YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	ANAND ARTS COLLEGE, ANAND
• Name of the Head of the institution	DR. MANOJ R. PATEL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02692250260
• Mobile No:	9824043050
• Registered e-mail	aac.anandarts@gmail.com
• Alternate e-mail	aac.anand@yahoo.com
• Address	Near Electric Grid, Anand.
• City/Town	Anand
• State/UT	Gujarat
• Pin Code	388001
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid

• Name of the Affiliating University	**SARDAR PATEL UNIVERSITY**
• Name of the IQAC Coordinator	**DR. KRUPA SHAH**
• Phone No.	**02692250260**
• Alternate phone No.	
• Mobile	**9427867167**
• IQAC e-mail address	**krupa.work@gmail.com**
• Alternate e-mail address	**aac.anandarts@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://aac.edu.in/aqar/#
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://aac.edu.in/wp-content/uploads/2023/03/calendar-21-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.81**	**2009**	**29/01/2009**	**28/01/2016**
Cycle 2	**B+**	**2.91**	**2016**	**29/01/2016**	**28/01/2021**

6.Date of Establishment of IQAC	**30/06/2009**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	**RUSA**	**KCG**	**2021-22**	**4645104**
Institutional	**NSS**	**S P University**	**2021-22**	**90000**
Institutional	**Placement Cell**	**KCG**	**2021-22**	**50000**
Department	**Gujarati Seminar**	**Gujarat Sahitya Akademi**	**2021-22**	**50000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organization of national seminar on Chunilal Madia: Satapdi Vandana 2. The institution organized women empowerment and self-defenses programs 3. All the departments and Staff members are motivated to participate and organize workshop, Seminar and conferences on current issues. 4. To Submit AQAR for the year 2020-21 5. The IQAC organized two batches of Finishing School sponsored by Knowledge Consortium of Gujarat (KCG) of Gujarat Government and completed successfully.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To participate and organise in the State, National and International Sports Competitions.	1. Students' selection in all India Inter University sports competition 2. Two students won in Sardar Patel Inter College Competition
To Organize Institutional Annual Day	Celebration of 59th Annual Day of the Institution On 19/03/2022
To organize extra-curricular activities	Various Departmental Activities under Saptdhara, Days celebration, CWDC activities and other activities.
To organise Job fair and Placement camps to final year students.	4 boys and 1 girl have been selected in the Police Department and 2 boys and 1 girl have got job through job fair organized by KCG, Government of Gujarat
To Conduct IQAC meetings IQAC of the institution	IQAC of the institution conducted 4 meetings during the whole year for the Quality improvement and smooth functioning of the institution.
To arrange Internal Examinations keeping in mind the University academic calendar	Sem-1,3,and 5 Internal examinations were arranged according to the university and institutional time table. Also the retests were conducted. Sem-2, 4, and 6 Intaernal examinations were also conducted and entire process was smooth and internal marks were also uploaded on the university portal before the time limit.
N.S.S Activity	1. On 5th Jun 2021 World Environment Day celebration. 2. To teach the slum area kids on every Sunday. 3. On 16-02-2022 online lecture on " Importance of Vaccination" 4. Corona vaccination camp on 17.06.2021

organised in collaboration with Roots Foundation and N.S.S of our institution in Gopalpura, Rampura and Bakrol 5. World Yog Day Celebration on 21st June 2021. 6. Tree plantestion , Constitution day selebration, World Aids day celebration, Participation in NIC camp and NYF camp, Institutional Annual NSS Camp, etc activities have been arranged and successfully done by the NSS unit of the Institution.

13.Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	01/02/2022

15.Multidisciplinary / interdisciplinary

Anand Arts College, Anand offers interdisciplinary courses to the students, allowing them to choose their subjects and courses from different areas as per NEP 2020. The institute offers Bachelor of Arts program and total 8 main subjects which includes 4 languages-English, Hindi, Gujarati and Sanskrit and four subjects of Social Sciences- History, Sociology, Psychology and Economics. The students are given liberty to choose any two of them as their subsidiary subjects. Total 03 electives are offered in each semester that students can choose from based on their interests. The students have the liberty of choosing open electives from other areas to discover their interests during their learning journey, and this would enable them to forge their own path. This gives students the chance to claim a variety of skills, both technical and practical. The

institute is unique in terms of curriculum and holistic learning. The institute also offers some University approved multidisciplinary courses on Soft Skills & Personality Development for holistic development of the students as per NEP-2020.Anand Arts College, Anand offers interdisciplinary courses to the students, allowing them to choose their subjects and courses from different areas as per NEP 2020. The institute offers Bachelor of Arts program and total 8 main subjects which includes 4 languages- English, Hindi, Gujarati and Sanskrit and four subjects of Social Sciences- History, Sociology, Psychology and Economics. The students are given liberty to choose any two of them as their subsidiary subjects. Total 03 electives are offered in each semester that students can choose from based on their interests. The students have the liberty of choosing open electives from other areas to discover their interests during their learning journey, and this would enable them to forge their own path. This gives students the chance to claim a variety of skills, both technical and practical. The institute is unique in terms of curriculum and holistic learning. The institute also offers some University approved multidisciplinary courses on Soft Skills & Personality Development for holistic development of the students as per NEP-2020.

16.Academic bank of credits (ABC):

Anand Arts College, Anand is an affiliated institute of Sardar Patel University, Vallabh Vidyanagar, Gujarat. The institute is running regular programmes and courses in the curriculum scheme are delivered. In the direction of Academic Bank of Credits, the guidelines issued by the affiliating university is being implemented by the institute and the registration process of students have been completed in the month of March, 2023.

17.Skill development:

Anand Arts College, Anand organises events and programmes to foster a sense of teamwork, inventiveness, inquisitiveness, reliability, assertiveness, and sympathy in faculty and students. All of this lays a strong foundation for future academic and career success. The IQAC, in association with other departments, has conducted several seminars and conferences to upgrade the knowledge of our faculty and develop the skills necessary to perform effectively. The college has taken the initiative to conduct guest lectures and invited talks to sensitise the students and develop their leadership qualities, communication skills, creativity, professionalism, and so on. Students and teachers alike are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. There are many extracurricular and co-

curricular activities that are set up with the sole purpose of teaching students directly and indirectly. The college's management, IQAC members, and research committee meet annually to plan improvements and new construction to assist academic research. In the present era, it is very necessary to have command on Soft Skills along with core skills or hard skills. To fulfill the need of the time, the institution offers Skills Enhancement courses and Finishing Schools Training Programme.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Study of Indian Languages in the present times is extremely vital. It is the need of the hour as the exploration of Indian Knowledge Systems has begun. So, to support such exploration of Indian Languages, its literature, structure and range of knowledge is a prerequisite. The study of Indian Languages contributes to the greater cause of unearthing the ancient Indian knowledge and converging its outcomes with the modern requirements leading to prosperity of the society and nation at large. Anand Arts College provides University-approved courses on the Bhagavad Gita and Yoga so that students may internalise the profound spiritual and cultural values hence aiding in the preservation of indigenous culture and traditions and the development of individual personalities. This will assist them in becoming better citizens. Moreover, Anand Arts College offers Sanskrit as a main subject. The curriculum also includes literature originally written in Gujarati and Sanskrit that have been translated into English. To preserve and spread Indian culture and tradition, the institute organized various activities such as traditional day celebrations, Mehandi, Rangoli, Dance, Singing Competition etc. and also inculcate Indian culture and values through the participation of students in university level youth festivals. Hence, the curriculum incorporates the Indian Knowledge System in an appropriate manner.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring student performance i.e., outcomes, at different levels. The college aims to OBE by way of direct teaching of the syllabus, curricular, co-curricular and extra-curricular activities. In the Orientation and induction lectures, faculties inform students about PO and Co and outcome after graduation. In the syllabus, there are papers related with Soft Skills and Foundation Courses. In addition, there are classes of Finishing School to develop communication and

other necessary skills to make students employable. Every year, the students of college participate in Job Fair and prior to that they are given training to prepare CV, interview skills etc. Career and psychological counseling are provided. The college takes care of the mental health and wellness of the students and many activities are done under CWDC. Slow learners are identified and provided with guidance. All course syllabi have been designed with due consideration to social needs at large. The College prepares students to acquire positive attitude and other qualities which will lead to a successful life.

20.Distance education/online education:

Since 2019, educational institutions in the country have employed digital platforms for engaging classes, conducting conferences, meetings etc. and the Covid-19 pandemic was a blessing in disguise. Keeping aside the negative impact of lack of face-to-face learning, online education has broken geographical barriers in creating interaction of experts and students from distant locations. Opening up of the educational institutions after pandemic have paved the way for adopting hybrid mode of education while blending online and offline resources. This can be considered as the new-normal, as envisaged in New Education Policy. Due to the experience gained during the lock-down period of Covid-19, access to online resources by educators and students will not be a constraint anymore. The college promoted the blended learning system of learning and conducted online classes and examinations and has encouraged students to join online academic activities. Keeping in view the convenience of the student, the various technological tools used by the faculties especially during the pandemic lockdown like MS Team and Google Meet, using videos as teaching and learning aids, as well as the assessments have been conducted are some of the institutional efforts towards blended learning. Special session was conducted to inform students about ABC.

Extended Profile

1.Programme

1.1   **286**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1368**

Number of students during the year

File Description	Documents
Data Template	[View File](#)

2.2   **936**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	[View File](#)

2.3   **428**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1   **16**

Number of full time teachers during the year

File Description	Documents
Data Template	[View File](#)

3.2   **21**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**286**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**1368**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**936**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**428**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**16**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	21

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	22
4.2 Total expenditure excluding salary during the year (INR in lakhs)	570437
4.3 Total number of computers on campus for academic purposes	86

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Anand Arts College, Anand is affiliated to the Sardar Patel University, V.V.Nagar, Gujarat. Hence, it follows curriculum and Academic Calendar prepared by Sardar Patel University. Sardar University prepares Academic Calendar specifying the admission process, minimum teaching days, and examination schedule for internal and semester-end exams. Keeping all these in mind, College IQAC, Examination, and Time Table committees, along with all HODs, prepare the College's own Academic Calendar for UG courses specifying schedules of curricular and co-curricular activities, college internal examination schedule, etc. Starting of the academic year HOD of each department arrange a departmental meeting regarding the Distribution of the Syllabus to all faculty members. The department prepares Programme Outcomes and Learning Outcomes of the syllabus of each course. Teachers prepare Teaching Plans as per the academic calendar.

An orientation program is organized for the newly admitted

students where in information regarding courses, extracurricular, co-curricular and extension activities, remedial classes and examination and evaluation patterns are explained. Moreover, information regarding Library, Sports, NSS, NCC CWDC, etc. is also given to them. All the notices and information are displaced on Notice Boards and are shared on WhatsApp groups also. In the beginning of each semester, HOD of each department arranges a departmental meeting to plan out teaching-learning activities as demanded. Faculties prepare e-content for blended mode. In addition, College organizes field and industrial visits, study tours, and academic visits to provide exposure through experiential learning. The institution ensures effective curriculum delivery through a well-planned and documented process.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://aac.edu.in/academic-calender/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Anand Arts College, Anand follows Academic Calendar and guidelines prepared by Sardar Patel University. In accordance with these details, our institution's academic calendar is prepared by IQAC. At the commencement of each academic year, the IQAC, Examination and timetable committees plan out teaching-learning activities, internal examination schedule, and CIE.The College uploads the academic calendar on the college website. Further, it is displayed on the College notice board to enable the students to know well in advance, the way programs are going to be conducted. The college makes following planning for smooth functioning:

- Advance planning of academic activities and calendar in alignment with the University issued Calendar of Events Plan extra-curriculum activities in such a way that teaching hours are not disturbed
- We follow the pattern decided by our respective University for the continuous internal evaluation which includes test, assignments, quiz, discussion and active participation of students in various activities
- The reference materials are also made available to the

    students in library
- The faculties also arrange extra lectures if needed to complete the syllabus
- We make announcement of internal exams in advance so the students can get adequate time for preparation
- The students can also re-verify their paper in case of any doubts in internal exams
- Hence, we observe students on the different perspectives throughout the year to check their holistic development as a part of Continuous Internal Evaluation

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

8

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

06

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

255

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

255

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Educational Institution, being a very important part of society; has a major role to play in handling cross-cutting issues. Our various courses cover the following components to impart value education as follows. Gender issues are covered in various topics of Economics, History and Sociology courses, and stories and other literary genres in the English and other language subjects. Soft skills courses offered by the College at various semesters seek to sensitize students towards various human traits. The Second-semester B.A. students have Environmental Studies as a compulsory paper. It helps to create awareness among students about environmental problems and the importance of protecting nature. Some of the subjects of Social Science help to grow ethical values among students. They gathered knowledge about the socio cultural heritage of India and the world as well. This course helps to grow intellectual values among history students and to develop liberal values among them. As a branch of social science, this course helps to develop social values among them. The introduction of the above-mentioned subjects has its advantage for the nation and its citizens. It Promotes human dignity Promotes the awareness of rights and suggests the mechanism to safeguard their rights. It also contributes to building discipline in society. By knowing their rights they can defend themselves. The exploitation of the environment will reduce. Sustainable development will be possible. It makes people understand the importance of protecting the environment.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

08

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

93

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**C. Any 2 of the above**

File Description	Documents
URL for stakeholder feedback report	**No File Uploaded**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1950

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

762

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

During the very first semester itself, the faculty members identify the advanced learners and slow learners from each batch by using class tests, verification of academic records, personal interaction with students and parents, and their performance in the class including seminars, assignments, etc.

For slow learners, the institute organizes remedial classes to match the gap. The subject teachers and mentors hold detailed discussions during the specially assigned time, to address the problems which impede their learning. Need-based solutions are provided including extra classes for academic challenges and counseling in case of psychological problems.

The institution responds to the needs of these Advanced learners through the following manners: Motivated to secure rank & distinction in University examinations. Encouraged to participate in seminars, assignments, workshops, and PPT presentations. Recognition at various forums in terms of cash awards, medals, and appreciation certificates.The numerous intellectual and cultural programs within and outside the campus provide exposure to develop their innate talents in organizing and it also serves as a platform for interaction and experiential learning. They are motivated to plunge into competitive examinations.

Both advanced and slow learners are encouraged to ask questions in class and beyond. The students can approach faculty members through mail/phone/WhatsApp/Google classroom. All students benefit from seminars and workshops, both academic as well as non-curricular which enhance their knowledge, skills and confidence. Curriculum-based seminars are conducted by departments.

File Description	Documents
Link for additional Information	**Nil**
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1368	**16**

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The Institution practices several student-centric participatory learning methods. Participatory learning activities like the presentation of seminars, assignments and Research project work. During their academic schedule, students are given assignments, departmental research project,etc.. Social Science departments and also other departments organizes field trips. Through AnandArtsCollege Android App and INTRANET facilities, the students are made available online study material for all subjects. Students are encouraged to participate in student oriented Seminars organized by all departments, Workshops, 'Saptdhara' program, NCC, NSS and other competitive events. Remedial coaching is provided for weak and slow students. Revision of practical work is beneficial to both slow and advanced learners. In the institution experimental methods are adopted that make teaching and learning more student-centric. Various departments conduct a number of activities like seminars, debate and elocution on current issues, group discussion, and quiz. A culture is imbibed among the student that the acquisition of the knowledge and the skills not only takes place during their affiliation with the college but it is a lifelong learning process Special computer training workshops for those who do not know the computer. Industrial/ field/ Educational visits/ Field training.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Apart from traditional classroom teaching practices, the teachers are encouraged to use ICT-enabled teaching pedagogy. Teachers reach out to the students through various technological mediums and channels. The college has its own learning management system. Our institution has eight (smart class)-tech-upgraded classroom that enhances the teaching and learning process for both the teachers and the students by inculcating audio, video, animations, images, multimedia etc. This increases the engagement factor and leads to better-performing students. This has resulted in a significant shift from the traditional methods of learning/teaching in order to elicit greater attention and interest from the learners. With the help of PowerPoint presentations and social media, teachers circulate tutorial problems, Assignments, Lecture notes, and other relevant materials to the students. Teachers of the institution also bring out the latest lecture series through their own YouTube channel. The college also has its official YouTube channel to reach out to all its students. The college has 86 desktops and laptops. There are 10 projectors in college. Faculty members also use subject specific open access softwares. Faculty members also used PowerPoint presentations and videos for effective curriculum delivery.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://aac.edu.in/power-point-presentation/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

16

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

248

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure rigor and transparency in the internal assessment, the examination committee is formed internally. The ratio of the weightage of marks in core compulsory subject is 70% through External Exam and 30% through continuous internal evaluation as per the university rule. The systems of internal assessment notifications are communicated to the students well in time. The setting of question paper as per the university examination pattern. The facility of in-house printing of the question papers is available. Examination committee prepares the in-house

printing schedule and the representative of the respective department remains present accordingly to maintain secrecy. The respective faculty evaluates the test papers promptly and answer papers are submitted to college factotum with in time. The CIE includes: MCQ, Assignments, Seminars, and Projects. Mark sheets of internal marks are circulated. The rechecking/reassessment system in the internal examination is available. The rules for gracing decided by the examination committee are communicated to students. The external practical examinations are also conducted and the result is submitted to the university by examiner. Students are given instruction regarding practical exams and their doubts regarding practical exams are cleared.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students who have any grievances relating to the examinations, results, marks –the concerned subject faculty will clarify the internal examination-related issues and questions raised by the students. If requires the matters are discussed with teaching faculties and principal. Examination committee consisting of senior faculty member looks after the internal evaluation process under the leadership of the principal. Any student can approach the faculty concerned for any exam-related grievance. If a student is not satisfied with the teaching faculty's explanation then the student can approach the grievance committee. The Examination committee solves the student's grievance within 5 working days from receiving the written grievance. Students can also demand an internal examination paper if they want to see it. The college provides answer sheets to students who have grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Syllabus of each course communicated to colleges and also available on the University website. Starting of academic year HOD of each department arrange a departmental meeting regarding the Distribution of Syllabus to all faculty members. The department prepares Programme Outcomes(POs), Programmes Specific Outcomes (PSOs) and Course Outcomes(Cos). The POs, PSOs and COs and link of the syllabus of each programme and course are displaying on College website and hence the students can access any time online. The college ensures that these POs, PSOs and COs are also communicated to the students through either providing a photocopy or in any case it is dictated in the classrooms. The departments ensure that these POs, PSOs and COs are properly explained and made to understand in the orientation programme itself. Besides these, each subject teacher makes sure that the outcomes are specially explained and notes on these are given so that the students are well informed. Besides these, the entire programmes and special lectures and discussion in the classroom teaching are centred around these. Hence there is a continuous communication of

the POs, PSOs and COs.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**
Upload COs for all courses (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has clearly stated the Program Outcomes (POs) for the B. A. (Arts) program and Course Outcomes (COs) for all courses. They have been communicated to the teachers and students. As the teachers deliver course contents in the respective classes, they make sure that the expected outcomes are attained by the students.

Direct Method : In direct assessment, the course outcome is assessed through internal examinations and a final examination at the end of the semester. The questions for the internal examinations are framed in line with course outcomes and the attainment is assessed from the answer scripts. The results of the final examinations are used to measure their attainment of POs and COs. The overall Course Outcome is calculated by taking the average of percentage attainment of internal assessment and final examination. Computing all COs attainment enables the assessment of POs attainment. Various Co-curricular activities such as seminars, workshops, book review, projects, assignments, etc. are also useful for the attainment of POs and COs.

Indirect Method : The indirect method of assessment is done through feedback collected from the outgoing students at the end of the course. The college has the following mechanism to analyze data on the student performance and learning outcomes to use it for planning and overcoming barriers of learning: result analysis, extra coaching, student counseling, identification of weak learners, identification of advanced learners, feedback mechanism and action-taken report.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

285

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	<u>https://aac.edu.in/wp-content/uploads/2023/02/RESULT_5_YEARS-1.pdf</u>

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://aac.ngsoft.in/ext/feedback/student/</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

1

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has active NSS, CWDC and NCC units, which act as liaison units in arranging various extension activities in collaboration with various local organizations. They sensitize the students to various social, health, environmental issues and ensure their holistic development, and groom the softer side of their personality. The college has done NSS (National Service Scheme) programs namely Swachh Bharat Abhiyan, tree plantation, save the environment, Gender sensitization activities, Fit India Movement activities,. The aim of this program is to sensitize students and communities for cleanliness and a hygienic environment. The impact is that now students learn cleanliness so that our campus is clean and plastic-free. Every year college celebrates tree plantation day when more than 100 trees were

planted by students, teachers, and staff. College organized expert's lectures on the sexual harassment act-2013 and gender equality. The college organized de-addiction programs to bring awareness among students and local communities related to addiction and the disadvantages of addiction. Voting Awareness programmes are also conducted by NSS. Student volunteers' intensive participation in such programmes enable them to be good citizens. They are ever ready to serve the society as and when required. Our college provides a wide platform to the students to celebrate various days like 'Gandhi Jayanti', 'Teacher's Day', 'Youth Day', 'National Voter'sDay', 'International Women's Day', 'World Yoga Day', 'Celebration of various LiteraryPersonalities' Birth Anniversaries', etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

4

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

531

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	[View File](#)

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance,

other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Anand Arts College, Anand possesses adequate infrastructural and physical facilities for teaching-learning. There are 21 classrooms, 1 Large air-conditioned auditorium, 1 Computer lab, a huge library and a Psychology lab. There is a proper arrangement of fans, light, green board, White board, stage, LCD projectors, Smart boards, Wi-Fi Connection, podium, and sitting facilities which are very conducive for learning. Among the 21 classrooms, 8 classrooms are equipped with technological aids such as LCD Projectors, Smart boards, internet connectivity. The college has one air condition Seminar hall with LCD Projector and White Smart Interactive board. The college has departmental room for faculty. College has a well-equipped Audio-Visual hall named Bhaikaka Hall. The seating capacity of the hall is of 300 individuals. Facilities available in the Hall are LCD Projector-3, Computer Audio and Music System, Podium, Microphones, computer with wifi connection, extra ordinary lightings, etc. College has common staff room with computer and internet for regular meetings in small groups, locker faculty wise, water purifier and washroom and rest room facilities. College has 86 computers -desktops and laptops and related accessories for teaching as well as for practical purposes. The institution has a separate computer lab where we impart training to students in English Proficiency by running 'SCOPE' Programs. Our college library has fully automated Soul 2.0 software with a capacity for more than 100 readers and is well stocked and presently having a collection of 53133 books on

different subjects.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college has been providing all the facilities for sports, games and cultural activities to the students. So students can identify their skills and interest level by doing more and more extracurricular activities which are part of the college. The college has excellent facilities for the following types of activities.

Indoor games:- the college has a special room for indoor game with adequate equipment.

Outdoor games: college has a huge playground for outdoor games, such as cricket, athletics kabbadi khokho. Many college-level district level and state-level tournaments have been organized in the playground. Our college has 400 mts, running track for students to their practice, we have also cricket pitch in the ground. All the necessary instruments and equipments for sports are available in the special sports department. The Institute has permanent physical instructor appointed by the Government. Required Grounds and facilities are also developed.

Our institution has introduced Deploma in Yog (Somanath Sanskrit University approved) in the year 2015. Since then our institution organizes various programmes regarding Yog and its importance in our lives. Institution in collaboration with NSS, CWDC, Saptadhara organizes various Cultural activities like musical morning, dance fest, essay writing competition, poetry recitation competition, patriotic song competition, drama, light vocal, drawing competition, rangoli, mehdi, hairstyle, etc. it gives the students an opportunity to develop their individual skills and exhibit their extracurricular abilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

09

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

09

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

570437

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College has automated its library and uses the Software for University Libraries (SOUL) software Version 2.0, which is state of-the-art integrated library management software designed and developed by the INFLIBNET Centre based on requirements of college and university libraries. Purchase of books for the library, lending of books to students and maintenance of stock register functions have been automated under the ILMS. This ILMS is used to manage all library collection like text books, reference books, journals, magazines, CDs/DVDs, etc. All functions like Issue-return, Renewal, Reports Generation, Stock Verification, Federated search for multiple databases, etc are fully automated. The institution is going to implement SOUL 3.0 in the near future.

Name of ILMS software: SOUL – 2.0 (INFLIBNET – GOVT. OF INDIA)

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

84574

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

38

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has augmented it's basic IT infrastructure time to time by including the computer systems having advanced Pentium -IV microprocessors of intel family, memory configurations from 2GB RAM & 32 GB HDD to 16GB RAM and operating systems from windows 7 to 10 and some other supporting high level of multitasking , multiprogramming environment.

College has 86 computers -desktops and laptops and related accessories for teaching as well as for practical purposes. They are assembled for various computing needs such as office, staff areas, library, general and research laboratories.

All the classrooms, laboratorie and seminar halls support ICT based teaching learning processes with projectors, smart interactive boards, etc. Examinations of 1300 examinees are smoothly conducted due to sufficiently available printing facility using high-capacity printers and scanners. The entire campus is under surveillance of 32+16 CCTV cameras and is Wi-Fi enabled. The Institution has broadband facility of 100 mbps bandwidth from GTPL to provide Wi-Fi facility to everybody on the campus. The college

has introduced an Application called "AnandArtsCollege"(Mobile Application) for students and faculty so that teacher can easily share their teaching material and ideas with students and students can easily access all information.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

86

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

570437

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For maintaining and utilizing physical, academic, and support facilities, different committees are established in the college and IQAC monitors and manages the activities of all these committees.

The institute has appointed skilled workers to maintain and utilize physical, academic and support facilities. As and when required, they provide all the Support services through their team. Our administrative staff also take care of Such facilities.Physical Facilitates the campus is under the surveillance through cameras installed at appropriate places and 7 days 24 hours professional security. Corridors, Passages, common areas, class rooms, parking, laboratories and library are covered under surveillance. Two underground and overhead water tanks are Regularly cleaned and maintained by the professional agencies. RO in the water Room with coolers are regularly maintained. Housekeeping Staff regularly cleans and maintains all areas, washrooms and keep them in Hygienic conditions. It has an annual contract with an external security agency for providing round-the-clock security staff on the campus.Regular cleaning is outsourced for maintenance of buildings and other facilities. The maintenance and the cleaning of the classrooms are done by non-teaching staff (class-4). Computers are provided with upgraded antivirus. Regular use of fertilizers and pesticides is done to maintain the garden. Regular pruning of plants is done by support staff of the college. Need based repair work of furniture and fixtures (including electrical appliances like fan, A.C., CCTV, Equipment -Telephone, Sound system, Cameras,) is done by giving contracts to proper agencies.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

726

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

115

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

08

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

285

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

`04`

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

`4`

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Anand Arts College, Anand, encourages students to participate in academic & Administrative bodies/committees of the college. The college aims to develop leadership and governance among students so that students allow to participate in all academic Administrative bodies/committees of the college except Admission and examination. College use a decentralization approach in all practices where students are involved in decision-making related to college. College allows students to participate in the following ways:

The college collects regular feedback from students related to curriculum and co-curriculum. The college uses a suggestion box to collect students' suggestions and complaints. The Cultural Committee of the institution also allows students to be active members in organizing various cultural programs. Students represent different clubs of the college like the Creative Club, Reader's Club, etc Representation is provided for students on Statutory Bodies such as the Internal Committee (for Prevention and Prohibition of

Sexual Harassment),Anti Ragging Committee and Grievances Committee. The representatives participate in committee meetings, deliberations and decision-making processes and bring the much needed students' perspective to the work at hand. Students are also active members in NSS Unit, NCC Unit. Student representative of IQAC plays an important role by providing student input for making various changes at the College. The Ladies Representative is a member of the CWDC (Collegiate Women's Development Cell), which works for the financial, social and emotional empowerment of girl students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

12

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Anand Arts College, Anand has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigor followed in the college, but also the values imparted, practiced and seen in this very serene campus make the alumni come back to their alma mater. Anand Arts College, Anand Alumni Association was established in 2019 and has more than 100 members. It acts as a link between the alumni and the alma mater. It aims to fulfill the desire of past students to have fellowship and helps them create an emotional bond with the college where they spent important years of their lives. Alumni Association enables the alumni to participate in activities that contribute to the general development of the college. It regularly holds wide-ranging programs, education and entertainment, involving both past and present students, thereby contributing to the College through financial and non-financial means. During the pandemic year 2020-21, though it was not possible to organize all activities, IQAC and institutions organized various webinars where experts addressed contemporary issues like the Impact of Covid-19 on Teaching and Learning. A Career Counseling webinar was also organized in which alumni were also invited.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Anand Arts College, Anand heralded a new era of university education and opened new vistas of education in Anand town since it was the first college set up way back in 1963. In the seventies, other institutions followed the example of Anand Arts College, and many colleges opened in Anand. The college holds fascination and pride of place in the Charotar area of Gujarat. It is one of the prestigious centers of education and has a glorious tradition of imparting knowledge to countless people over the past forty years. Merely 272 students enrolled when the college started in 1963. However, through sheer dedication and perseverance the march of progress went on and this full-fledged college today has the strength of 1800 students. Those bygone years have left an indelible mark on the history of education in this part of the state.

The college has played a key role in shaping the future of many professionals. Today the alumni of Anand Arts College occupy distinguished positions in all spheres of life. This achievement and prestige have come after years of diligent pursuit by students, staff and management. The founders encountered difficulties of every sort but dogged determination and clear vision paved the way for the march ahead. Shri Ramkrishna Seva Mandal nurtured the infrastructure and encouraged all experiments for the growth and development of Anand Arts College.

File Description	Documents
Paste link for additional information	https://aac.edu.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Governing authorities of Shree Ramkrishna Seva Mandal take the lead in the governance and management of the institution. The Managerial Body and Executive committee of the management along with the Principal support the day-to-day functioning of the Institution administration. The management inspires the staff members by personal interaction during get-together meetings and motivates the staff to give the best in the teaching assignments. Authority and executive members of Management are always available to guide us in the overall development of the Institute. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The college practices decentralization and participative management by constituting Institution level committees and assigning work to different committee members. Committees are formed for various Academic and Administrative activities done throughout the year. These committees have teaching and nonteaching members along with students wherever needed. Each committee is headed by a convener and a few members under the chairmanship of the Principal. The Principal, Vice Principal, Faculty In-charge, HODs, Administrative Coordinator, and the various committees implement the plans and policies together. The staff members participating in the execution of the institutional activities are motivated and good work is appreciated by authority. These committees are IQAC Admission Committee, TimeTable Committee, Library Committee, Grievance Redressal Committee, Cultural Committee, Sports Committee, Examination Committee, Finance Committee Research Committee, CWDC, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Anand Arts College, Anand adopts strategic plans to perform different sections of the college. For better Human Resource Management, our management recruits visiting staff to fill up the gap of staff not appointed by the government. To keep our Library updated, we purchase new books every year. Our faculties also guide Ph.D. students to engage in research activities. The examination and evaluation portfolio is also handled very transparently. The college also has 32+16 CCTV cameras on campus for transparency. We solve the students' grievances regarding internal marks and do the needful. For Teaching and Learning, our faculties update themselves regularly by participating in seminars and conferences. The institute organizes extra classes for lower level students. We organize class-test, internal tests, and semester-end tests to check whether the curriculum was delivered properly. We also provide them with quality material and motivate students to use relevant reference books from the library. We also do student counseling and take their feedback to make our teaching-learning process qualitative.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View File</u>
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The college is governed by Shree Ramkrishna Seva Mandal and is permanently affiliated with Saradar Patel University, V. V. Nagar. College Development Cell (CDC) College Development Cell is an apex body and acts as a link between the Management and the College. It comprises Office Bearers of the Management, the Principal, teacher representatives, and non-teaching staff representatives. The CDC plays a significant role in budgetary matters of the college and is actively involved in taking policy decisions on issues related to the development of the college. The college is controlled administratively by the Higher Education Commission, Government of Gujarat, and Saradar Patel University, V. V. Nagar. The decisions

of the Gujarat Government and university are forwarded to the Principal for implementation. Principle monitors the overall development in pursuing excellence in every aspect. The Principal as the head of the institution has a very important role in coordinating the different activities of the college and monitoring the functions of different sections. He is assisted in this area by different committees. The IQAC is considered the think tank of the college. It comprises the Principal, Coordinator, teachers, members of the management of SRKSM, and other stakeholders like student representatives, Alumni, parent representatives, and representatives from industry, education, and corporate sectors. The overall functioning of the college is carried out smoothly and effectively with the help of different internal committees dedicated to student development through academic, research, curricular, extracurricular, extension, and outreach programs and activities conducted all through the academic year.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://aac.edu.in/wp-content/uploads/2023/05/WhatsApp-Image-2023-05-03-at-11.12.12.jpg
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The College encourages & motivates Teaching Staff for Orientation / Refresher / Short Term Courses. Nonteaching staff is encouraged to participate in Professional Development Courses related to Administration work and Duty leaves are sanctioned to the staff for this purpose. Encouragement and Motivation for Higher Studies: The College always encourages & motivates Teaching Staff for their Doctoral, Postdoctoral Studies. Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. We have now fully functioning ICT-enabled classrooms and for this, the college provides the necessary infrastructure for the teachers. Funded Research Projects: The College always encourages & motivates Teaching Staff to undertake Research Projects from UGC and other governing bodies. Three faculties have completed their minor research projects till now. Health Awareness & Sanitation: Health Check-up Camps, Blood Donation Camps, HIV Awareness, Covid 19 Awareness Programs are conducted by the College from time to time, All precautionary measures were taken by the College during the Covid 19 Pandemic situation for example Oxymeters, Sanitizers, Temperature Guns, Soaps and maintaining physical distance structure, etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

6

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System: for Teaching Staff The Institution follows the Performance Appraisal System laid down by the UGC and implemented by S.P. University in the Form of a Performance-based appraisal system the Minimum norms of the Selection Committee, Selection Procedure as well as API Score Requirements for the Different cadres. Teachers are required to fill up their (Academic Performance Indicators) API forms. The Academic Advisor and the Principal conduct a personal meeting with every faculty member, where the API report and the feedback analysis are discussed. Research conducted by the faculty member and papers published are also discussed and motivation for further research is provided. The Process is designed to explore the individual professional skills and progress of employees and their participation in Academic, Research, Curricular and Co-curricular activities which in turn lead to the overall development of the Institute. The Appraisal System for performance review is conducted by the Chairperson and Coordinator of IQAC. The Committee checks and reviews all documents and academic achievements. The Principal adds his remarks to the document and forwards them to the Management. The Management adds their final remarks on the Teachers' Appraisal form and recommends him/her for CAS. Performance Appraisal System for Non-Teaching A seniority-based appraisal system is applicable for non-teaching staff. As per the government of Gujarat norms, the non-teaching staff is promoted based on their experience depending on the availability of vacant post and test result which is organized by the Gujarat Government.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The College has a transparent mechanism for management and maximum utilization of the financial resources. The efficient use of financial resources is coordinated and monitored by the head of the institution. The college keeps a very transparent and effective system by following the guidelines of the government of Gujarat. The accounts maintain in Telly software and entries accounts are monitored by authorities. There is a mechanism of checking, rechecking, and cross-checking accounts by the authorities. Besides, an arrangement is made by the management (Shree Ramkrishna Seva Mandal) for an internal audit by Hirenbhai Asnwinbhai Patel (Internal Auditor of SRKSM). The institution has an auditor named Jayant Patel and co. Who audits all the accounts yearly. Apart from this, the college management takes an active interest in mapping the all-around development of the institution. So they also insist on yearly audits of the institute. The institution was also assessed by the Department of Higher Education of the state of Gujarat. There are no adverse comments or audit objections in the year 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6000

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

College raises its funds through various resources such as fees from students, Salary grant received from the government for aided staff. The college receives grants for NSS, NCC, Finishing School, Saptdhara, Innovation Club from KCG and Govt. of Gujarat and also receives funds from SPU for quality improvement programs. Every year budget is prepared taking into consideration the requirements of each department, office, and various committees. The budget is presented before management and approved by the same. The utilization of the budgeted amount is closely monitored. Special permission is required for non-budgeted expenditure. The college keeps transparency in the use of funds and strongly believes to use funds in the right place. The college follows Gujarat Govt. policy for optimal utilization of resources. The College the GEM website to buy any material and services. Principal of the institution takes care of collecting information on where funds are needed to invest and utilize. The Principal discuss in staff meeting before taking a major decision and the final decision is taken with the consent of the majority. The college takes care of the utilization of funds by death time and according to rules and regulations.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Development and Application of Quality parameters

IQAC has made the faculty and the staff aware of the parameters of quality assessment, and channelize the activities, introduce new models, design the forms as well as maintains records of their activities.

Creating a Learner-Centric Environment

The IQAC undoubtedly took the lead in transforming the learning atmosphere in the campus into a learner centric one, though the institution functions within the limitations of a traditionally structured curriculum and time-pressed semester examination system. Moodle, the free Open Source software package, is utilized as the learning platform or Course/Learning management system. Also motivates teachers to adapt their teaching approaches so that the learning system becomes easy and interesting and the facilities can be utilized more effectively.

Feedback Response System

Every year, under the initiative of the IQAC, the feedbacks on the academic and administrative processes and facilities are taken online from the stakeholders. Relevant issues are taken up and appropriate responses and measures are suggested by the IQAC to the Management, which sees to the implementation of these in due course of time.

Enhancement in Curricular, Co-curricular and Extension Activities

IQAC organizes workshops, seminars, exhibition, competitions aiming at the interaction of the academic and industrial realms, which is hugely beneficial for the teachers and the students. The IQAC also emphasizes for increases the involvement of students in Curricular, Co-curricular and Extension Activities

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The college has a functional IQAC setup as per norms that include

Teacher Representatives, Members of Management, a representative of Administrative Staff, one nominee each from Local Society, Students, Alumni, Employers, and Industry. IQAC has constituted a feedback committee that seeks feedback regularly. Based on the feedback action is taken in the form of communication to the concerned teachers and the teachers are suggested to take action accordingly also teachers are encouraged to use ICT-based teaching methods to improve the teaching-learning process. The college received approval for UGC sponsored diploma/degree Vocational courses also the institution implemented two Sardar Patel University approved certificate courses for second and third-year students. IQAC organizes monthly review staff meetings. Every teacher is expected to submit a planner for an effective teaching-learning process and co-curricular and extracurricular activities. Every year teacher is expected to fill the annual Performance Based Appraisal Form which IQAC scrutinizes for API verification.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender Sensitivity Policy: Anand Arts College, Anand aims to maintain a gender equity and Social equity in imparting education. The institute imparts quality education to develop women leaders and professionals to be academically & technically competent with strong professional ethics. The college organized experts lecture on gender equity-like women empowerment, women, breast cancer, awareness of health issues, Legal rights Awareness for Women etc. the college has a different committee for gender equity namely Anti-sexual harassment, CWDC, an anti-ragging committee.

Safety and security: More than 50% of the students in the college are girls. Due to the rapidly changing social circumstances, girls have to be safeguarded and provided with proper care and attention. The Women's Cell is assigned with this task. In case of a sudden and unexpected ailment, proper first aid and resting facilities are also made available. Women Studies Cell, Anti Ragging Committee, Grievance Appeals and Redressal Committee has been constituted as per norms laid by the university/UGC. The girls' hostel is very close to the College, is guarded and has a strict policy regarding timings and visitors. The institution provides separate block at the college for washroom and restroom facilities for the girls.

Grievance Redressal Cell In specific cases the parents are called and counseling is provided to them also. Heads of the Departments are informed and they extend their help and support to the students through counseling.

File Description	Documents
Annual gender sensitization action plan	https://aac.edu.in/criteria-7-2/
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy	C. Any 2 of the above

conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The College makes the students conscious of the importance of maintaining a balance with nature and conserving natural resources. Dust bins at various places in the college building as well as on the campus ensure cleanliness and proper collection and disposal of green waste, bio-degradable waste and recyclable waste.

Solid waste management: Over the years, solid waste management is an area of high priority for the institution. Our study revealed that solid waste accumulates via three major sources- Biological waste including food and waste materials from classrooms. The students are encouraged to bring their lunch in Tiffin boxes which eliminate the accumulation of food waste and plastic carry bags. The college also takes maximum effort to minimize the solid waste produced from the classrooms. For that, the sweepers clean the classrooms and corridors twice a day. The plastic wastes are collected from the campus regularly, Under the mission 'Say No To Plastic'

Liquid waste management: The major source of liquid waste is from toilets and the canteen. All these waste materials are systematically drawn to drains that are collected in septic tanks.

E-waste management: The e-waste arising from various departments including computer monitors, printers, and other peripherals is collected, segregated, and systematically discarded.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of Bicycles/ Battery powered vehicles** 3. **Pedestrian Friendly pathways** 4. **Ban on use of Plastic** 5. **landscaping with trees and plants**	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit	D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

As an educational Institution, we have demographic diversity as the students hail from different socio-economic backgrounds and

come from diverse regions having their language preferences. Diversity is also seen in the parent stakeholders whose occupations range from farmers, auto-rickshaw drivers, house help to businesspersons, and doctors. Concerning the distinctiveness of every student, we try to ignite a feeling of 'camaraderie' among all the members of the institution by giving space to every stakeholder to participate, explore, enhance and attain their full potential, ultimately making the campus an equitable place. A "Sarva Dharma" Prayer at the beginning of every day to invoke the divine blessings creates a harmonic, unifying, peaceful and calm atmosphere. Celebration of National Festivals invokes patriotic feelings, solid aridity, harmony and respect for the secular tenets. Interclass competitions have underlying themes that promote harmony and tolerance towards all religions, languages and communities. Entrusting selections for competitions to teachers ensures each student gets an equal opportunity for participation and a fair chance of selection to represent the college. All students are motivated to apply for various financial scholarships, join value-added courses and have equal career opportunities. Students develop a perspective of "Sambhaav" and "Unity in Diversity" and shed the baggage of discrimination that they might have brought along with them at the time of admission.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college organizes an orientation program for the Staff and Students at the beginning of the Academic Year. The orientation Program caters to introducing the staff and students to their rights and responsibilities. Ethical practices and responsible behaviors expected from the staff and students are conveyed in the orientation. The college celebrates days like independence day, republication day, Gandhi Jayanti, constitution day, youth day, NSS day, NCC day to Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties, and responsibilities of citizens.

- The college provides foundation and soft skill courses

- related to human values and professional ethics.
- Celebrate the National Festivals with aplomb.
- Organize an expert lecture on the Constitution of India.
- Propagate the tenets of equality and secularism by organizing various theme-based competitions which reflect the tenets of equality, fraternity and brotherhood.
- Promote community service through a variety of NSS and NCC activities and camps. Organize a Blood donation camp every year.
- Spread awareness about Thalassemia, Aids, Organ donation and other such common issues through expert lectures.
- In keeping with the Constitutional Responsibility of preserving and caring for the Environment, the college organizes activities with themes surrounding Environmental concerns.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students,   teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |
| | |

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

National festivals create an environment in which students come together with similar sentiments portraying national unity and humanism. In a given academic year the college commemorates as many days of significance as possible. The range of activities to commemorate the day is diverse To enlighten the students about the rich cultural history of our country and the sacrifices of eminent personalities, the college celebrates various cultural festivals and the birth anniversaries of great men like Mahatma Gandhi, Sardar Patel, Swami Vivekananda, Subhash Chandra Bose, etc. These occasions provide the students an opportunity to appreciate the contributions of these great people in shaping our nation. The college also celebrates regional as well as national festivals like Independence Day, Republic Day, Janmashtami, Navratri, Makarskranti, etc. The Navratri celebration on the campus extends the joy of students with the study. The college also celebrates other holidays of national significance including August 15th, January 26th etc when there will be flag hoisting ceremonies, rallies, cultural programs etc. It is envisioned that these activities inculcate in the students, a sense of pride in our great nation and its rich cultural heritage.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1: COVID-19 Vaccination Drive- "My Village: Vaccinated Village"

Objectives:

- **To assist our students and people of nearby villages for getting vaccinated against COVID-19**
- **To spread awareness and remove misconception or misbelieve about vaccination among the village people through counseling**

Context:

The institution took an initiative to start vaccination drive for our students and people of surrounding villages and areas.

Practice:

Our college started vaccination drive in collaboration with ROOTS FOUNDATION. NSS Volunteers gave their valuable services in this drive.

Evidence of Success:

- **Organized Vaccination Drive on 21st June, in different villages near by our institution: Gopalpura, Ghana, Rampura, Bakrol,**
- **On 22nd June, 2021, the drive took place in another two villages named Samarakha and Ajarpura.**

Problems Encountered:

- Villagers had misconception about vaccination
- Safety measurements for the volunteers

Best Practice-2: Holistic development of students

Objectives:

- Motivate the students to participate in all activities going on in college
- Help students to find purpose in life through moral, physical, social development

Context:

To open the window of opportunities that enables a student to gain academic knowledge, develop ethical life skills, and improve cultural competence.

Practice:

- Moral Development through extension activities
- Physical Development through sports
- Cultural Development through various exposures
- Career Development by giving coaching for competitive classes and government exams.

Evidence of Success:

- Students won medals in sports and other activities
- Qualified competitive exams

Problems Encountered:

- Time constraint
- Students lack the motivation

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Response: To encourage the research and novelty among the faculty members and students. Objectives

To initiate the research work which nurture the students with research motivation

To render the financial support for the minor research projects

To prepare departmental research projects

To collaborate with other institutes and industries

To publish articles considering the outcome of projects

The research proposals were called by the institution for the in-house projects to promote the research temperament among the faculty members and students. The projects were selected based on the novelty and sanctioned with the approval and initiated the research work. A total of 6 departmental projects were prepared and submitted to the IQAC of the institution. Faculties of the institution also published their individual Research papers and books.

Outcome: Following the completion of project students were highly motivated to carry further research work. Students got exposure to develop their critical thinking, analytical thinking and innovative ideas. Research oriented environment cultivated in the institution.

04-05-2023 11:49:13

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	[View File]

7.3.2 - Plan of action for the next academic year

. Organizing awareness session on Academic and Administrative Audit by a professional external

agency in the beginning of academic year.

2. Organizing NAAC Assessment and Accreditation Framework workshop a step towards preparing for NAAC re-accreditation.

3. An effort to collaborate initiatives of Industry-Academia and Alumni for development of students.

4. To provide necessary soft skill training to administrative staff.

5. Departmental student research projects.

6. To prepare and Submit Institutional Development Plan for the overall development of the institution.

7. To increase corporate academic involvement through industry-academic interaction.

8. To develop an institution-wide lecture-captivating system.

9. To arrange career guidance programmes.

10. To organise programmes on Universal Values, Cultural Diversity, and other topics.