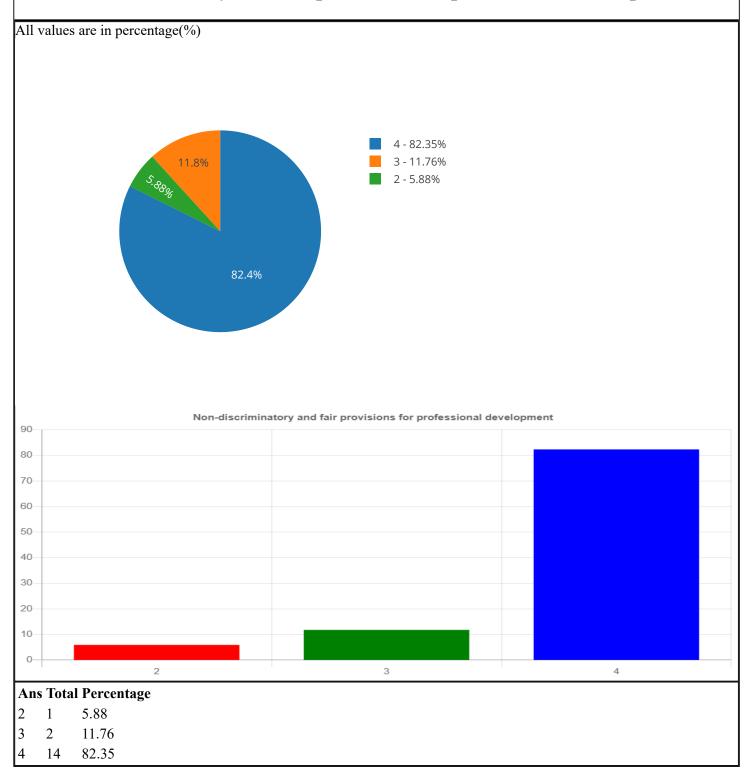
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Q: Conducive environment for research



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Q: Non-discriminatory and fair provisions for professional development



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	Questions		5	4		3		2		1	
#		Ans	Per	Ans	Per	Ans	Per	Ans	Per	Ans	Per
1	Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabi are well defined and clear to teachers and students	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
2	The cross-cutting issues such as environment, gender and human rights addressed in the syllabus	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
3	Relevance of the syllabus with the current need	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
4	How do you rate competencies expected out of the course?	0	0.00%	14	82.35%	2	11.76%	0	0.00%	1	5.88%
5	How do you rate the evaluation scheme designed for each of the course?	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
6	Adequate opportunities and support to the faculty members	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
7	The functioning of IQAC for promoting quality in the institute	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
8	Freedom to express opinions	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
9	Accessibility of the Administration	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
10	The quality initiatives taken for improvement	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
11	Adequacy of the classrooms and the furniture	0	0.00%	14	82.35%	2	11.76%	0	0.00%	1	5.88%
12	Availability of the Parking facility	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
13	Availability of pure drinking water	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
14	Sufficient washrooms for staff	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
15	Availability of books/journals in the library	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
16	Adequate funding and support to faculty members for upgrading their skills and qualifications.	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
17	Encouragement to organize seminars/workshops/symposia/conferences	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
18	Encouragement to participate in seminars/workshops/conferences	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%
19	Conducive environment for research	0	0.00%	14	82.35%	2	11.76%	0	0.00%	1	5.88%
20	Non-discriminatory and fair provisions for professional development	0	0.00%	14	82.35%	2	11.76%	1	5.88%	0	0.00%

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