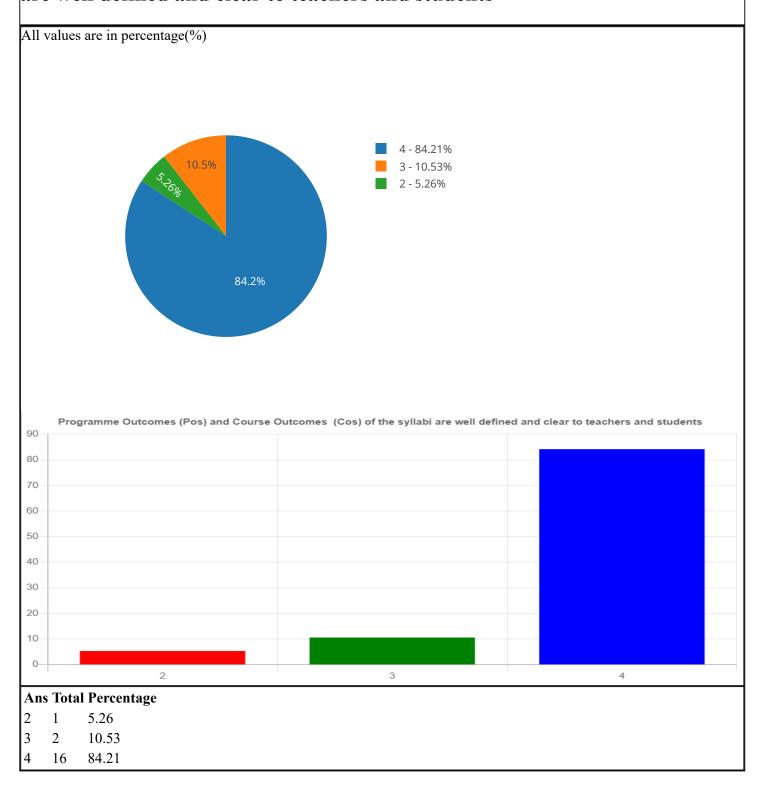
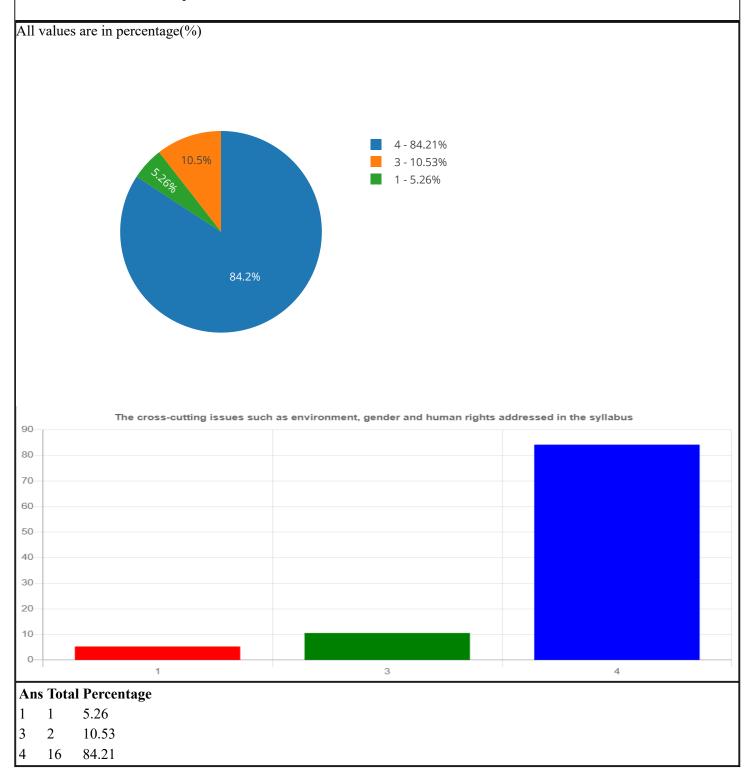
Q: Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabiare well defined and clear to teachers and students



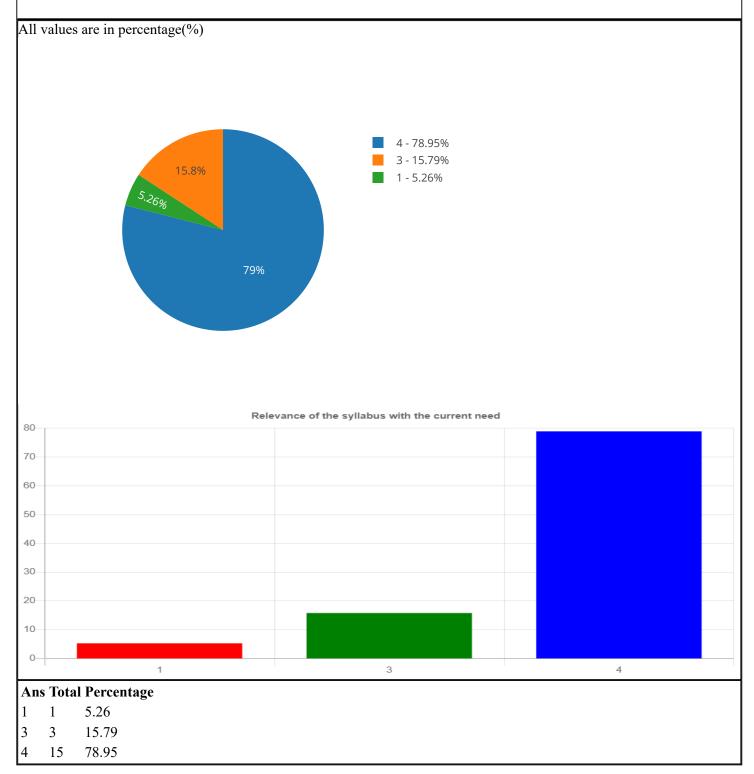
about:blank 1/21

Q: The cross-cutting issues such as environment, gender and human rights addressed in the syllabus



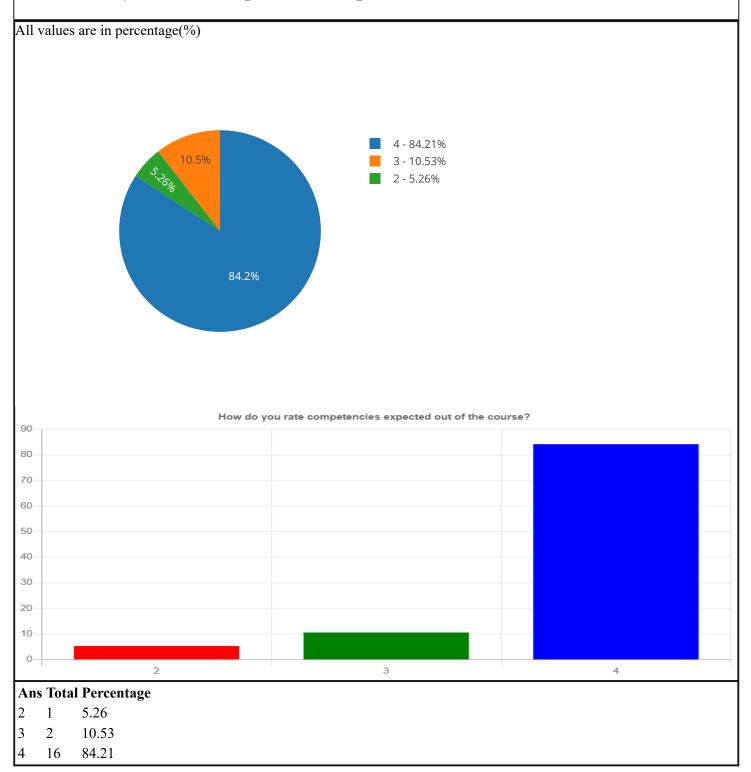
about:blank 2/21

Q: Relevance of the syllabus with the current need



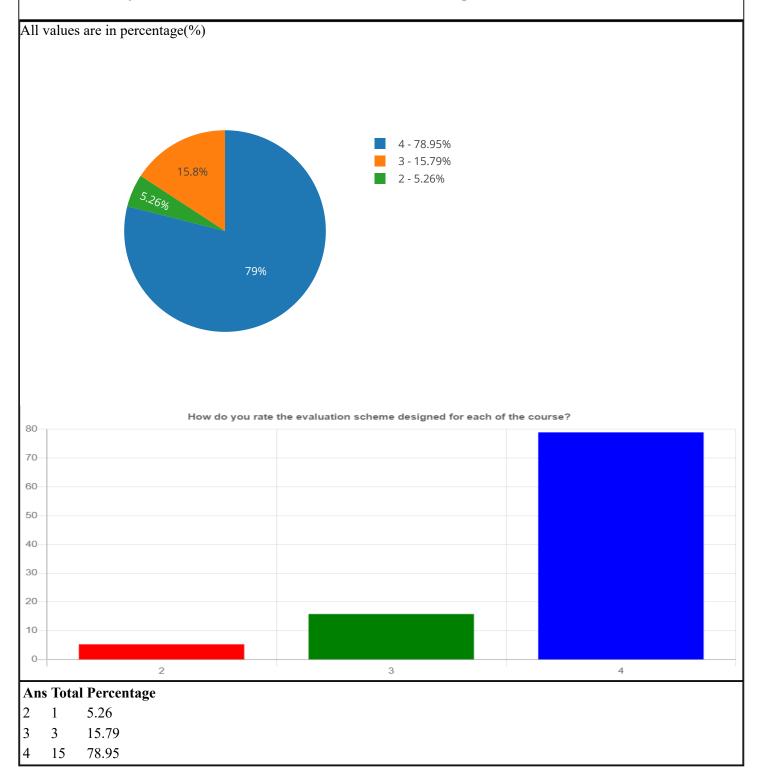
about:blank 3/21

Q: How do you rate competencies expected out of the course?



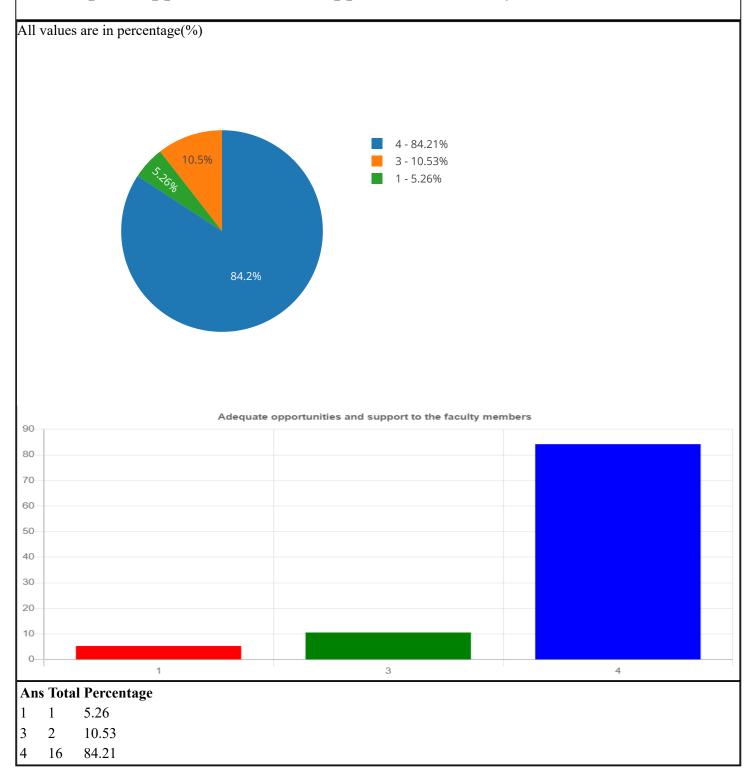
about:blank 4/21

Q: How do you rate the evaluation scheme designed for each of the course?



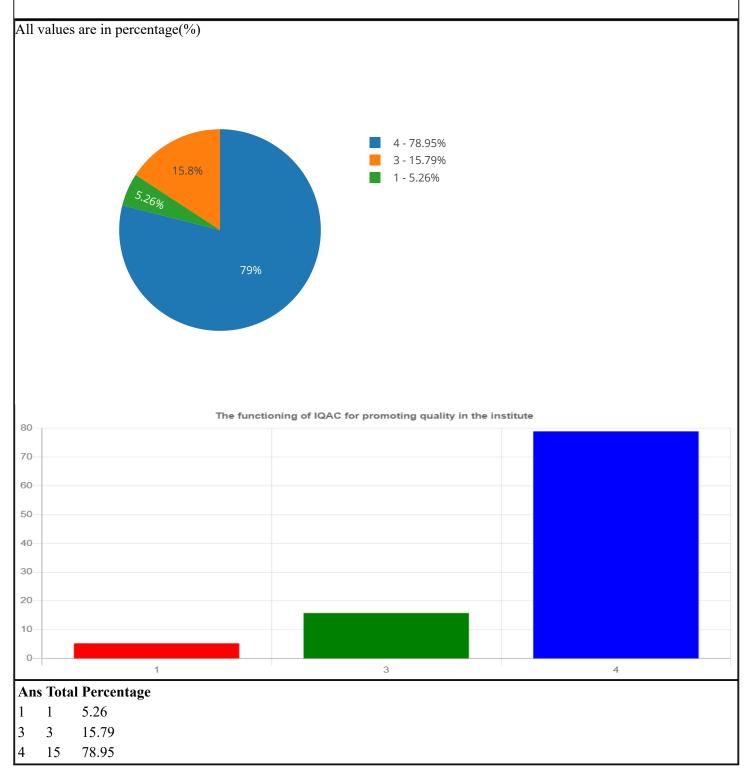
about:blank 5/21

Q: Adequate opportunities and support to the faculty members



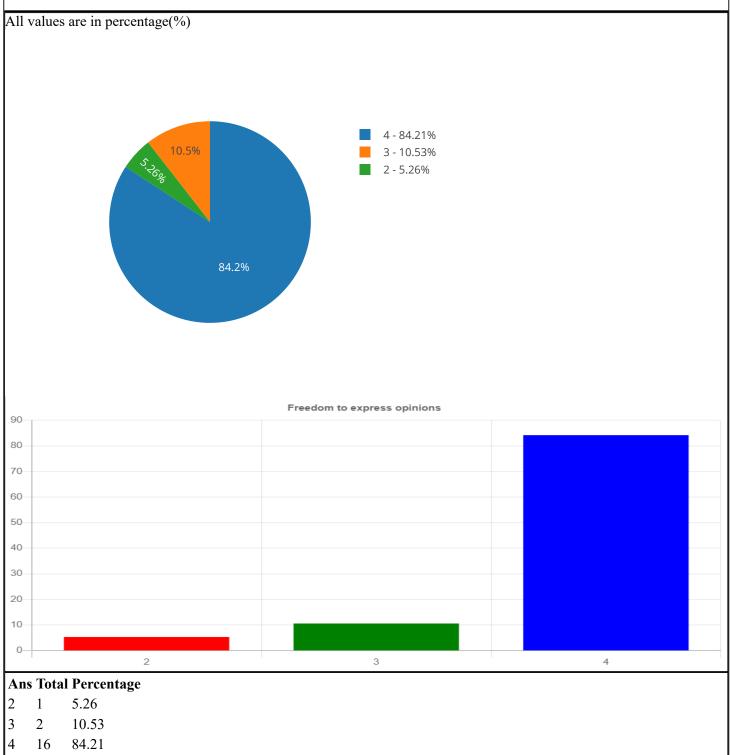
about:blank 6/21

Q: The functioning of IQAC for promoting quality in the institute



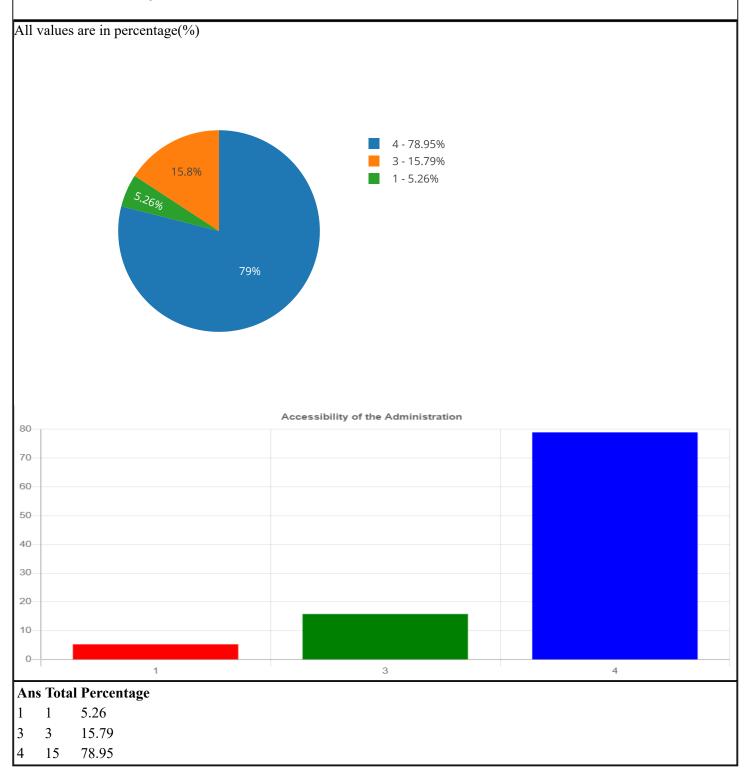
about:blank 7/21

Q: Freedom to express opinions



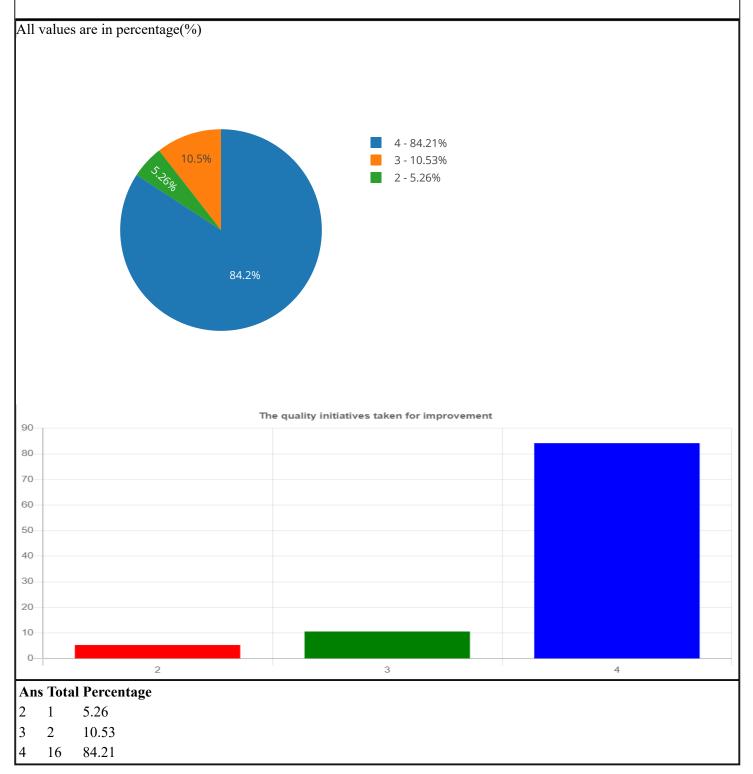
about:blank 8/21

Q: Accessibility of the Administration



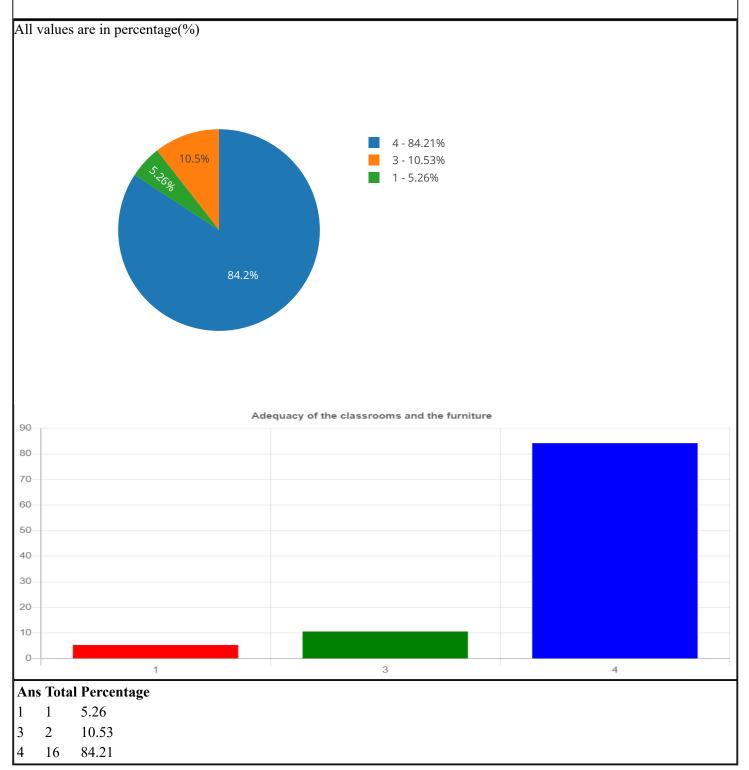
about:blank 9/21

Q: The quality initiatives taken for improvement



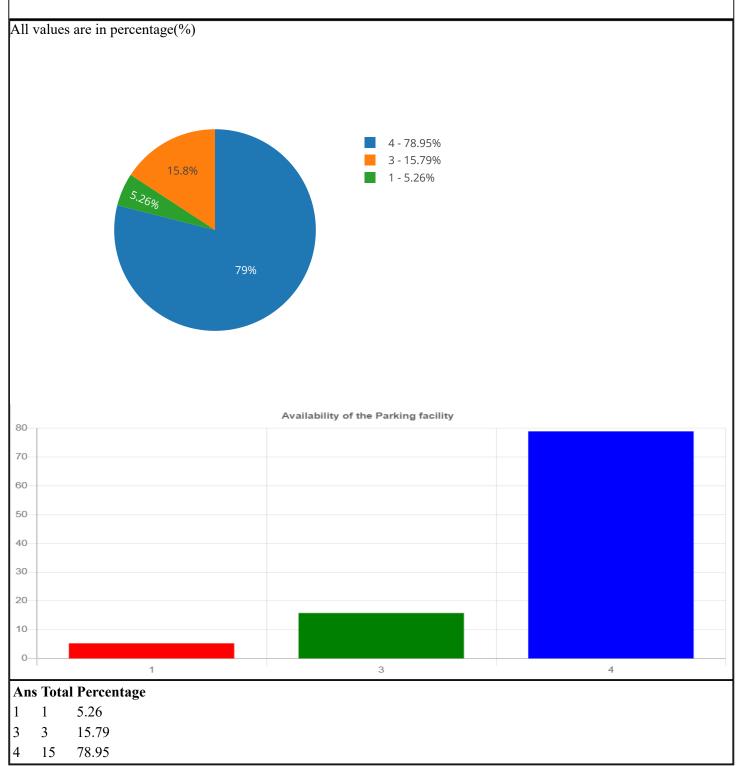
about:blank 10/21

Q: Adequacy of the classrooms and the furniture



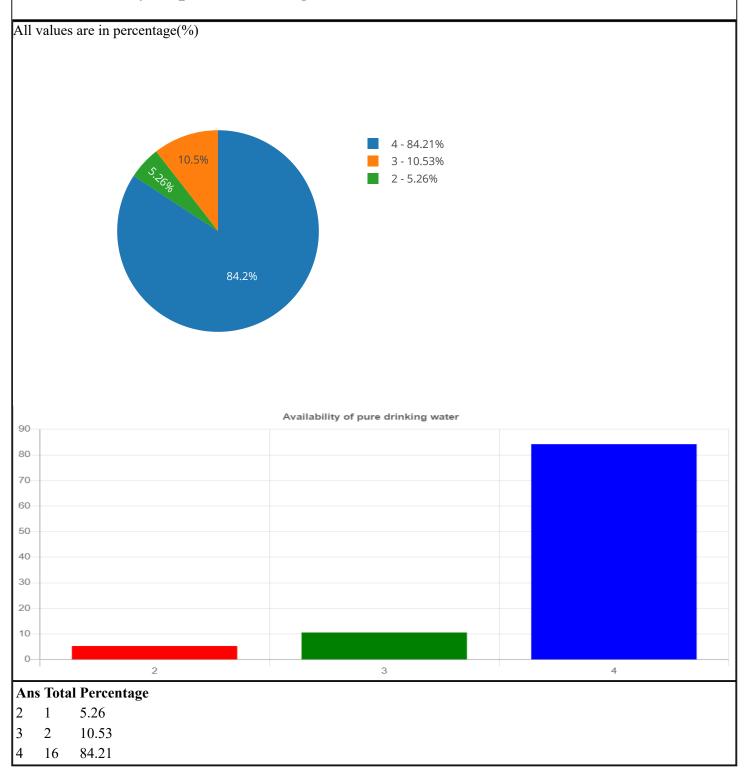
about:blank 11/21

Q: Availability of the Parking facility



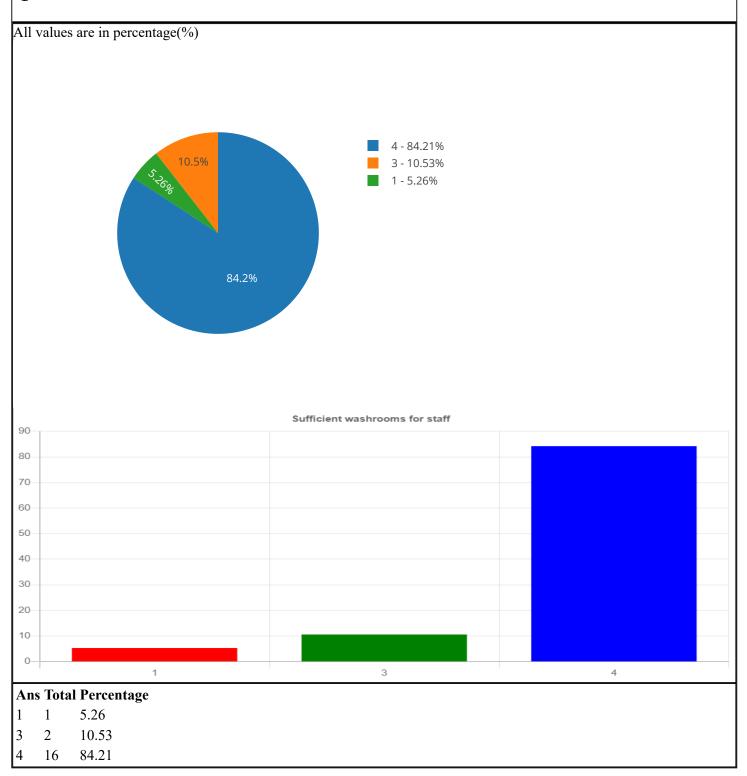
about:blank 12/21

Q: Availability of pure drinking water



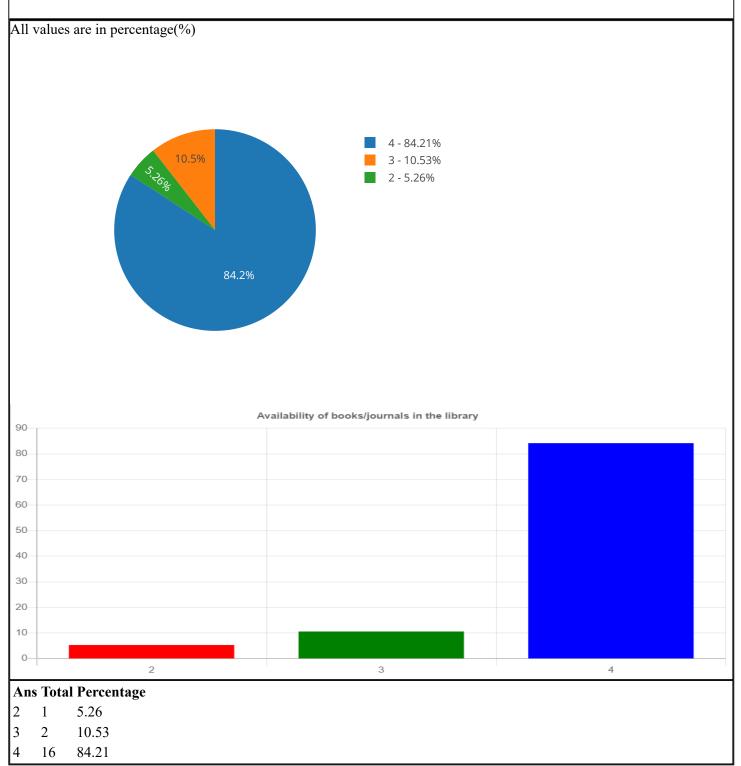
about:blank 13/21

Q: Sufficient washrooms for staff



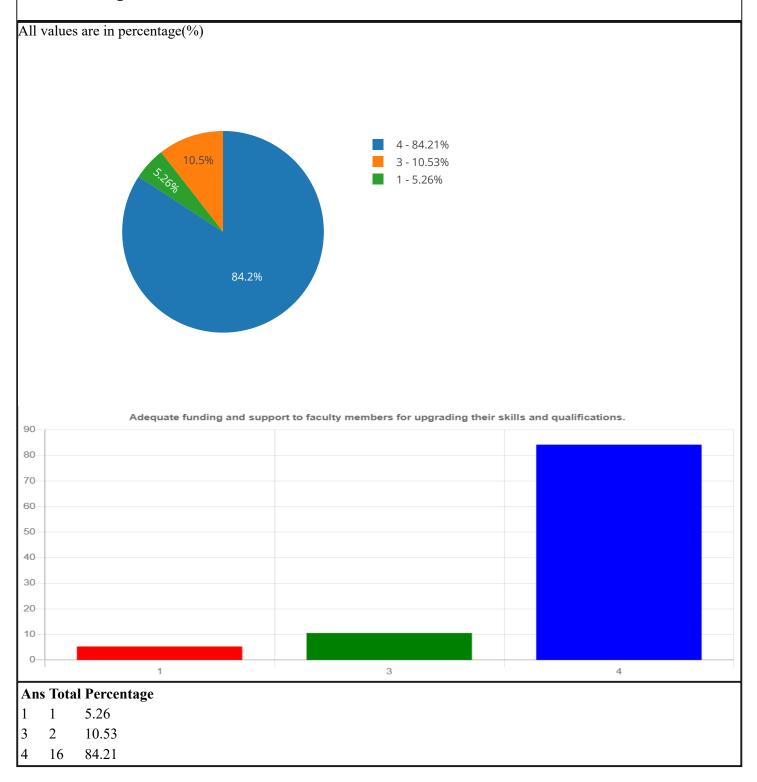
about:blank 14/21

Q: Availability of books/journals in the library



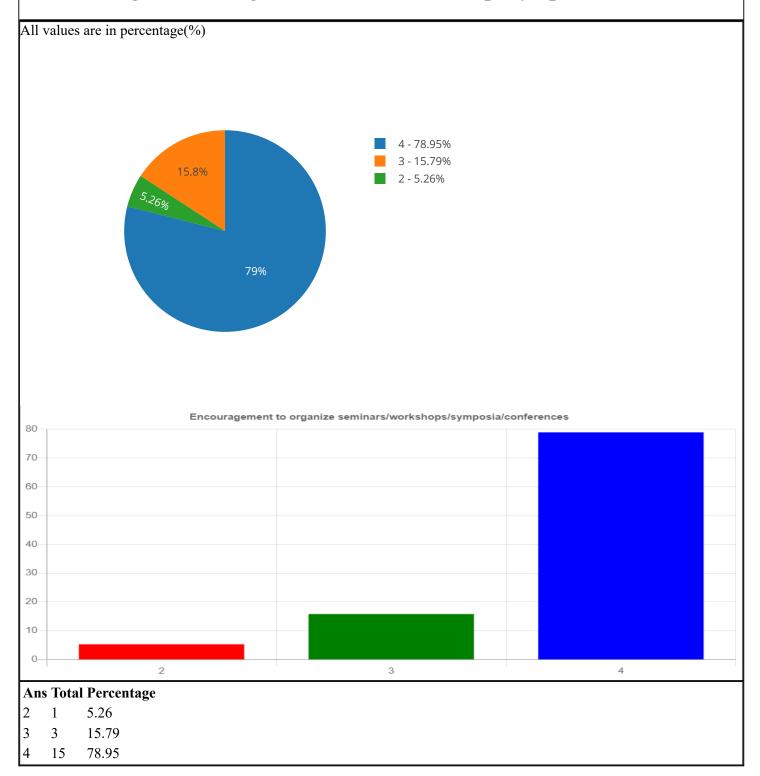
about:blank 15/21

Q: Adequate funding and support to faculty members for upgrading their skills and qualifications.



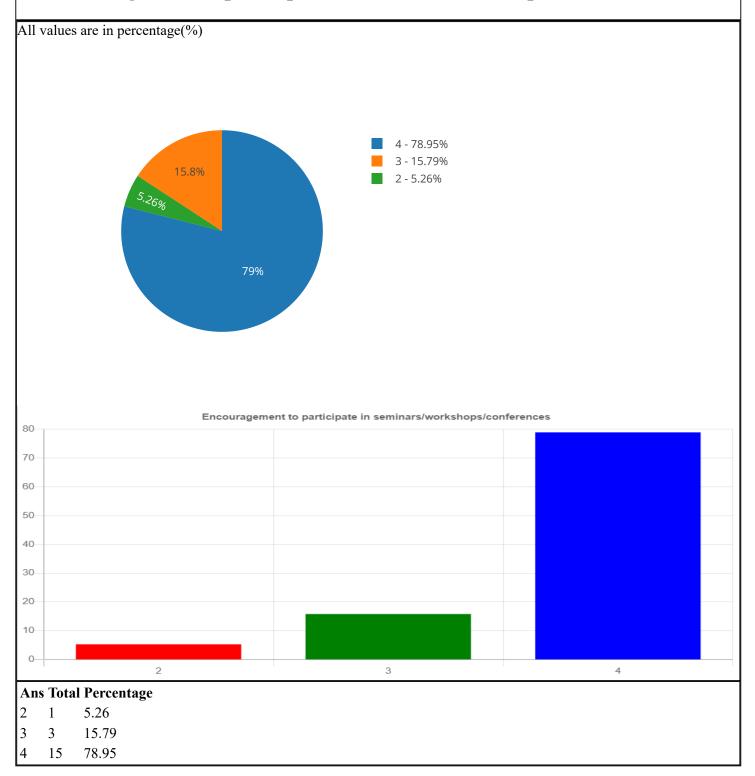
about:blank 16/21

Q: Encouragement to organize seminars/workshops/symposia/conferences



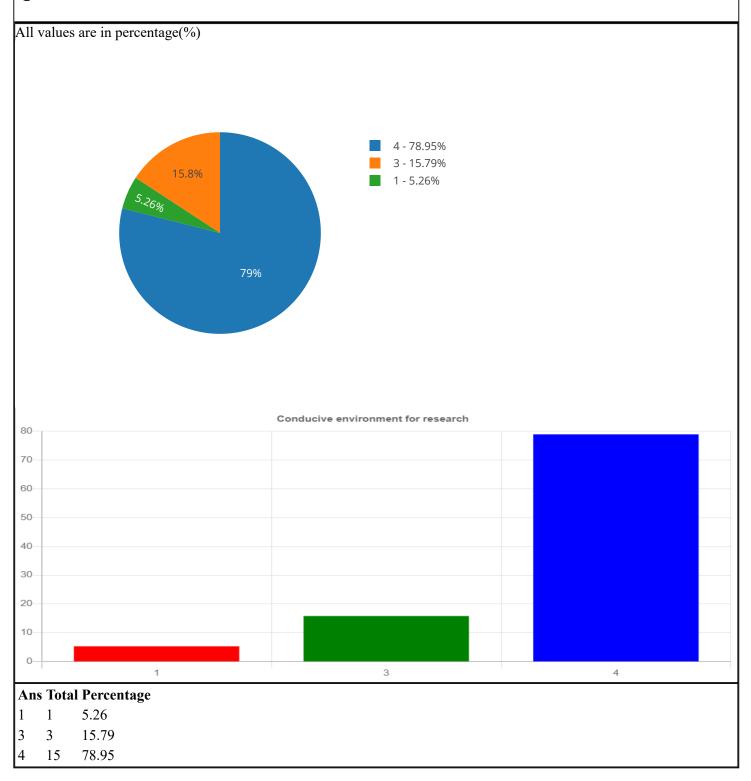
about:blank 17/21

Q: Encouragement to participate in seminars/workshops/conferences



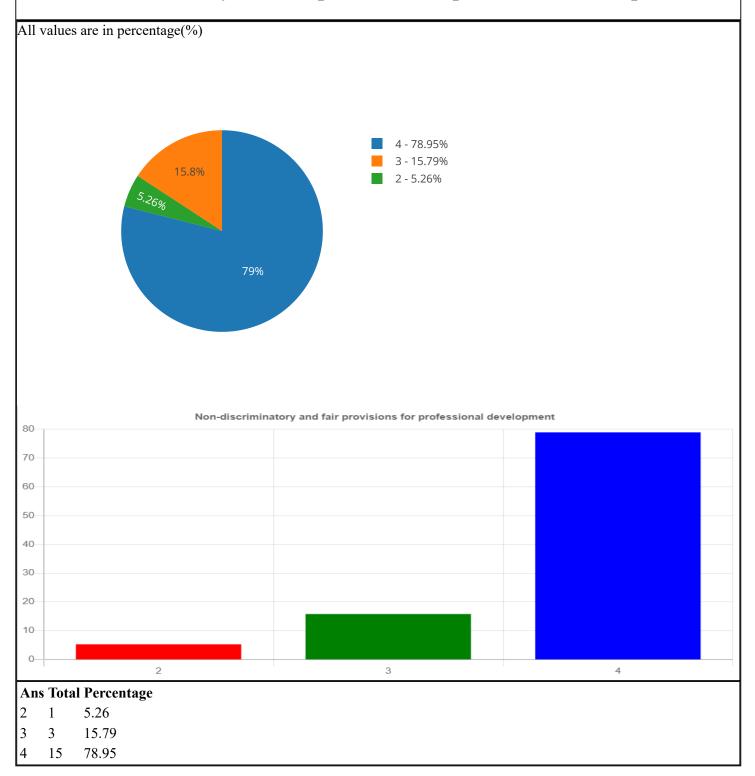
about:blank

Q: Conducive environment for research



about:blank 19/21

Q: Non-discriminatory and fair provisions for professional development



about:blank 20/21

#	Questions	5		4		3		2		1	
		Ans	Per	Ans	Per	Ans	Per	Ans	Per	Ans	Per
1	Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabi are well defined and clear to teachers and students	0	0.00%	16	84.21%	2	10.53%	1	5.26%	0	0.00%
2	The cross-cutting issues such as environment, gender and human rights addressed in the syllabus	0	0.00%	16	84.21%	2	10.53%	0	0.00%	1	5.26%
3	Relevance of the syllabus with the current need	0	0.00%	15	78.95%	3	15.79%	0	0.00%	1	5.26%
4	How do you rate competencies expected out of the course?	0	0.00%	16	84.21%	2	10.53%	1	5.26%	0	0.00%
5	How do you rate the evaluation scheme designed for each of the course?	0	0.00%	15	78.95%	3	15.79%	1	5.26%	0	0.00%
6	Adequate opportunities and support to the faculty members	0	0.00%	16	84.21%	2	10.53%	0	0.00%	1	5.26%
7	The functioning of IQAC for promoting quality in the institute	0	0.00%	15	78.95%	3	15.79%	0	0.00%	1	5.26%
8	Freedom to express opinions	0	0.00%	16	84.21%	2	10.53%	1	5.26%	0	0.00%
9	Accessibility of the Administration	0	0.00%	15	78.95%	3	15.79%	0	0.00%	1	5.26%
10	The quality initiatives taken for improvement	0	0.00%	16	84.21%	2	10.53%	1	5.26%	0	0.00%
11	Adequacy of the classrooms and the furniture	0	0.00%	16	84.21%	2	10.53%	0	0.00%	1	5.26%
12	Availability of the Parking facility	0	0.00%	15	78.95%	3	15.79%	0	0.00%	1	5.26%
13	Availability of pure drinking water	0	0.00%	16	84.21%	2	10.53%	1	5.26%	0	0.00%
14	Sufficient washrooms for staff	0	0.00%	16	84.21%	2	10.53%	0	0.00%	1	5.26%
15	Availability of books/journals in the library	0	0.00%	16	84.21%	2	10.53%	1	5.26%	0	0.00%
16	Adequate funding and support to faculty members for upgrading their skills and qualifications.	0	0.00%	16	84.21%	2	10.53%	0	0.00%	1	5.26%
17	Encouragement to organize seminars/workshops/symposia/conferences	0	0.00%	15	78.95%	3	15.79%	1	5.26%	0	0.00%
18	Encouragement to participate in seminars/workshops/conferences	0	0.00%	15	78.95%	3	15.79%	1	5.26%	0	0.00%
19	Conducive environment for research	0	0.00%	15	78.95%	3	15.79%	0	0.00%	1	5.26%
20	Non-discriminatory and fair provisions for professional development	0	0.00%	15	78.95%	3	15.79%	1	5.26%	0	0.00%

about:blank 21/21