



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		ANAND ARTS COLLEGE
Name of the head of the Institution		DR. MANOJ R PATEL
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02692250260
Mobile no.		9824043050
Registered Email		aac.anandarts@gmail.com
Alternate Email		aac.anand@yahoo.com
Address		Near, Electric Grid, Anand
City/Town		Anand
State/UT		Gujarat
Pincode		388001
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Krupa Naman Shah
Phone no/Alternate Phone no.	02692250260
Mobile no.	9427867167
Registered Email	krupa.work@gmail.com
Alternate Email	aac.anandarts@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://aac.ac.in/wp-content/uploads/2021/01/AQAR-2019.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://aac.ac.in/academic-calender/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.81	2009	29-Jan-2009	28-Jan-2016
2	B+	2.91	2016	19-Jan-2016	18-Jan-2021

6. Date of Establishment of IQAC	30-Jun-2009
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meetings	19-Jun-2019 1	12

IQAC Meetings	03-Dec-2019 1	10
IQAC Meetings	03-Feb-2020 1	11
Submission of AQAR-2018-2019	01-Jan-2020 1	1
Feedback from Students	04-Feb-2020 1	290
Online Alumni Registration	10-Jan-2019 20	50
Participation in GSIRF	07-Dec-2019 1	1
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ANAND ARTS COLLEGE	UGC CC GRANT	UGC	2019 230	2320000
ANAND ARTS COLLEGE	UGC CC GRANT	UGC	2019 208	60000
ANAND ARTS COLLEGE	NAAC SEMINAR GRANT	NAAC	2019 131	75000
ANAND ARTS COLLEGE	FINISHING SCHOOL GRANT	STATE GOVT	2019 104	425000
ANAND ARTS COLLEGE	NSS GRANT	STATE GOVT	2020 87	90000
ANAND ARTS COLLEGE	PLACEMENT GRANT	STATE GOVT STATE GOVT	2020 67	50000
ANAND ARTS COLLEGE	HINDI SEMINAR	STATE GOVT	2020 28	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p>1. NAAC Sponsored National Seminar organized by IQAC on " Quality Improvement in Higher Education Through Skill Based Learning for New India" 2. KCG grant for Placement. 3. Sahitya Akadami Sponsored National Seminar on "Trilingual Formula and 150 years of Gandhi" organized by Hindi Department. 4. Submission of the project proposal (num: P5901) under IMPRESS at ICSSR, NEW DELHI. Proposal has been even short listed for the next stage of evolution (Presentation). 5. Grant Sanctioned for the UGC approved Community College.</p>	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To Organize Orientation Programme for first year B.A. students	On 12/07/2019 Institution organized Orientation Programme for newly admitted first year students of B.A (Arts)
To Conduct IQAC meetings	IQAC of the institution conducted Three meetings during the whole year for the Quality improvement and smooth functioning of the institution
To organize NAAC sponsored National Seminar	IQAC of the institution organized NAAC sponsored National Seminar on "Quality improvement in Higher Education through skill Based programmes for new India" on 31st Aug, 2019
Utilization of the Rusa 2.0 Infrastructure Grant	Renovation of the college building(new flooring, False ceiling, coloring, etc), 8 smart class and Construction of Girls Hostel started
To apply for research projects under IMPRESS scheme at ICSSR New Delhi	Submitted the project proposal (num: P5901) under IMPRESS at ICSSR, NEW DELHI. Proposal has been even short listed for the next stage of evolution (Presentation) and presentation was scheduled on 19/12/2019
To apply for the new courses from the various governing body	Introduction of BAOU approved courses in PGDCA and MSW (Gujarati Medium)
To encourage faculties for research	Faculties participated/presented papers in National International Seminars/Conferences organized by other

	institution also they published their research papers/books in reputed journals.
To arrange Internal Examinations keeping in mind the University academic calendar	The internal examinations of both the terms were arranged on 27/09/2019 to 12/10/2019 (Sem 1, 3, and 5) and on 24/02/2020 to 3/03/2020 (Sem 2, 4 and 6) as per the Institutional and University academic calendar and results also submitted to University.
Finishing School	New batches started
To invite experts (all subjects)	Almost all the departments invited Subject experts from the other institutions
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	17-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Communication of important information to stakeholders through college website and conventional notices 4. Implementation of the college app 'Anand arts college' for collection of information related to Teachers, Departmental activities and Committee activities

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution has an effective mechanism for well-planned curriculum and documentation. It implements the process of completion of curriculum within the stipulated time to attain the programme outcomes effectively. The institution

has three-fold mechanism for curriculum completion. i) College/ Institution level: To execute the curriculum completion in time, the college prepares an Academic calendar very meticulously and uploads it on the website before the academic year commences. This is an effective mechanism which sets the goal of curriculum completion in the teaching and learning system. Accordingly an effective time table is prepared. The Time Table Committee prepares the time table as per the rules of UGC. Faculties are allotted 16 lectures of 60 minutes. The college declares the dates of the University and College Examinations well in advance so that students get ample time to prepare for examinations and the teachers complete the curriculum in time. The list of holidays as per University and State circulars is put on the notice boards and on website for the planning of the academic sessions. ii) Department Level: Departments are the fertile units of higher education modules where a lot of churning on the academic front happens regularly. All the departments take departmental meetings on the regular basis with Principal to supervise the teaching-learning process. Different innovative teaching methodologies, creative pedagogies, new initiatives and activities to be organised and implemented to complete the curriculum effectively are discussed in the departmental meetings. The departmental timetable is prepared and the care is taken to see to it that it is getting executed properly. The workload is distributed to the staff-members. The care is taken to complete the curriculum in a stipulated time. The head of the department takes review of the departmental activities from time to time. The departments analyze the results at the end of the examinations to gauge the learning outcomes of the students. Though the curriculum is designed by the Sardar Patel University, our faculties participate in workshops organized by the Board of Studies of various Departments. List of required reference books are also given to the library purchase committee. - In each and every classroom, the curriculum and the list of reference books are given to the students so that the students can have idea beforehand about their coming semester. - Faculties use ICT in the classroom and make the students internet friendly. - Students are motivated to prepare their assignments, project works, and participation in debate, group discussions and oral presentation in the class room. Each faculty prepares the academic planner in the beginning of the year and works accordingly.. - If need arises extra classes are organized. - Guest lectures and experts are invited to share their views on syllabus. - Some of the faculties have participated in the development of syllabus of S.P University. This year the syllabus of second year in all the subjects have changed.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

No Data Entered/Not Applicable !!!

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate

Diploma Course

No Data Entered/Not Applicable !!!

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
nil	Nil	Nil
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Nil
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Every year we take Curriculum feedback manually through a well structured Questionnaire from Students, Alumni and Parents annually. Feedback is the mirror of the work of the faculty, institution and other stake holders. The feedback collected and analyzed statistically and data is compiled either at Department level or at Institutional level. The feedback regarding the curriculum is taken from final year students which are analyzed at departmental level. On the basis of their suggestions, to enrich the curriculum delivery, seminars, workshops, guest lectures, lecture series are conducted to enrich their learning experience and perform to their maximum potential. Students are also taken for Field /Industrial visits to bridge the gap between academia and industry. This helps to make the study more practical and reduces the gap between theoretical knowledge and practical application of the same. Feedback from Parents is collected every year personally in Parents Teachers meetings. Each student gives feedback of their respective teachers and about the institutional facilities on 5 point scale. A committee constituted by the head of the institution goes through these feedback forms and gives report card to the teachers which help to know present position and scope for their improvement as far as student expectations are concerned. From the feedback of students, the level of the work of the faculty, efficiency, use of ICT, work techniques, teaching methods are reflected. From the score, the principal evaluates the working capacity of the faculty. If necessary, instructions are given to the faculty for the further improvement. Students' feedback states that there is scope to improve ICT based teaching in the classrooms.

Satisfactory work from the faculty is also appreciated in the meeting. From the feedback of students, needs for the improvement in the facilities of the institutions, level of teaching and necessary suggestions should be considered and discussed by the principal with the management. Interactions with eminent alumni members are arranged on regular basis. This has increased our students' awareness and helped to bridge the gap between campus to corporate. Feedback on college infrastructure and facilities is reviewed by the Institutional head and he also informs the same about the management body and also necessary steps are taken for the same.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	1950	1334	1334
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1334	Nil	21	Nil	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
21	21	170	9	9	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has always aspired to develop global competencies of the students and that requires sound mental, physical and emotional development of the students. When students enter the college, they are not confident about their self as they are surrounded by many queries and worries because of new environment, new place and new system sometimes they undergo depressed condition and crisis. They are even not able to identify such depression. Their parents also do not know about the depression of their wards. The faculties find out the students socioeconomic and cultural background. They also find out their mental blocks. To come out this situation, the institution organizes Orientation programme for the students at the beginning of the academic year to provide information regarding the vision and mission of the college and the facilities available in the campus. In this programme we make them aware with syllabus, timetable, classrooms, curricular activities, examination system, assessment system and few more things. Whatever their queries are there we try to solve them and make them comfortable. Experienced counselors counsel the students. If required, parents and guardians are invited to the college for discussions. Regular mentoring of the students is done in the time available after the lectures in respective departments. The outcome of the program • The program has helped in achieving its mission We also organize NSS student orientation programme and we make them aware with the motto of NSS

and encourage them to join NSS in order to become a better human being. The institute is boasting of producing better, meritorious, responsive and cultured citizens. The result achieved in the last five years in sports activities highlights the success of our students. Evidence of Success Our activities and achievements are to be considered the Mirror of the Student Orientation programme in NCC. – Orientation programme has proved to be the ideal system and tremendous improvements have been seen in the overall performance of the students. The comparison of Semester 1 and Semester – 6 results bear the testimony to the Student Orientation Programme. There is a significant change and marked improvements in the students attendance and attitude and this led to less drop out ratio. Due to regularity and alertness of faculty, attendance has improved which has led to significant positive change in the result too. Due to constant guidance by the faculty, tremendous boasting level is noticed in confidence. This means the campus is students centric and friendly. – To grasp certain basic things because of a wide variety of problems such as language and communication barriers as a result of social and economic inequality in the society. It also helps to bridge the gap and builds a culture where students as a whole community can express easily without apparent psychological inhibitions.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1334	21	63.52

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
27	19	8	Nil	11

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	6	09/12/2019	18/04/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Head of the institution and heads of the departments are in regular touch with the grievances of students. They have their own mechanism to collect information either directly or indirectly or confidentially. We have a separate suggestion box which is attended to frequently by the principal. Students openly express their opinions. Hence we are getting vital information about the merits and deficiencies of the teachers. Concerned teacher is advised as the situation warrants. This is an informal way of continuous internal evaluation. CC cameras are effectively used to monitor the activities of the staff and the students. Our college is affiliated to the Sardar Patel University Vallabh Vidyanagar. The examination reforms are initiated by the university. It has formed "University Examination Reform Committee" for the purpose. The

institution implements the reforms suggested by the committee. At the college level, we have formed the Examination Committee, the chief concern of which is to see that the examinations are conducted properly and no malpractices are done. For Continuous Internal Evaluation, the institution takes internal test/exam, assignments, and project works. Students progress is continuously monitored through this evaluation process. It is communicated to their parents also. Regular presence in the class room forces students to appear in all the internal tests. Those who are continuously absent are informed of their parents which affects their results. Students are informed of the whole process during their orientation programme and it is also uploaded on the institute's website. Guest lectures are also arranged for the better understanding. Presentations of the students are also arranged.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs and Coordinators, Examination Committee and other committee members. The academic calendar prepared for 2019-20 displayed the dates for the beginning of the all three semesters, Examinations, our annual day, cultural programme, Sports Day, Our Orientation programme, and other important events. The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events. It also helps the students to plan their academic and extracurricular activities. Examination dates were decided by the Sardar Patel University and intimated to the colleges, which was incorporated in the academic calendar as and when provided. Since the University conducted the semester end examinations for all the courses in 2019-20, the College was obliged to follow these dates for examinations. After the declaration of results, the dates are fixed for revaluation and communicated to the students. Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the results are declared within the stipulated time given by the university. There is an option of retest for those students who due to certain circumstances cannot appear for the internal examination. It is also displayed on the notice board. Those students who are not satisfied with their result can also fill the form of rechecking. So, the internal evaluation system is transparent.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://aac.ac.in/programme-outcome/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	ARTS	369	301	81.57

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://aac.ac.in/student-feedback/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Null

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Hisrory	2	2.3
International	Economics	1	2.3
International	Psychology	1	2.3
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Gujarati	1
Sociology	1

Hindi	1
English	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	4	35	4	Nil
Attended/Seminars/Workshops	Nil	3	1	Nil
Resource persons	Nil	Nil	Nil	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Celebrating the hygiene ceremony	N.C.C	2	22
Blood Donation Camp	NSS and District Redcross Society	22	42
Visit to Oldage Home	NSS	1	30
Visit to Slum area and food and cloth distribution in the Slum Area	NSS	1	20
Fit India Movement	NSS	6	100

Tree Plantation Programme	NSS	15	75
Manav Adhikar Divas ni Ujavani	NSS and Kanuni Seva Satta Mandal	2	42
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nil	Nil	Nil
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS	Celebration of Swachhta Pakhawada	20	80
Aids Awareness	NSS and Disrtict Health Office	Aid awareness rally	6	85
Gender Issue	NSS and Bal Suraksha Adhikari ni Kacheri	Seminar on Child Safety	2	127
Gender Issue	NSS	Beti Bachao Beti Padhao	4	100
Gender Issue	NSS	Women Health Checkup Camp	3	100
Gender Issue	CWDC	Women Gynecological Awareness	5	85
Gender Issue	CWDC	Women Entrepreneurship	3	65
Gender Issue	Shree Ramkrishna Seva Mandal	Women's Legal Right Awareness Program 21-08-2019	3	34
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
6123000	1673860

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	750	116520	15	14600	765	131120
Reference Books	48664	586365	215	78271	48879	664636

e-Books	3139309	Nill	Nill	Nill	3139309	Nill
Journals	5	5000	Nill	Nill	5	5000
e-Journals	60947	Nill	Nill	Nill	60947	Nill
CD & Video	15	3500	Nill	Nill	15	3500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	56	1	1	2	1	1	15	40	0
Added	30	0	1	0	0	0	0	0	0
Total	86	1	2	2	1	1	15	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
College Android Application	Anandartscollege

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
355000	313125	218000	247019

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>At the beginning of academic year the department heads submit their requirements to principal. This includes academic support facilities as well as various requirements for library, laboratory, etc. The sports department provides sports requirement in advance to the principal. The department heads submit the requirement of books, journals and reference books to the librarian.</p>

The principal of the college proceeds towards the requirements and purchasing of all the requirements. The institute has appointed skilled workers to maintain and utilize physical, Academic and support facilities. As and when required, they provide all the Support services through their team. Our administrative staff also take care of Such facilities. The institute has the maintenance committee also. Physical Facilitates the campus is under the surveillance through cameras installed at appropriate places and 7 days 24 hours professional security. Corridors, Passages, common areas, class rooms, parking, laboratories and library are covered under surveillance. Two underground and overhead water tanks are Regularly cleaned and maintained by the professional agencies. RO in the water Room with coolers are regularly maintained. Housekeeping Staff regularly cleans and maintains all areas, washrooms and keep them in Hygienic conditions. The college has appropriate parking facility for staff, students, and visitors which is properly demarcated. It has an annual contract with an external security agency for providing round-the- clock security staff on the campus. The college has erected a completely secure fencing wall to enhance the security of the institution. The college has also erected ramps for differently abled students. Library the library has one full Time librarian and one peon. The library is maintained regularly. The Librarian places the order for reference books, text books, periodicals, news papers. Budget is allocated in the beginning of the year and regular upgradation is held according to budget. Under the observation of the Librarian, reading room, computers, photocopying machine, question bank and all Cupboards for reading material are regularly maintained. Sports complex the Institute has permanent physical instructor appointed by the Government. The sports room and sports ground are properly maintained. Required Grounds and facilities are also developed. Computers the institute has Computers which are maintained regularly. Class rooms the institute has 23 classrooms. Computers, furniture and benches are maintained properly. College peons regularly visit classrooms and take care of their maintenance.

<https://aac.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	Post Matric Scholarship	584	Nill
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Soft Skill (Finishing School Programe)	29/07/2019	87	KCG Govt. of Higher Education, Gujarat
Language and	15/07/2019	106	Sardar Patel

Communication Skill			University CBCS Approved Syllabus
Life Skill (NSS)	16/07/2019	252	Ministry of Youth Affaire and Sports, Govt. of India NSS Coordination With S.P.University
Life Skill (NCC)	16/07/2019	155	13th Gujarat Bn, NCC, V.V.Nagar, Government of Education, Gujarat
Life Skill (Diploma in Yoga)	18/01/2020	58	Shree Somnath Sanskrit Uni., Somnath Gujarat
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counseling Committee, AAC Workshop Dhyey Career Academy, Anand	Nil	83	Nil	Nil
2019	Career Counseling Seminar Organized By NSS Supported by District Employees Office, Anand	Nil	64	Nil	Nil
2020	Students Registered, District Employees Exchange Office, Anand	Nil	83	Nil	Nil
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	Nil	Nil	? Placement Faire Organized by KCG, Govt. of Gujarat	41	Nil

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	290	BA	ARTS	AIPS, MA, PG Department SPU, VVN, H.M Patel College of E ducation, All Affiliated B.Ed College s, IITE B.Ed, Other University	PG, B.Ed

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-Collegiate Youth Festival	Sardar Patel University	15
Elocution Competition	Institution	18
Debate Competition	Institution	22
NSS Sports Day	Institution	150
Mehndi and Hairstyle Competition	Institution	14
Arti Sushobhan Competition	Institution	9

Rangoli Competition	Institution	12
Traditional Day Competition	Institution	52
Cooking Competition NSS	Institution	35
Kabaddi Competition	Sardar Patel University West Zone Inter University Tournament Held at University of Kota, Rajasthan	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	All india Thal Sainik Camp6	National	1	Nill	2017012739	SARGARA ANJALI
Nill	All india Thal Sainik Camp	National	1	Nill	2018005068	Chandu Dhundhalka
Nill	All india Thal Sainik Camp	National	1	Nill	2018005208	Ranjit Parmar
Nill	All india Thal Sainik Camp	National	1	Nill	2017012585	Dinesh Paramar
Nill	All india Thal Sainik Camp	National	1	Nill	2017012798	Bhabhor Vanraj
Nill	All india Thal Sainik Camp	National	1	Nill	2018005002	Bharvad Jagadish
Nill	All india Thal Sainik Camp	National	1	Nill	2017012585	Dinesh Parmar
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the College was formed as per the guidelines of the Sardar Patel University. The Students' Council in the year 2019-20 organized an array of academic and extracurricular activities, these activities not only

fostered development among students but also cultivated a sense of leadership and discipline. The student members of the Students' Council help the College in planning and execution of various co-curricular and extracurricular activities in College such as NSS, NCC, Sports Events, Annual Social Gathering, Cultural Programme, cleanliness drives, etc. Apart from the above mentioned activities, the student members of the Students' Council are represented on the following academic and administrative bodies/committees. 1. Internal Quality Assurance Cell (IQAC): As per the guidelines of the NAAC, the student members are inducted in IQAC. They attend the meetings and take active part in the deliberations. 2. Women Development Cell (WDC): The Women Development Cell (WDC) also has the representation of student members of the Students' Council. The WDC plans and implements various awareness programmes about gender equality and other initiatives such as health related camps for girl students and the self-defense training to girl students. The student members of Students' Council participate and help in organization of all these programmes. Apart from this whenever any students approach any faculty for consoling or guidance, they are helped thoroughly. Students have an easy access to all teachers for such matters. 3. Anti Ragging Committee: This Committee is constituted and works as per the guidelines of the University Grants Commission (UGC). The College nominates the students representative on Anti ragging Committee. These activities have not only helped students to shape their personalities but also helped members of the council become promising leaders. The members of the council are nothing but an epitome of teamwork, dedication and sincerity. All the NSS members actively participate in various activities and also successfully handles the activity accordingly their role and responsibility. While on one hand people across India and around the globe are largely confined to their homes with businesses and educational institutions all shut down in an attempt to contain the virus, and on the other hand doctors, health-care workers, and medical staff members are leading the battle against COVID-19 from the front. Putting their own lives at risk with selfless determination for the sake of saving lives, they truly are our heroes in these challenging times. NSS programme officer Dr. M.N. Joshi and his team has worked in the front line .

Every day, the selfless warriors are giving it their all in health-care settings while cutting themselves off from their families and loved ones. NSS students have successfully performed their duties even in the time of Covid 19 Pandemic situation and had achieved the title of CORONA WORRIERS.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every alumnus cherishes the time he or she has spent in college. AAC has been one such source and inspiration for all the students who have passed out from this campus. Not only does the academic rigour followed in the college, but also the values imparted, practiced and seen in this very serene campus makes the alumni come back to its alma mater. From this year we have in our institution registered Alumni Association. The aims and objectives of the association are: 1. To act as a link between the "Alma Mater" (? Anand Arts College, Alumni Association) and "Alumni" (The past students) 2. To provide a platform for interaction between alumni, present students, faculty of the college, college administration. 3. To assist in improving the facilities and infrastructure of the college with the help of active participation of the alumni. 4. To make available the expertise and experience of the alumni for the development of research and the educational activities of the college. 5. To be at the service of to the members, to the Alma Mater, the present students and to the society at large. 6. To help the students in project work. 7. Functioning as visiting/ guest faculty for the students. 8. To conduct competitions, seminar, and workshops for the students. 9. To help students to

work on live case studies and with experienced professionals. 10. Guide the students with developing contacts for professional and academic enrichment. 11. Conduct film shows of educational relevance for the benefit of the students. 12. Assist the Alma Mater in conduction examinations. 13. To arrange for study tours, education tours, delegation of the members. 14. To develop and maintain a website of the alumni. 18. To provide members access to library/lab, ICT facility.

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

12750

5.4.4 – Meetings/activities organized by Alumni Association :

Alumni Meeting Organized By the Association on The Date of 11-1-2020 , Total 30 Alumni were present Discussed About Future Plan

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing authorities of Shree Ramkrishna Seva Mandal take the lead in the governance and management of the institution. The Managerial Body and Executive committee of the management along with the Principal support day today functioning of the Institution administration. The management inspires the staff members by its personal interaction during get together meetings and motivates the staff to give the best in the teaching assignments. Authority and executive members of Management are always available to guide us for overall development of the Institute. They encourage and sanction funds to utilize the funds for different developmental activities of the college. They also contribute generously in terms of awards and recognition to deserving candidates. The college practices decentralization and participative management by constituting Institution level committees and assigning work to different committee members. Committees are formed for various Academic and Administrative activities done throughout the year. These committees have teaching and nonteaching members along with students wherever needed. Each committee is headed by a convener and few members under the chairmanship of the Principal. Official notice is issued along with the guidelines defining the roles and responsibilities of the committees. Effectively Functioning IQAC of the college which has the inclusion and participation of each and every stakeholder of the institution. Policies and plans are constituted, monitored and evaluated by IQAC. The Principal, Vice Principal, Faculty In charges, HODs, Administrative Coordinator and the various committees implement the plans and policies together. The staff members participating in execution of the institutional activities are motivated and good work is appreciated by authority. The committees prepare action plans and submit to the principal for approval. The committees carry out the activities and at the end of the academic year the conveners submit the reports of the work done to the head of the institution. The students representatives are also nominated to carry out the co curricular and extracurricular activities. Feedbacks available from the students and stakeholders are considered for the improvement of the plans and policies. The Principal constitutes different committees at the beginning of each academic year. These committees are IQAC Admission Committee Time-Table Committee Library Committee Grievance Redressal Committee Cultural Committee Sports Committee Examination Committee Finance Committee Research Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Visit to industries for practical exposure o Mo Us with agencies for the placement of the students
Human Resource Management	The college provides ample opportunities to faculties and administrative staff to display their skill. They are appointed in various committees as per their tests and interests and throughout the year different activities are conducted. The college authority encourages the faculties to pursue research work that would help them to update the frontiers of knowledge. The college plans to organise seminar for quality improvement in the teaching and learning. The college authority convenes staff meetings as and when require to discuss and address various problems of the staff.
Library, ICT and Physical Infrastructure / Instrumentation	Computers with internet Display of new arrivals in library - New Purchasing of text books, reference books and magazines Maximum use of ICT in Teaching and Learning - Book Exhibition Involvement of Students in Library Committee. To improve the Teachinglearning process the college plans to introduce smart boards in the class rooms
Research and Development	API forms are filled by all faculties including the principal. So that all the faculties move towards self improvement in the field of research and development. Faculty development programme for teachers in Specific area. Orientation and Refresher courses for faculties. - Presentation of papers in State, National and International Seminars, Conferences and Workshops. The Research Committee of the college helps the teachers who want to apply for project to UGC and other funding government/non government agencies. The committee provides the necessary information and guidelines for the same. Dr. Krupa shah submitted her

proposal under the stride scheme phase (ICSSR) and her proposal got shot listed for phase one screening.- Promote faculties to write articles in UGC approved journals and also of publication of books. We have 6 Ph.D.Guides.

Examination and Evaluation

Our college is affiliated to the Sardar Patel University VallabhVidyanagar. The examination reforms are initiated by the university. The institution implements the reforms suggested by the University. The internal assessment is of 30 marks, From which 5 marks are for presence, 10 marks are from their assignment and 15 marks from their internal examination. At the college level, we have formed the Examination Committee, the chief concern of which is to see that the examinations are conducted properly and no malpractices are done. Assignment and Projects given are more activity based than simply written work o The students are assessed through GDs, Quiz, Class Seminars, presentations etc.

Teaching and Learning

The teachers are encouraged to attend refresher courses, seminars, workshops, conferences, Orientation courses etc. the students are encouraged to attend various competitions and seminars organised by our college and other institutions. Teachers are evaluated by students by filling of structured feedback forms. Forms are evaluated and analysis is given to the respective faculty for further improvement in teaching and learning. Teachers are encouraged to use ICT as their teaching aids to make their classes more interesting and effective. from this year we have now fully functioning ICT enabled classrooms and For this, the college provides necessary infrastructure to the teachers. The teachers prepare the study materials and distribute the same to the students. The college has well experienced and qualified teachers. Preparation of the Institutional Calendar in the beginning of the academic year o Preparation of Teaching Plans including Extra and CoCurricular Activities by the Departments o Effective Implementation of the Teaching Plan o Regular Academic Audit

	and Monitoring by the Head of the Institution o Ensuring Maximum number of Teaching Days o Remedial batches for weak students o Star Batches for the bright students
Curriculum Development	Curriculum development is not a part of institute because we are the affiliated with Saradar Patel University, V. V. Nagar, Guajarat, but almost all faculties are the member of BOS and they play their role in to Curriculum development and others are giving their view regarding it. The content of the syllabus and the ideas of course content are conceived from the U.G.C. guidelines. The faculty members of the concerned department frame the course curriculum and put up before the Board of Studies for approval. Prof. Amita Bhatt, Department of Gujarati, and Prof. Bina Chaudhary, Department of Economics, are the chairmans of the Board of Studies.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	On the college website yearly planning, Agendas of the meeting, academic Calendar, upcoming events are Displayed.
Administration	Institutional administrative office is fully atomized and all the process is doing in Office Management Software.
Finance and Accounts	All accounts are digitalized. All financial and Account are maintain in tally ERP.9 software.
Student Admission and Support	dmision of students is online. We provide link on our official website. Students fill their form online and automatically merit is prepaid. Students have to submit their feedback regarding institutional support service.
Examination	University question papers, model Question papers, mcqs, internal Results, rules and regulations of Examination, forms for retest and Rechecking, university ranker and their Opinions are on college website.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended	Name of the professional body for	Amount of support
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		for which financial support provided	which membership fee is provided	
2019	NIL	00	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	NIL	NIL	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/09/2019	06/10/2019	15
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	2	9

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Any achievement by employees are recognized By our Management. Easy access to laptop and free photocopy facilities are given for academic purpose. Tuition fee waiver, book Bank support for the Wards of the supporting Staff, festival advance, Payable in easy Installment, free Computer literacy Training, financial Support	Tuition fee waiver, book Bank support for the Wards of the supporting Staff, festival advance, Payable in easy Installment, free Computer literacy Training, financial Support in case of major Illness.	the poor and Needy students are supported by Management and Faculties Students, nutritious and High protein food for Sports students, easy Access to retest for Sports students. Scholarships • Other Financial Aid • Book Bank • Fee Waiving for Sports, NCC and NSS students • Regular Health Check Up • Female Health Education programme • Thalassemia Screening

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts maintain in Tally software and entries account are monitored by authorities. There is a mechanism of checking, rechecking and crosschecking of accounts by the authorities. Besides, an arrangement is made by the management for internal audit at least two times a year by C.A. The institution has an auditor named jayant patel and co. Who audits all the accounts yearly. Apart from this, the college management takes active interest in mapping all round development of the institution. So they also insist yearly audit of the institute. The institution was also assessed by the department of Higher Education of the state of gujarat. The last audit done for our accounts is in 2019. There are no adverse comments or audit objections In the case of spending of UGC grant, there is IQAC, Finance Committee and Library Committee take a decision.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Individual	36000	For the Welfare of the institution
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6.4.3 – Total corpus fund generated

598250

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	Jayant Patel and Com.	Yes	Management of the Institution

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<ul style="list-style-type: none"> • Regular meetings are held every year • Feedback is provided by the parents • Parents also take benefit of the extension activities in the college

6.5.3 – Development programmes for support staff (at least three)

Training in Tally Software • Yoga Training • Training in Gujarati Typing
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To Apply For NIRF Ranking. 2. To Prepare and submit AQAR before the deadline and to Focus on the area where less work has done. 3. To work towards introducing some Value Added Courses/Vocational Courses. 4. Efforts are being made to strengthen Mentorship by extending it to various extra curricular activities along with departments and committees of the i nstitution. Various committees also conducted mentoring sessions based on the needs of the students. 5. IQAC has been actively involved in conducting various activities for the teaching staff and Students. In the time of pandemic situation IQAC has conducted many Natioanl/Intrenational Webinars and IQAC of the institution will continue such efforts in the pursuit of Excellence.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	NAAC Sponsored National Seminar	31/08/2019	31/08/2019	31/08/2019	250
2020	Sahitya Akadami Sponsored National Seminar	11/01/2020	11/01/2020	11/01/2020	250
2019	Submission of the project proposal (num: P5901) under IMPRESS at ICSSR, NEW DELHI.	18/12/2019	18/12/2019	19/12/2019	2
2019	Orientation Programme for all First Year Students	12/07/2019	12/07/2019	12/07/2019	440
2019	AQAR submitted	03/12/2019	03/12/2019	03/01/2020	4
2020	Feedback from students	03/03/2020	04/03/2020	04/03/2020	290
2019	Applied for GSIRF Ranking	07/12/2019	09/12/2019	10/12/2020	1

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Aids Awareness Programme	24/01/2020	24/01/2020	35	28

Women's Legal rights Awareness Programme	21/08/2019	21/08/2019	65	Nil
Guest lecture on Legal rights Awareness for Women	27/07/2019	27/07/2019	56	Nil
Health Awareness programme for girls	27/12/2019	27/12/2019	26	23
Thalassemia Screening	01/12/2019	01/12/2019	320	164

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NO

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	1
Ramp/Rails	Yes	1
Braille Software/facilities	No	1
Rest Rooms	Yes	1
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	32	32	05/01/2020	7	NSS camp	Swachhta Abhiyan, Women Empowerment, Beti Bachao Beti Padhao, Aids Awareness Programme, Eye	122

Checkup,
Women
Health
Issues,
Disaster
Awareness,
Fire
Safety, E
mployment
, RTO
related P
rogramme,
Vyasana
Mukti
Rally

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teacher's Day Celebration	05/09/2019	05/09/2019	460
Helping Day	07/02/2020	07/02/2020	75
Death anniversary of Mahatma Gandhi	01/02/2020	01/02/2020	90
NCC day celebration	24/11/2019	24/11/2019	20
Martyr's Day	10/08/2019	10/08/2019	120
International Yoga Day	21/06/2019	21/06/2019	256
Orientation programme for first Year students	12/07/2019	12/07/2019	440
Independence Day celebration	15/08/2019	15/08/2019	115
Voter Awareness Programme	03/01/2020	03/01/2020	135
Blood Donation Camp	11/01/2020	11/01/2020	42
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy conservation : The architecture of the building is such that minimum tube lights are required. This our our college building got renovated and under the plan all the old lights and fans have been changed and now Led tube lights are installed and it will be used only at the time of requirement. Acs are used only when temperature is not comfortable. **Green Campus:** The College has a lush green campus. Tree are planted every year in the campus and taken proper care

of. The college garden is also well maintained. Plantation programme has been done to make the college campus green. Plastic Free Zone: Initiatives have been taken not to use the plastic materials in and around the college premise. Clean Campus: The NSS unit of the college often undertake 'Clean the college campus' programme, under which the cleaning of the college premises is carried out. Wet and dry waste is managed and disposed separately. institution has taken initiatives towards Waste disposal and Rain water harvesting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Every year our institution celebrate the Helping Day by distributing the life essential things to slum areas. 2. NSS Volunteers go to the slum areas and they regularly teach the children who are deprived of the regular schooling because of their economic condition and that is what the mission and vision of the institution. 3. In time of Pandemic NSS programme officer and his volunteers have work really very hard for the needy people which has earned them the title of Corona warriors . 4. Every year seminars are organized for teachers and students for competence building. We also encourage the faculty and students to attend seminars and workshops organized by other institutes and universities. The institute encourages its faculty for research work. 5. Continual Improvement in Educational Processes Quality Management System Objectives • To define precise quality criteria for all activities of the college. • To define educational procedures so as to ensure that quality standards are met. • To systematically monitor procedures for conformance. • To identify and analyze the causes of non-conformances. • To eliminate the causes giving way to problems through appropriate corrective actions. • To eliminate repetition of the same causes through root cause analysis and preventive actions. The context 'The purpose of Quality Management System' is to build a capacity in an institution to identify and remove variations in different functional aspects. It can be achieved by creating a well-thought action plan and implementing it in letter and spirit. This can help to pursue the quality that would ultimately lead to satisfaction of the stakeholders. It is a conscious and a continuous process aiming at excellence. With a Quality Management System in place, an institution evolves internal processes for self-analysis and assessment enabling self-monitoring for quality improvement which leads to develop a quality culture in the institution. The Practice: Students in particular continue to remain the focal point for developing the Quality Management System for the college. The students' satisfaction is a goal to be achieved by offering them focused and value-based quality education. This year we Have two departments which earned gold medals in the Sardar Patel University for excellent academic performance.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://aac.ac.in/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of the Institution is Dissemination of knowledge and formal university education for people who could not afford to go to metropolises due to paucity of income. It was a mission to educate the have nots with minimum expenses and education at doorstep. Vision of this institute is to provide education to each and every student of rural and semi rural area. Since the inception of this institute till today, majority of the students come from rural area and many students come from below the middle class family. We plan various activities

for their Education and Empowerment. Development Cell makes several efforts for Education, service, Health, safety, self employment. Efforts are been made to not only provide Education but to teach self skills, life skills through To create the conducive environment for the students to, develop the overall personality along with process of attaining knowledge. become economically self-reliant by getting equipped with the latest technology and other life skills and vocational skills. imbibe the qualities like sincerity, social commitment and patriotism. Priority: To make the girls self-sufficient, economically and emotionally self dependent Thrust: To concentrate on introducing more and more vocational or skill development courses.

Provide the weblink of the institution

<http://aac.ac.in/extension-activities/>

8.Future Plans of Actions for Next Academic Year

The Academic Year 2020-2021 has begun on a challenging note with the spread of Covid-19 all over the country. Our institution caters to the students from economically and socially challenged section of society and this section was the worst hit in various ways. Our plan for this year has been and would be, 1) Provide emotional and financial support to our students and their families 2) Train our staff and students with the necessary resources for Online Education 3) Provide Offline help to those students who do not have even a single mobile phone at their homes or cannot afford the Internet charges. 4) Organize online webinars as a part of co-curricular activities. 5) Organize online intercollege cultural and academic competitions. 6) Organize some skill development courses online. The IQAC helps to develop a conscious, consistent and catalytic quality improvement system that encourages the pursuits of the staff and students of the College. To promote innovative practices to continually improve the effectiveness of the teaching learning experiences of the staff and students. To strive to realize the motto of the College through the best possible implementation of the plans and policies of the Management, University and the Government pertaining to knowledge production and dissemination. To ensure a learner centric environment equipped with the latest techniques and technologies of teaching, researching and sharing knowledge. The many initiatives of college and IQAC can be summarized as under:

1. To develop institutional APP for Sending all notifications/Important Information/study material/counseling with teacher to the students/stakeholders of the college.
2. Online Admission for UG. Ensuring fair admission in compliance with the Govt. and University policy.
3. Intimation of yearly schedule of the College to the teaching and non teaching staff and students of the college at the beginning of the year through distribution of academic calendar.
4. Computer Training for the non - teaching staff of the college to enhance their operational skill.
5. Academic environment of the college is good enough to start and continue some Value added course and few departments can start certificate courses.
6. The IQAC will also conduct more seminars and workshops under different aspects to be focused like gender equity, human values, Life and transferable.
7. The Vision of IQAC is to make all collection and formation and presentation of data paperless and many such workshops will be conducted for the same.
8. The departments are advised to conduct more activities and extension activities for students and extension activities for students.
9. To strengthen further ICT interface for making teaching learning process effective.
10. To participate in the AISHE NIRF Ranking framework development by the minister of human recourse development, Government of India and also participate in the All India Survey on higher education.