## Q: Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabi

 are well defined and clear to teachers and studentsAll values are in percentage(\%)


Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabi are well defined and clear to teachers and students


Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 1 & 6.67\end{array}$
$\begin{array}{lll}4 & 13 & 86.67\end{array}$

## Q: The cross-cutting issues such as environment, gender and human rights addressed in the syllabus

All values are in percentage(\%)


The cross-cutting issues such as environment, gender and human rights addressed in the syllabus


Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: Relevance of the syllabus with the current need

All values are in percentage(\%)


Relevance of the syllabus with the current need


Ans Total Percentage
$\begin{array}{lll}1 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: How do you rate competencies expected out of the course?

All values are in percentage(\%)



Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 2 | 13.33 |
| 4 | 12 | 80.00 |

## Q: How do you rate the evaluation scheme designed for each of the course?

All values are in percentage(\%)


How do you rate the evaluation scheme designed for each of the course?


Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 2 | 13.33 |
| 4 | 12 | 80.00 |

## Q: Adequate opportunities and support to the faculty members

All values are in percentage(\%)



Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 2 | 13.33 |
| 4 | 12 | 80.00 |

## Q: The functioning of IQAC for promoting quality in the institute

All values are in percentage(\%)


The functioning of IQAC for promoting quality in the institute


Ans Total Percentage
$\begin{array}{lll}1 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: Freedom to express opinions

All values are in percentage(\%)


Freedom to express opinions


Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: Accessibility of the Administration

All values are in percentage(\%)



Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: The quality initiatives taken for improvement

All values are in percentage(\%)



Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 1 | 6.67 |
| 4 | 13 | 86.67 |

## Q: Adequacy of the classrooms and the furniture

All values are in percentage(\%)



Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 1 | 6.67 |
| 4 | 13 | 86.67 |

## Q: Availability of the Parking facility

All values are in percentage(\%)



Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: Availability of pure drinking water

All values are in percentage(\%)



Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 1 & 6.67\end{array}$
$\begin{array}{lll}4 & 13 & 86.67\end{array}$

## Q: Sufficient washrooms for staff

All values are in percentage(\%)


Sufficient washrooms for staff


Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$4 \quad 12 \quad 80.00$

## Q: Availability of books/journals in the library

All values are in percentage(\%)



Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: Adequate funding and support to faculty members for upgrading their skills and qualifications.

All values are in percentage(\%)


Adequate funding and support to faculty members for upgrading their skills and qualifications.


| Ans Total Percen |  |  |
| :--- | :--- | :--- |
| 2 | 1 | 6.67 |
| 3 | 2 | 13.33 |
| 4 | 12 | 80.00 |

## Q: Encouragement to organize seminars/workshops/symposia/conferences

All values are in percentage(\%)


Encouragement to organize seminars/workshops/symposia/conferences


Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 1 | 6.67 |
| 4 | 13 | 86.67 |

## Q: Encouragement to participate in seminars/workshops/conferences

All values are in percentage(\%)



[^0]
## Q: Conducive environment for research

All values are in percentage(\%)


Conducive environment for research


Ans Total Percentage
$\begin{array}{lll}2 & 1 & 6.67\end{array}$
$\begin{array}{lll}3 & 2 & 13.33\end{array}$
$\begin{array}{lll}4 & 12 & 80.00\end{array}$

## Q: Non-discriminatory and fair provisions for professional development

All values are in percentage(\%)


Non-discriminatory and fair provisions for professional development


Ans Total Percentage

| 2 | 1 | 6.67 |
| :--- | :--- | :--- |
| 3 | 1 | 6.67 |
| 4 | 13 | 86.67 |


|  | Questions | 5 |  | 4 |  | 3 |  | 2 |  | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Ans | Per | Ans | Per | Ans | Per | Ans | Per | Ans | Per |
| 1 | Programme Outcomes (Pos) and Course Outcomes (Cos) of the syllabi are well defined and clear to teachers and students | 0 | 0.00\% | 13 | 86.67\% | 1 | 6.67\% | 1 | 6.67\% | 0 | 0.00\% |
| 2 | The cross-cutting issues such as environment, gender and human rights addressed in the syllabus | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 3 | Relevance of the syllabus with the current need | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 0 | 0.00\% | 1 | 6.67\% |
| 4 | How do you rate competencies expected out of the course? | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 5 | How do you rate the evaluation scheme designed for each of the course? | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 6 | Adequate opportunities and support to the faculty members | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 7 | The functioning of IQAC for promoting quality in the institute | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 0 | 0.00\% | 1 | 6.67\% |
| 8 | Freedom to express opinions | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 9 | Accessibility of the Administration | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 10 | The quality initiatives taken for improvement | 0 | 0.00\% | 13 | 86.67\% | 1 | 6.67\% | 1 | 6.67\% | 0 | 0.00\% |
| 11 | Adequacy of the classrooms and the furniture | 0 | 0.00\% | 13 | 86.67\% | 1 | 6.67\% | 1 | 6.67\% | 0 | 0.00\% |
| 12 | Availability of the Parking facility | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 13 | Availability of pure drinking water | 0 | 0.00\% | 13 | 86.67\% | 1 | 6.67\% | 1 | 6.67\% | 0 | 0.00\% |
| 14 | Sufficient washrooms for staff | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 15 | Availability of books/journals in the library | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 16 | Adequate funding and support to faculty members for upgrading their skills and qualifications. | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 17 | Encouragement to organize seminars/workshops/symposia/conferences | 0 | 0.00\% | 13 | 86.67\% | 1 | 6.67\% | 1 | 6.67\% | 0 | 0.00\% |
| 18 | Encouragement to participate in seminars/workshops/conferences | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 19 | Conducive environment for research | 0 | 0.00\% | 12 | 80.00\% | 2 | 13.33\% | 1 | 6.67\% | 0 | 0.00\% |
| 20 | Non-discriminatory and fair provisions for professional development | 0 | 0.00\% | 13 | 86.67\% | 1 | 6.67\% | 1 | 6.67\% | 0 | 0.00\% |


[^0]:    Ans Total Percentage
    $\begin{array}{lll}2 & 1 & 6.67\end{array}$
    $\begin{array}{lll}3 & 2 & 13.33\end{array}$
    $\begin{array}{lll}4 & 12 & 80.00\end{array}$

